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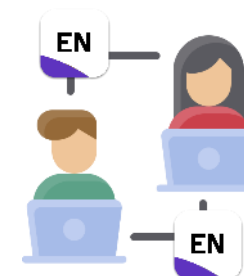


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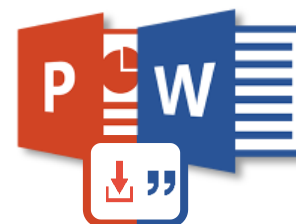


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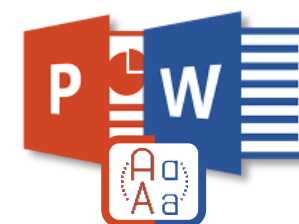


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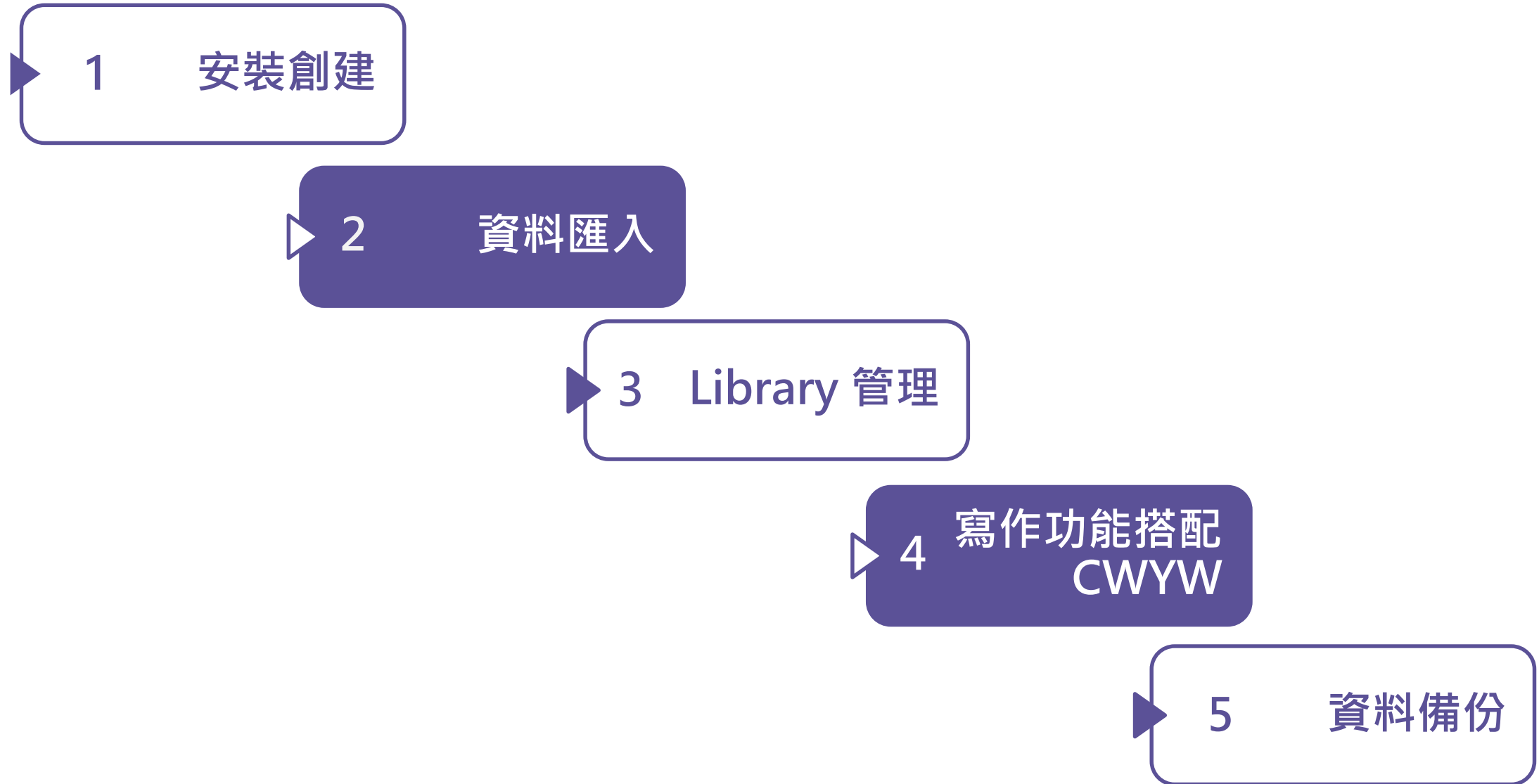
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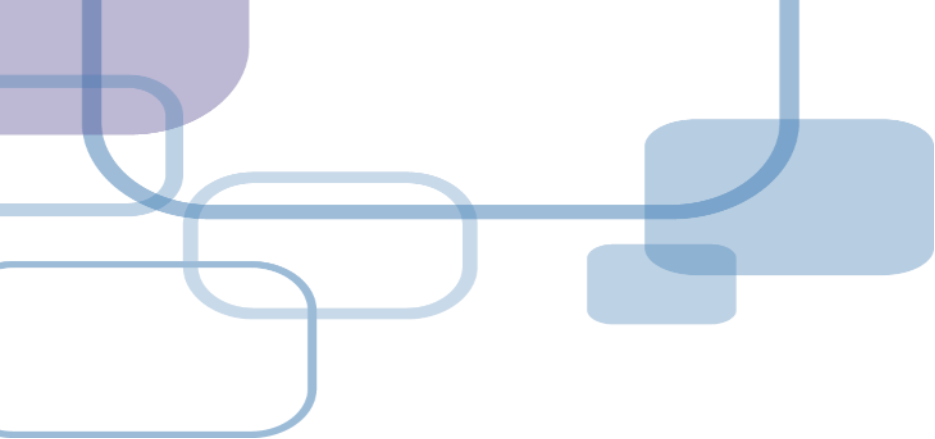


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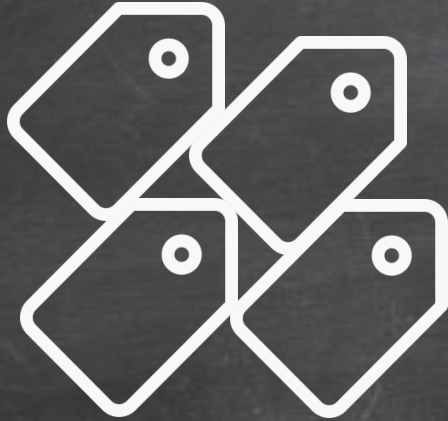




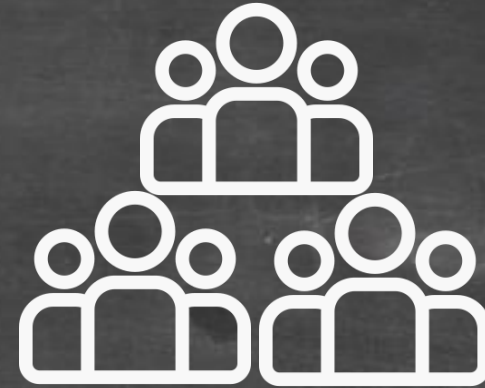
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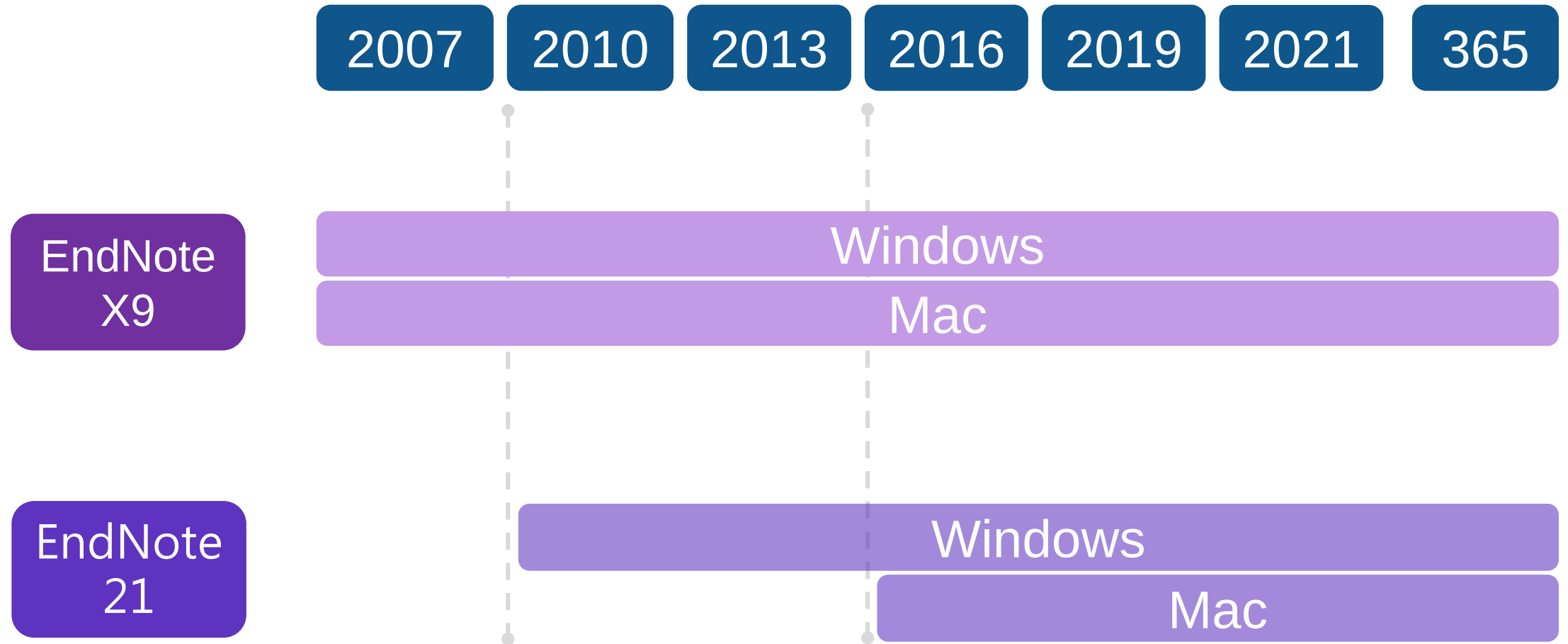
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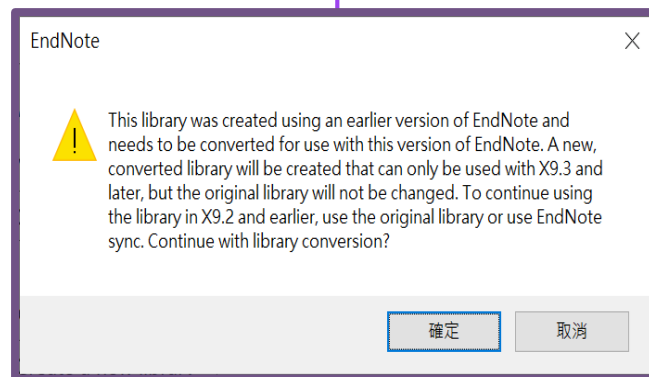
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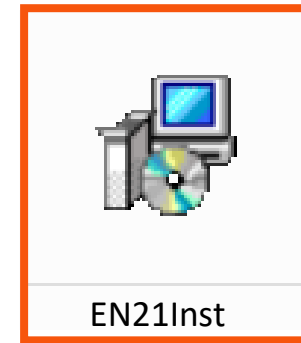
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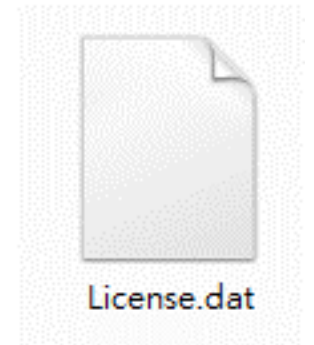
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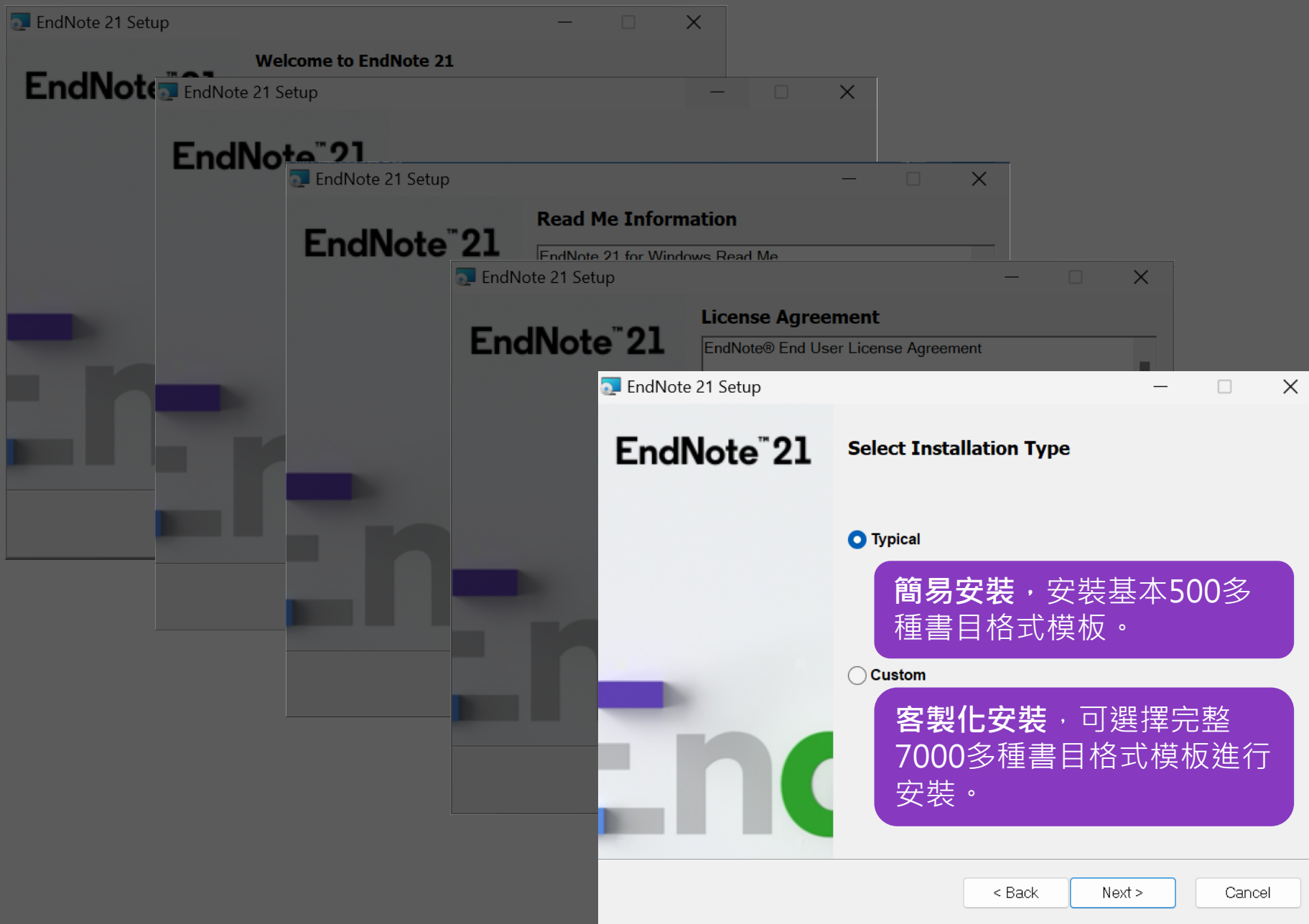
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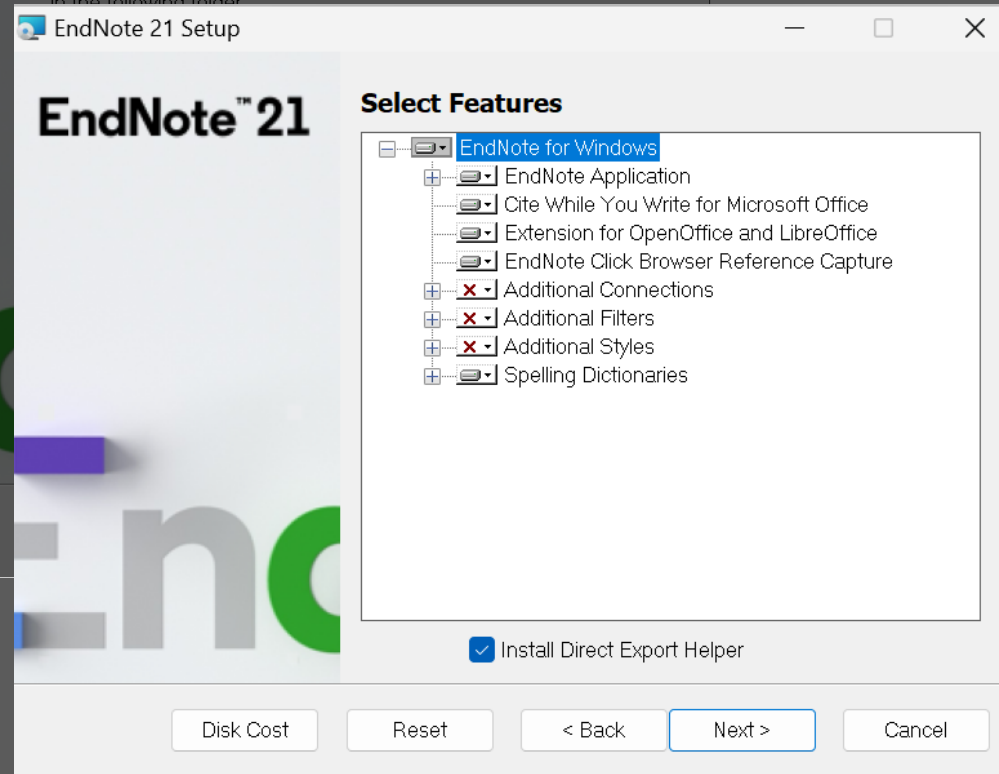
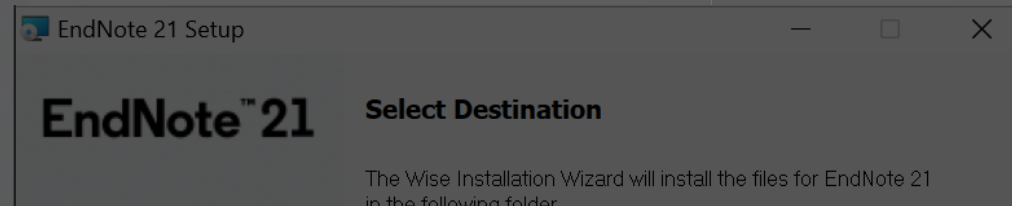
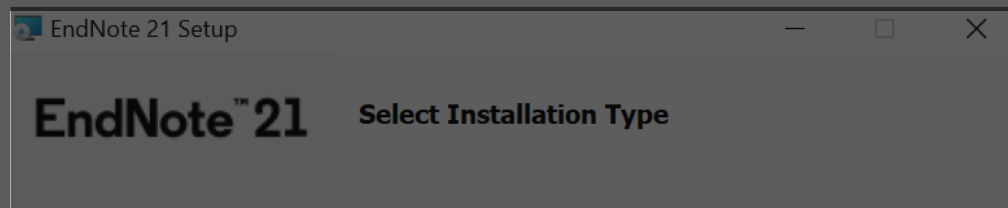
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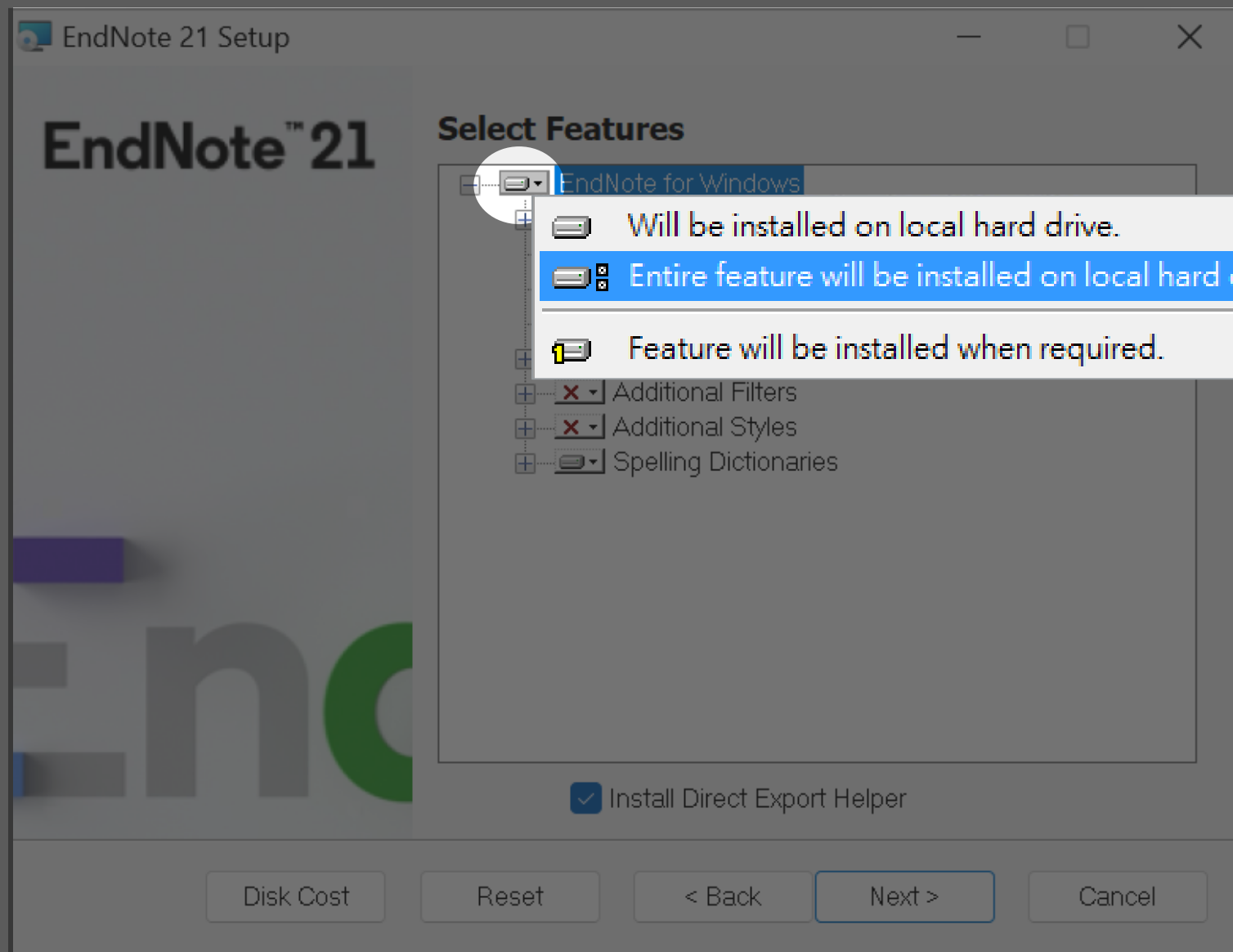
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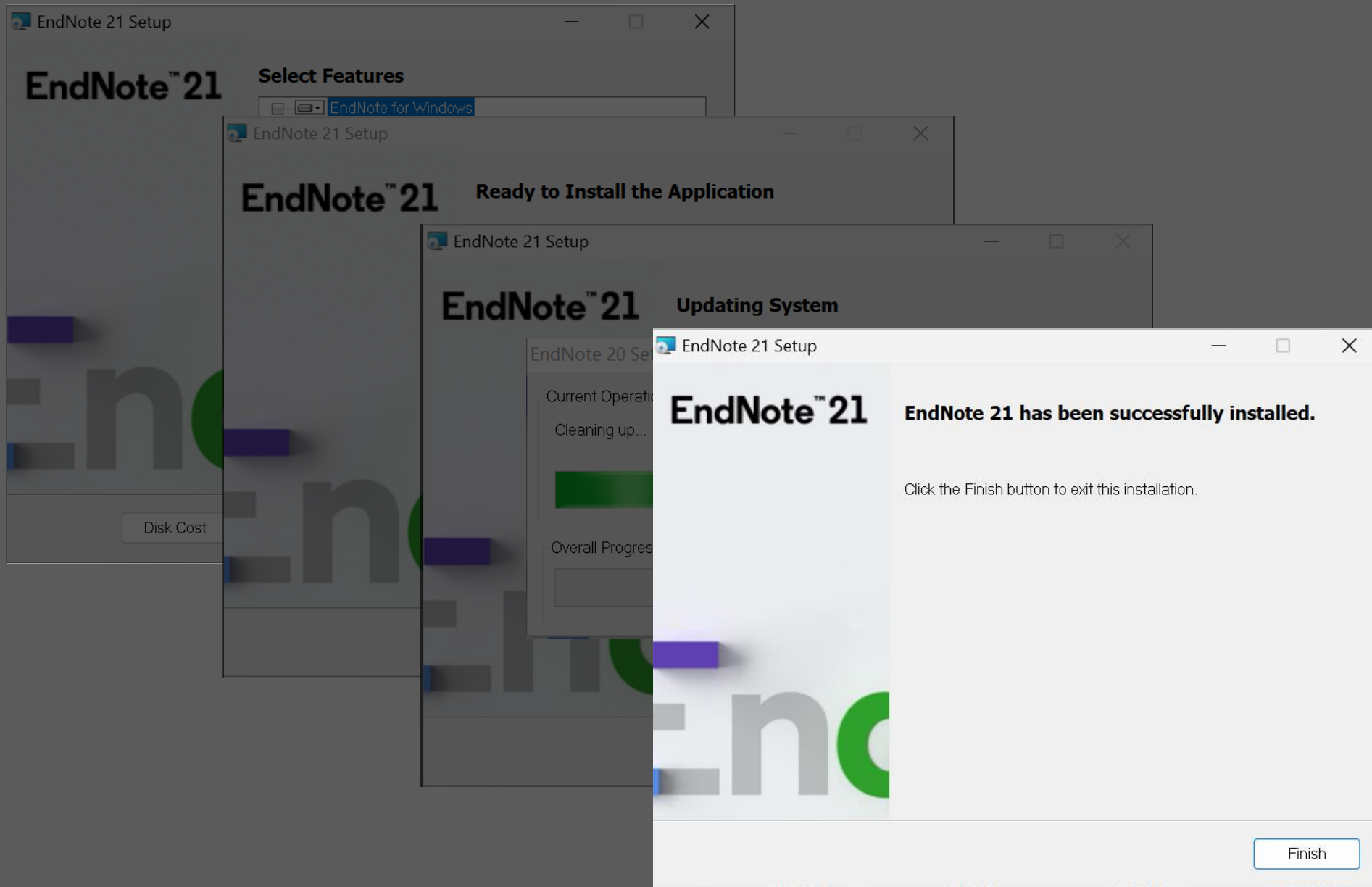
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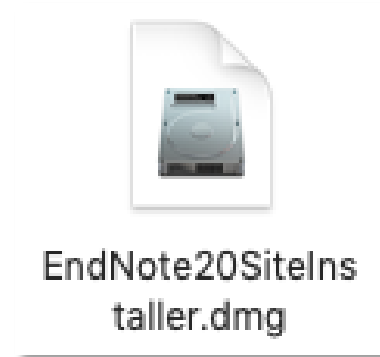






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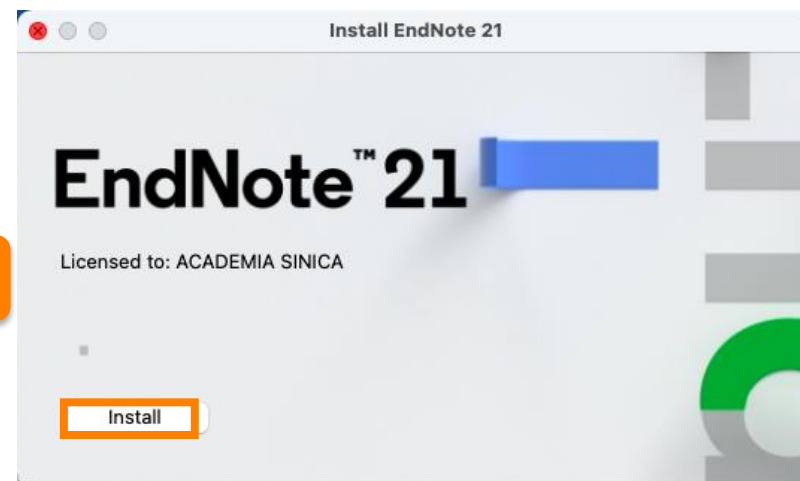


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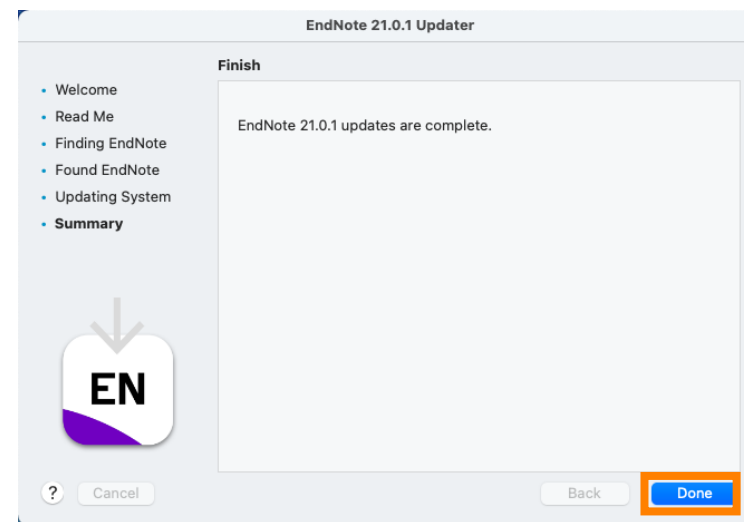
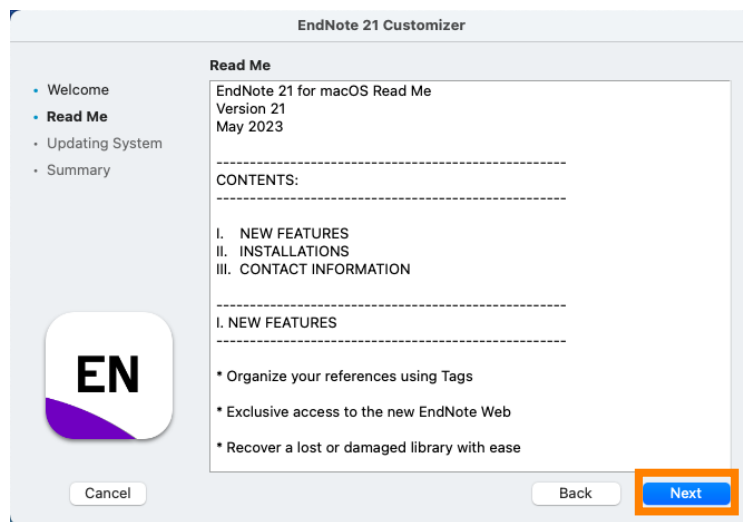
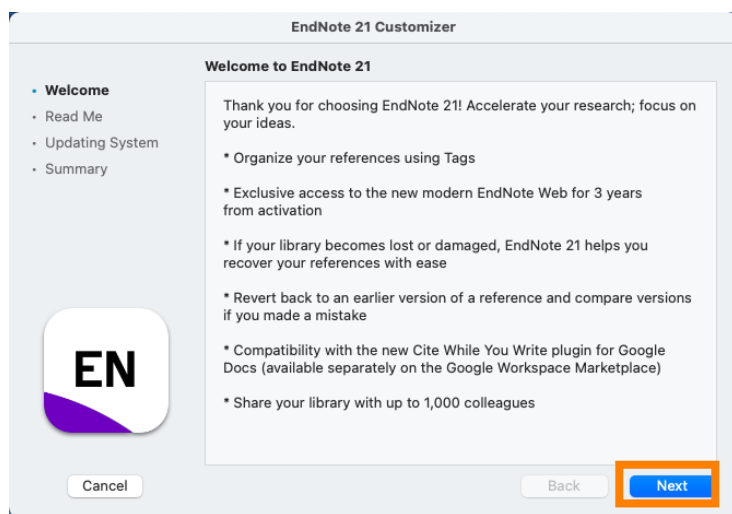


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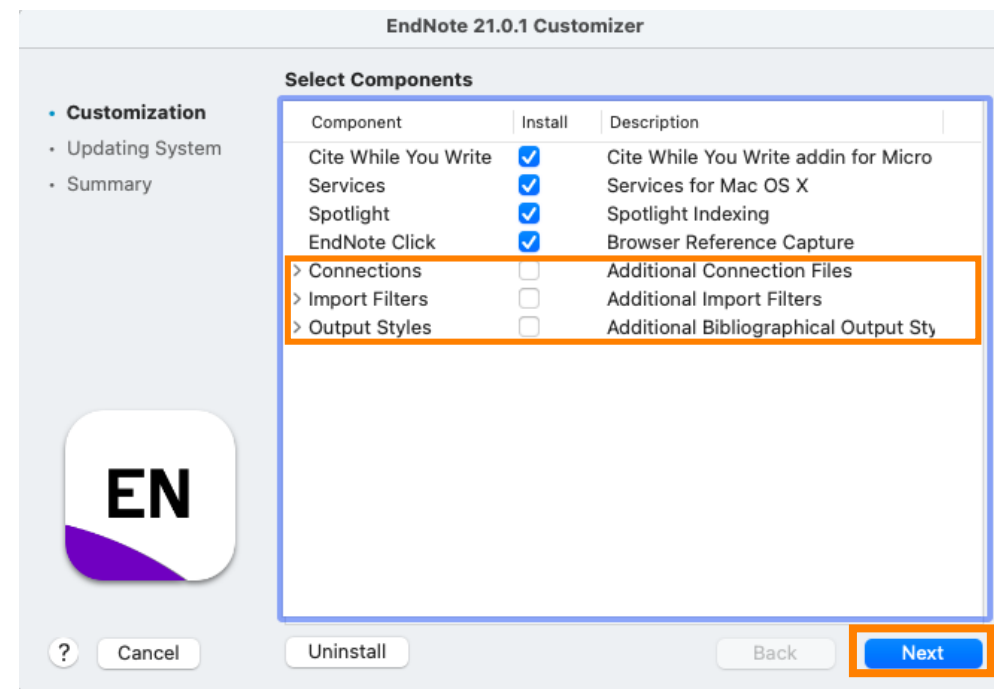
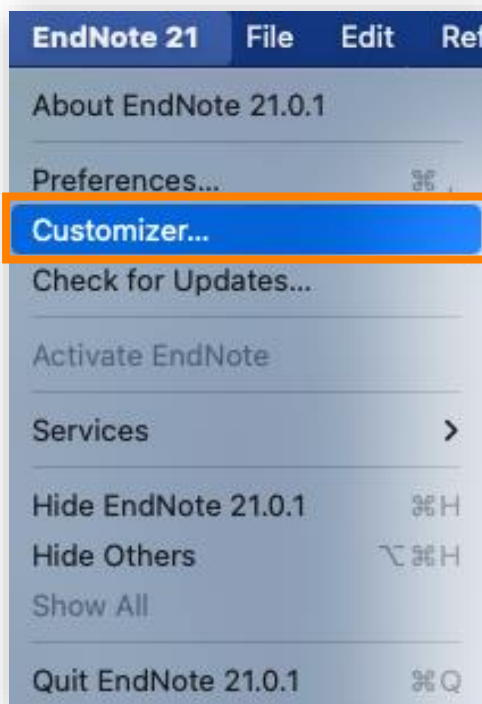
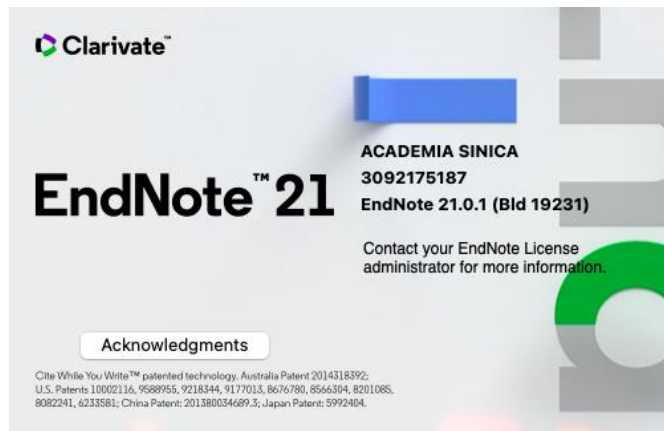
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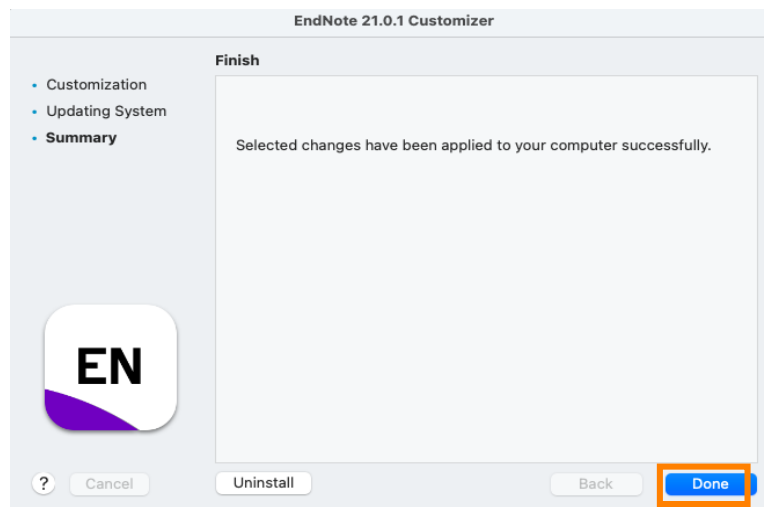
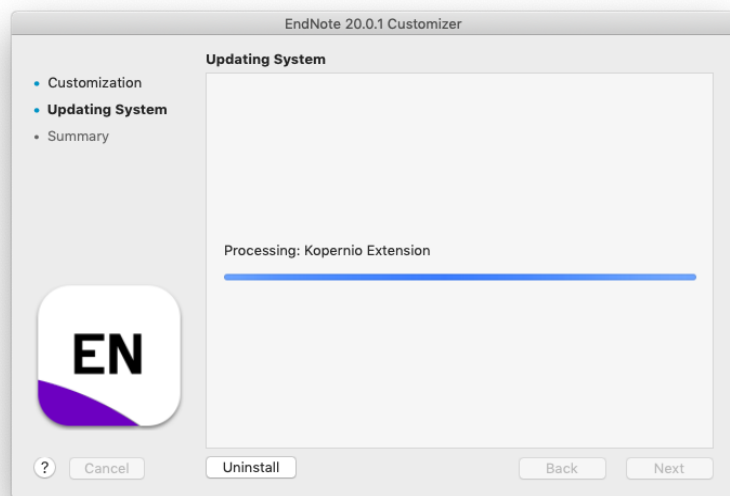
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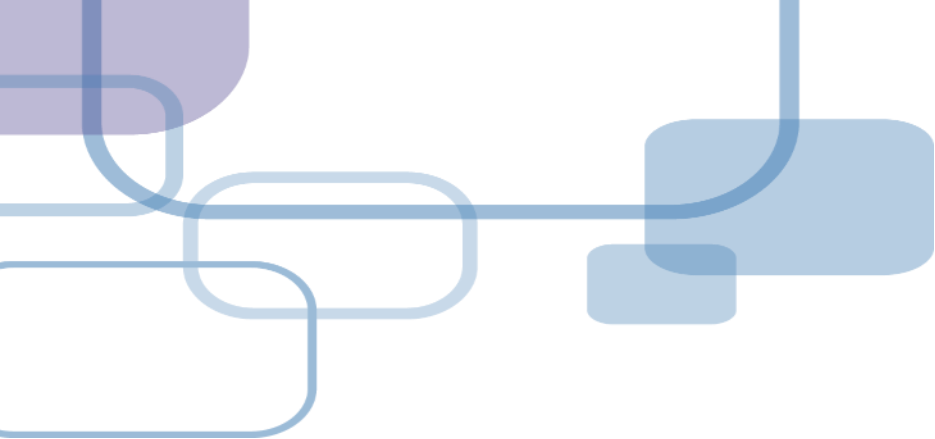
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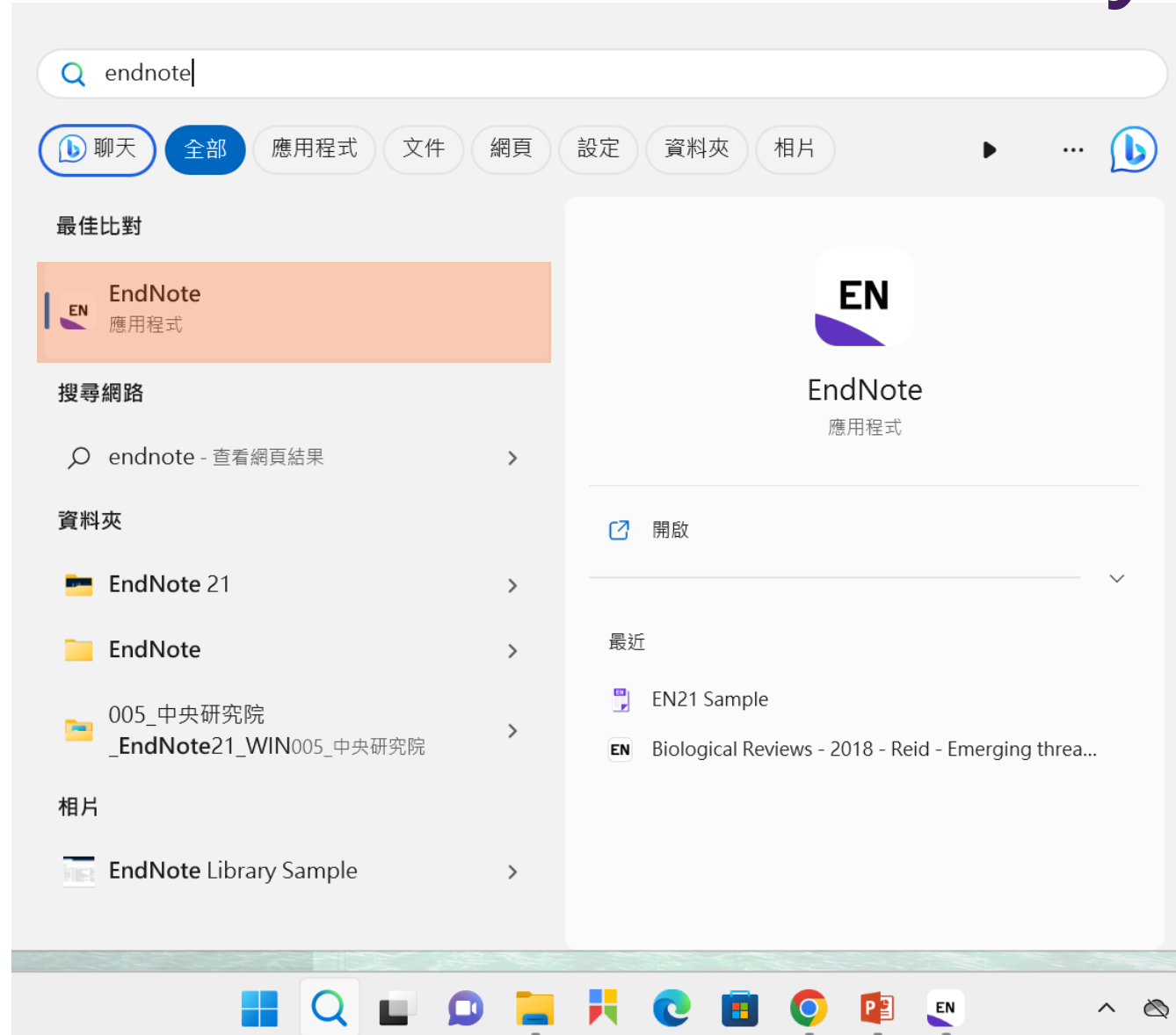


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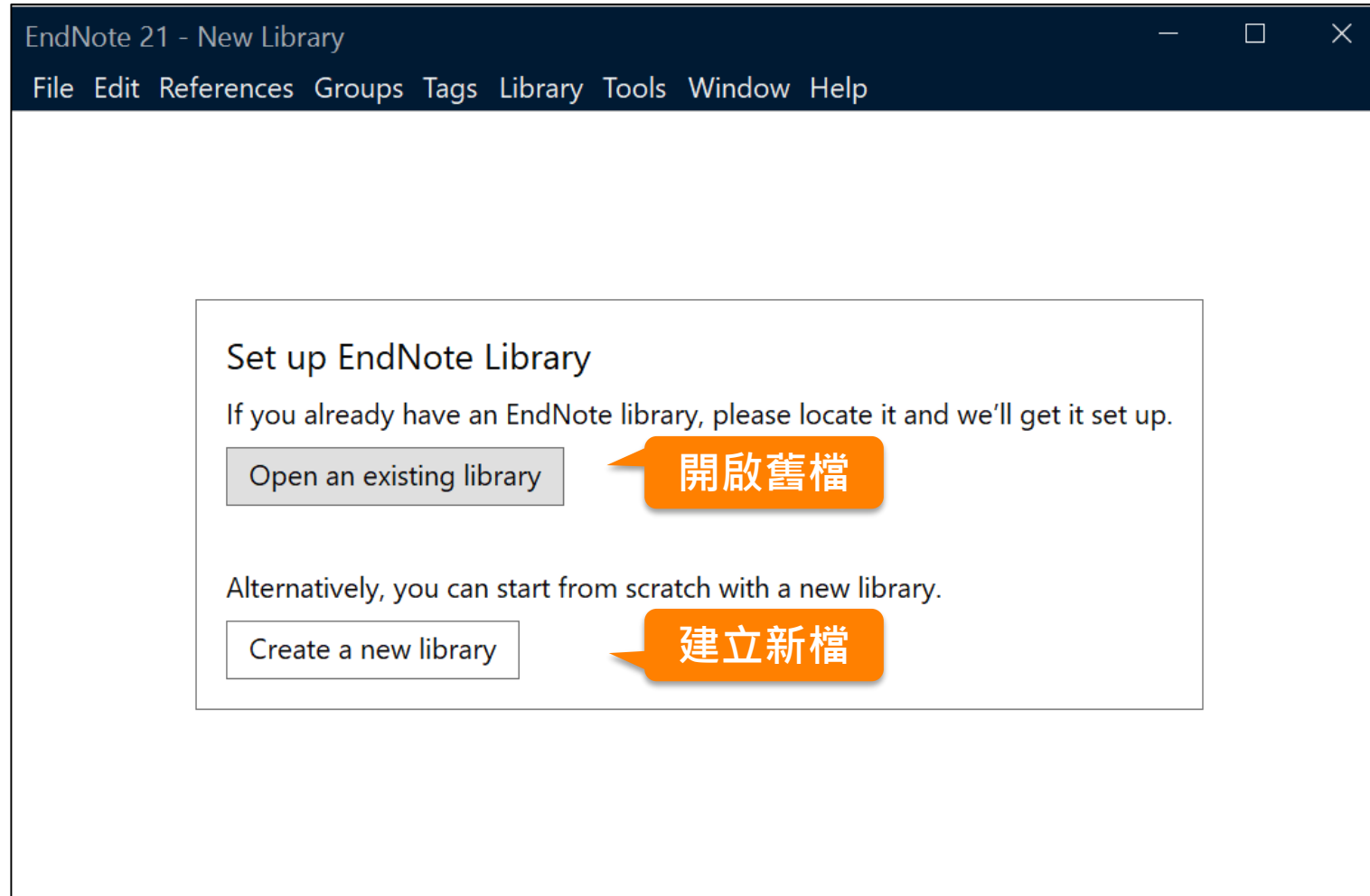
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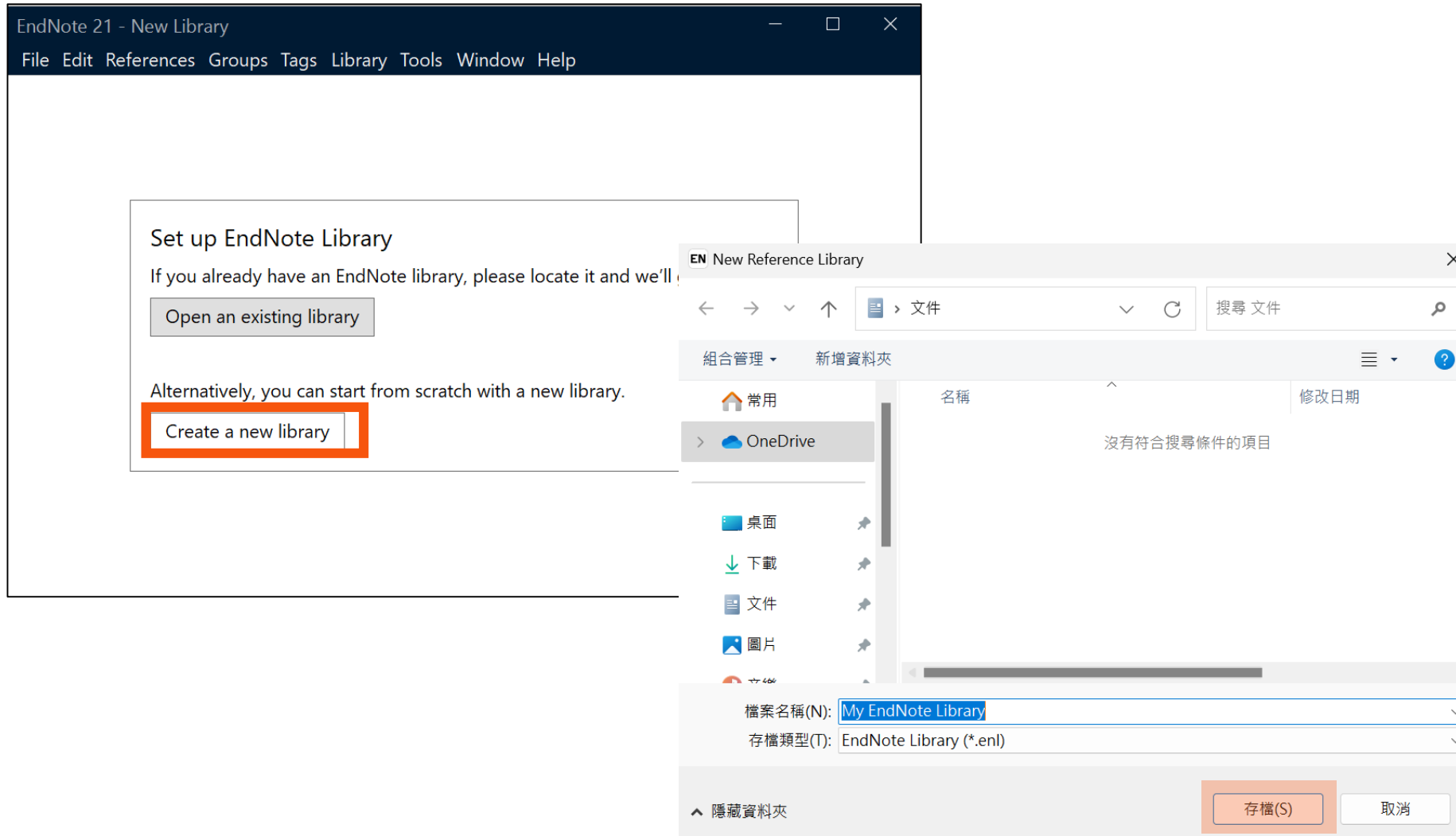
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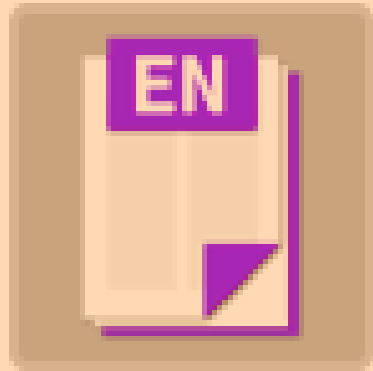


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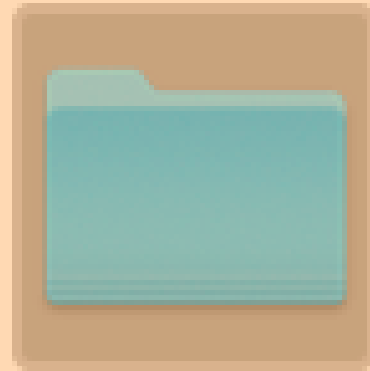


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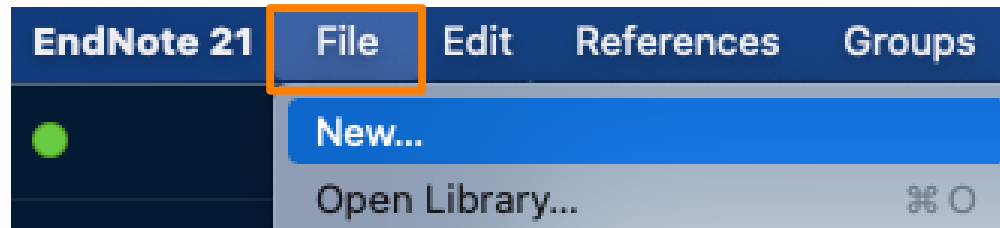
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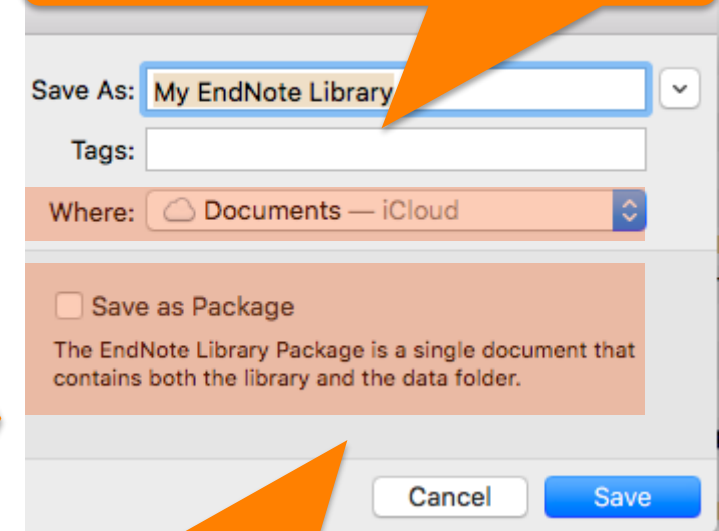
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All References 11 References 快捷鍵

Author	Year	Title
Anomitri, C.; Lazaratou, ...	2017	Asperger syndrome and schizophrenia: N
Green, J.	1990	Is Asperger's a syndrome?
McPartland, J.; Klin, A.	2006	Asperger's syndrome
McPartland, J.; Volkmar, ...	2012	Autism and related disorders
Mirkovic, B.; Gérardin, P.	2019	Asperger's syndrome: What to consider?
Reid, A. J.; Carlson, A. K....	2019	Emerging threats and persistent conserva
Romagnoli, G.; Leone, ...	2019	Occupational Therapy's efficacy in childre
Roy, M.; Dillo, W.; Emric...	2009	Asperger's syndrome in adulthood
Tantam, D.	1988	Asperger's syndrome
Tarazi, F. I.; Sahli, Z. T.; ...	2015	Asperger's syndrome: diagnosis, comorb
Tsai, L. Y.	2013	Asperger's disorder will be back

書目資料

Anomitri, 2017 #5 Summary Edit PDF

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Asperger syndrome and schizophrenia:
Neurodevelopmental continuum or separated clinical
entities?

詳細書目資料、
編輯、PDF預覽

C. Anomitri and H. Lazaratou

Psychiatriki 2017 Vol. 28 Issue 2 Pages 175-182

Accession Number: 28686564 DOI:
10.22365/jpsych.2017.282.175

Annotated Insert 書目格式預覽

Anomitri, C. and H. Lazaratou (2017). "Asperger syndrome and
schizophrenia: Neurodevelopmental continuum or separated
clinical entities?" *Psychiatriki* **28**(2): 175-182.

This article is an overview of the literature on
Asperger's syndrome and schizophrenia and aim to
discuss their similarities and differences. Eugen Bleuler
who associated the terms "schizophrenia" and "autism"
a century ago, viewed autism as a form of solitude of
schizophrenic patients representing withdrawal from
reality. Ever since, there has been confusion as to the
boundaries between these conditions. Nowadays
recent research, from a variety of perspectives-

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All References

9 References

	Author	Year	Title
	Acet, Y.; Cil, B.; Kabak, M.; Vur...	2022	Instability of Tear Film after Nov
	American Psychological Associ...	2019	Missing reference information.
	Bai, Y.; Yao, L. S.; Wei, T.; Tian,...	2020	Presumed Asymptomatic Carrie
	Baker, N.; Callaway, E.	2021	Coronapod: the Oxford-AstraZe
	Banerji, A.; Wickner, P. G.; Saff,...	2021	mRNA Vaccines to Prevent COV
	Barral, M.; Arrive, L.; El Mouha...	2021	Thromboaspiration and fibrinol
	Cai, J. H.; Xu, J.; Lin, D. J.; Yan...	2020	A Case Series of Children With
	Hui, D. S.; Azhar, E. I.; Madani,...	2020	The continuing 2019-nCoV epid
	謝寶媛	2005	如何引用沒有作者的網頁？

書目資料

Cai, 2020 #19

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A Case Series of Children With 2019 Novel Coronavirus Infection: Clinical and Epidemiological Features

J. H. Cai, J. Xu, D. J. Lin, Z. Yang, L. Xu, Z. H. Qu, et al.

Clinical Infectious Diseases 2020 Vol. 71 Issue 6 Pages 1547-1551

Accession Number: WOS:000582709700030 DOI: 10.1093/cid/ciaa198

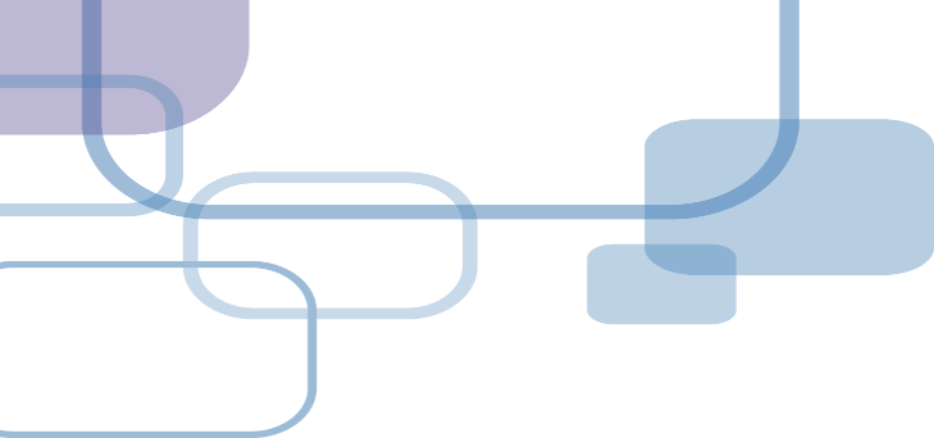
We first described the 2019 novel coronavirus infection in 10 children occurring in areas other than Wuhan. The coronavirus diseases in children are usually mild and epidemiological exposure is a key clue to recognize pediatric case. Prolonged virus shedding is observed in respiratory tract and feces at the convalescent stage.

詳細書目資料、編輯、PDF預覽

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Cai, J. H., et al. (2020). "A Case Series of Children With 2019 Novel Coronavirus Infection: Clinical and Epidemiological Features." *Clinical Infectious Diseases* 71(6): 1547-1551.

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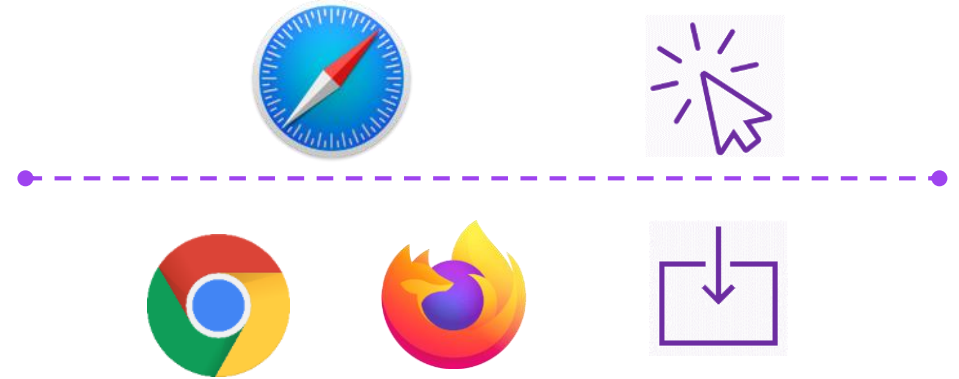
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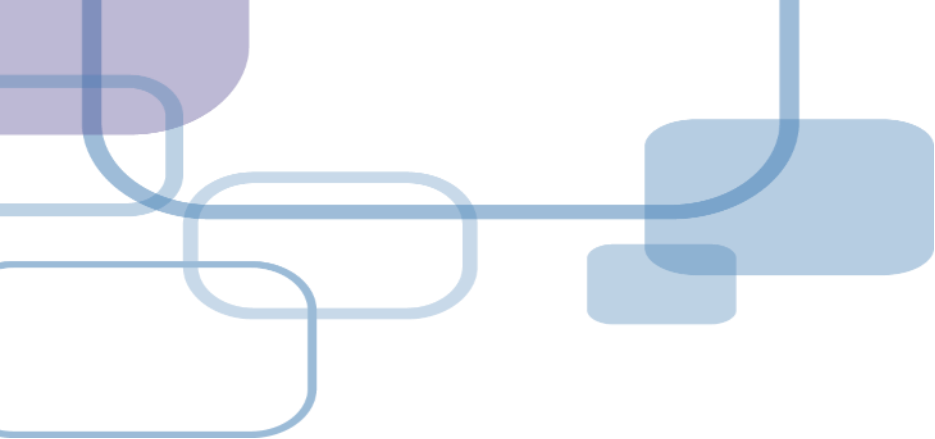
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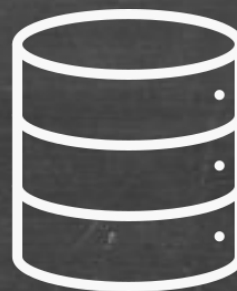


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MEDICAL EDUCATION ONLINE
2023, VOL. 28, 2182659
<https://doi.org/10.1080/10872981.2023.2182659>



RESEARCH ARTICLE

OPEN ACCESS

Chatbots for future docs: exploring medical students' attitudes and knowledge towards artificial intelligence and medical chatbots

Julia-Astrid Moldt ^a, Teresa Festl-Wietek ^a, Amir Madany Mamlouk ^b, Kay Nieselt ^c, Wolfgang Fuhr ^d and Anne Herrmann-Werner ^{a,d}

^aUniversity of Tuebingen, Tuebingen, Germany; ^bInstitute for Neuro- and Bioinformatics, University of Luebeck, Luebeck, Germany; ^cInstitute for Bioinformatics and Medical Informatics, University of Tuebingen, Germany; ^dDepartment of Internal Medicine VV Psychosomatic Medicine and Psychotherapy, University Hospital Tuebingen, Tuebingen, Germany

ABSTRACT

Artificial intelligence (AI) in medicine and digital assistance systems such as chatbots will play an increasingly important role in future doctor – patient communication. To benefit from the potential of this technical innovation and ensure optimal patient care, future physicians should be equipped with the appropriate skills. Accordingly, a suitable place for the management and adaptation of digital assistance systems must be found in the medical education curriculum. To determine the existing levels of knowledge of medical students about AI chatbots in particular in the healthcare setting, this study surveyed medical students of the University of Luebeck and the University Hospital of Tuebingen. Using standardized quantitative questionnaires and qualitative analysis of group discussions, the attitudes of medical students toward AI and chatbots in medicine were investigated. From this, relevant requirements for the future integration of AI into the medical curriculum could be identified. The aim was to establish a basic understanding of the opportunities, limitations, and risks, as well as potential areas of application of the technology. The participants (N=12) were able to develop an understanding of how AI and chatbots will affect their future daily work. Although basic attitudes toward the use of AI were positive, the students also expressed concerns. There were high levels of agreement regarding the use of AI in administrative settings (83.3%) and research with health-related data (91.7%). However, participants expressed concerns that data protection may be insufficiently guaranteed (33.3%) and that they might be increasingly monitored at work in the future (58.3%). The evaluations indicated that future physicians want to engage more intensively with AI in medicine. In view of future developments, AI and data competencies should be taught in a structured way during the medical curriculum and integrated into curricular teaching.

ARTICLE HISTORY

Received 15 December 2022
Revised 6 February 2023
Accepted 16 February 2023

KEYWORDS

Medical students; artificial intelligence; applications in education; human-computer interface; teaching/learning strategies; chatbot

Introduction

The healthcare system is undergoing a digital transformation, and artificial intelligence (AI) will play a significant role in defining everyday medical practice [1]. The location- and time-independence of digital applications have created new opportunities for medicine and health communication that are also changing the doctor – patient relationship [2]. The growing importance of e-health applications, wearables and AI applications such as chatbots can empower patients to collect their own health data [3,4].

Furthermore, the digital networking of patients, hospitals, physicians and other healthcare services is enabling a shift from a physician-centric approach to more patient-centered treatment [5]. To exploit the potential of this technical innovation and ensure optimized care for patients, future doctors must be equipped with the appropriate skills [6]. Future physicians will not only need to be flexible in responding to different healthcare contexts but will also require

the competence to adequately deal with procedures and applications involving AI and the accompanying big data [7]. The growing complexity of medicine and increasing specialization of knowledge require the integration of AI as well as the interaction with digital assistance systems already in the curriculum of medical studies [8–10]. According to current literature, although AI competencies are essential for medical practice, they are not comprehensively taught in medical education [7,11,12].

Medical curriculum in Germany

A look at the national competence-based learning objectives catalog for medicine (NKLM) [13] shows that the teaching of competencies in the area of medical apps and artificial intelligence is still under-represented. The national competence-based learning objectives catalog for medicine is currently being further developed on the basis of the 'Master Plan

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<https://doi.org/10.1080/10872981.2023.2182659>



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Chatbots for future docs: exploring medical students' attitudes and knowledge towards artificial intelligence and medical chatbots

<https://doi.org/10.1080/10872981.2023.2182659>

CONTACT Julia-Astrid Moldt julia-astrid.moldt@med.uni-tuebingen.de TIME – Tübingen Institute for Medical Education, Elfriede-Aulhorn-Straße 10, 72076, Tuebingen, Germany

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References



References

References

th...	Year	Title	Journal	Last Updated	Reference Type
2017	麥肯錫			2023/6/29	Journal Article
2022	外交部			2023/6/29	Journal Article
佳; ...	2010	對強人		2023/6/29	Journal Article
刊...	2017	人工智		2023/6/29	Journal Article
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建碩	2022	人工智		2023/6/29	Journal Article
征宇	2017	Web3.0時代人工智能與社交軟件結合方式	今傳媒	2023/6/29	Journal Article
宏...	2017	機械電子工程與人工智能的關係探究	南方農機	2023/6/29	Journal Article
孫筱婷	2022	人工智能在現代景觀園林設計中的應用探究	房地產世界	2023/6/29	Journal Article
高洪福	2016	沿再高的樹爬,也上不了月球!——“IT生存法則”...	網絡安全和信息化	2023/6/29	Journal Article
張池	2022	人工智能背景下的傳感器新聞生產模式探析	互聯網周刊	2023/6/29	Journal Article
陳韻蕾	2022	新技術視角智慧建筑設計研究——以人工智能...	互聯網周刊	2023/6/29	Journal Article

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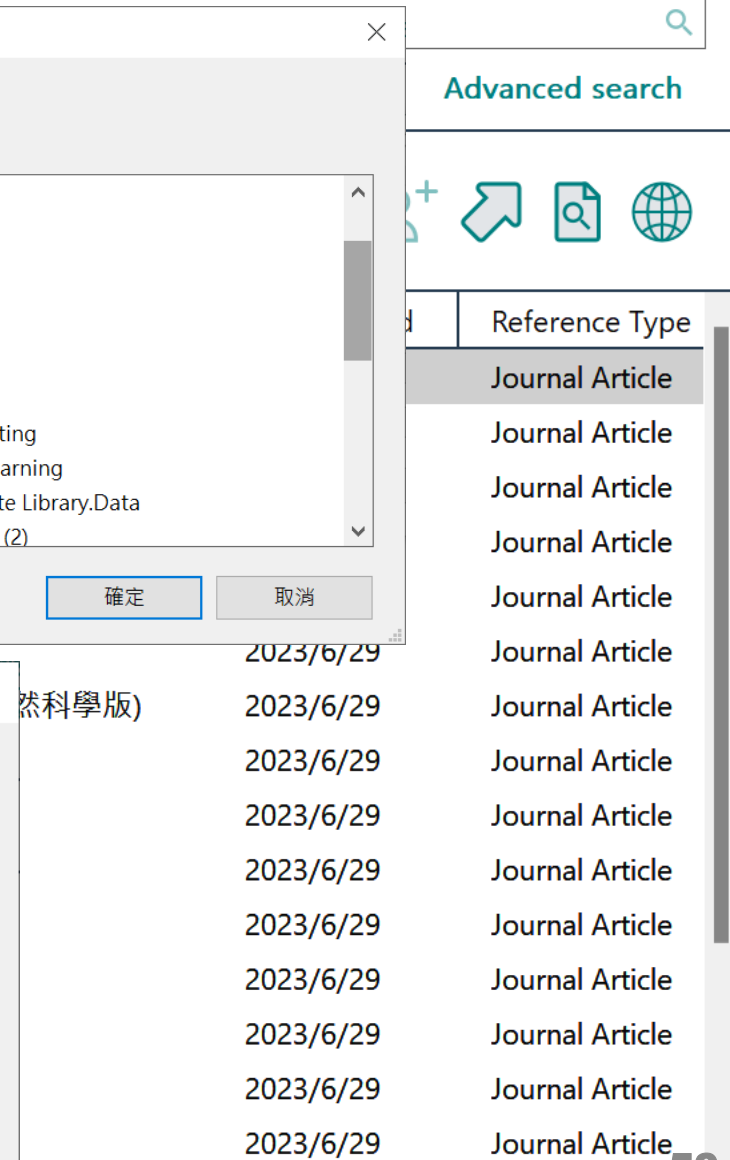
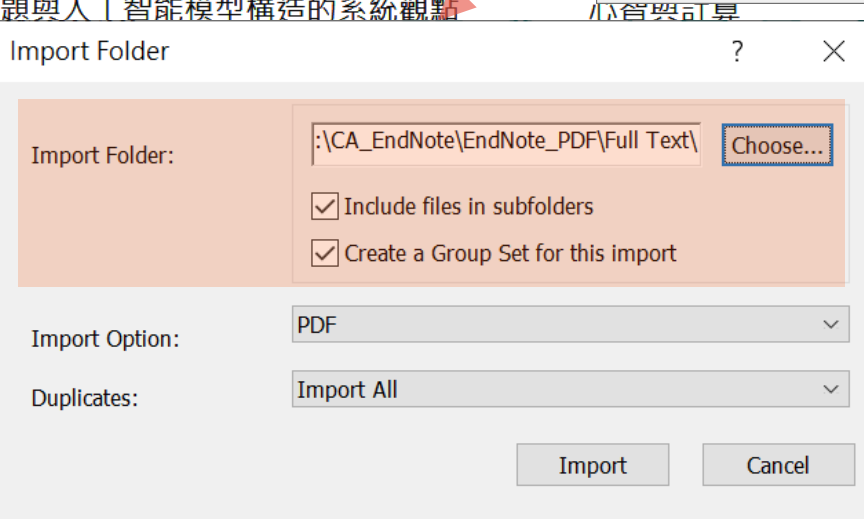
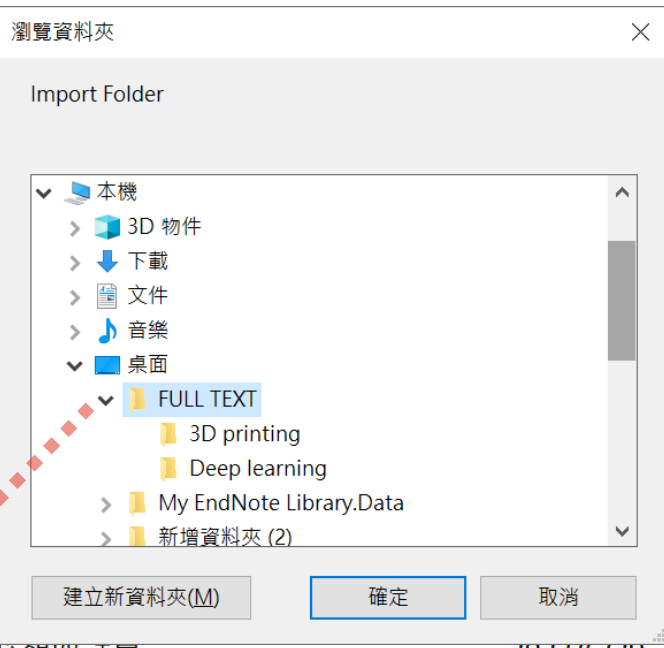
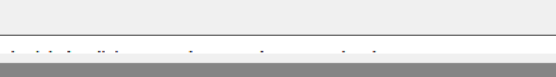
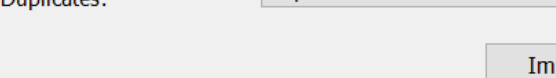
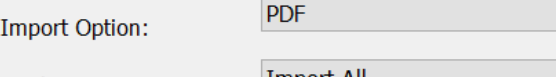
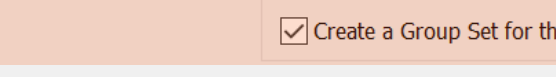
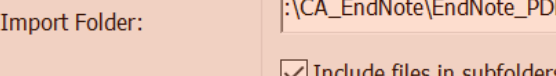
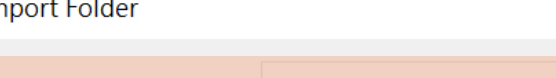
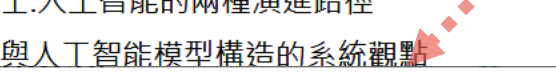
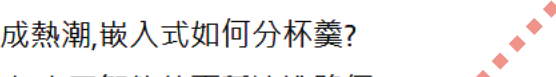
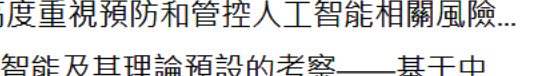
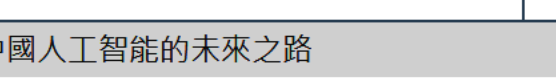
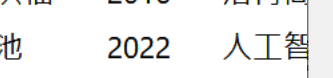
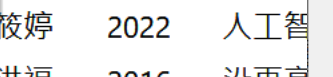
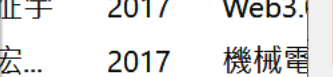
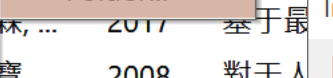
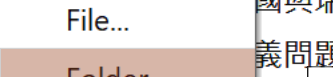
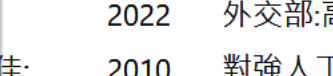
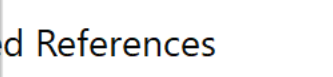
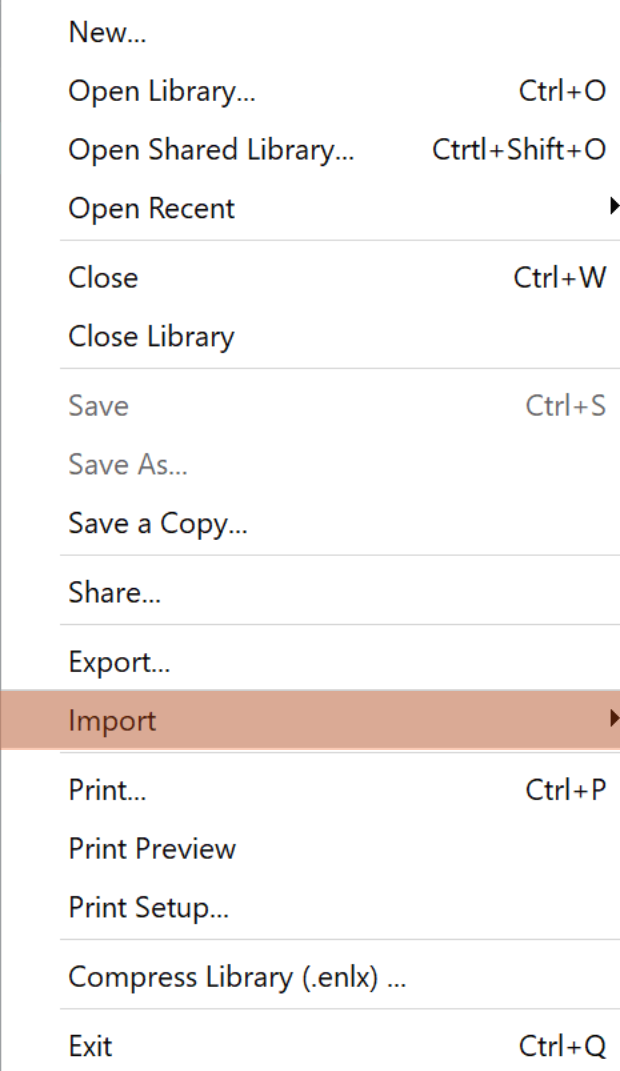
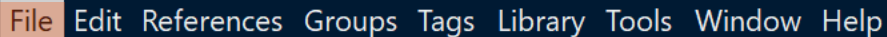
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Roy, M...	2009	Asperger's syndrome in adulthood	Dtsch
Tanta...	1988	Asperger's syndrome	J Chi
Tarazi, ...	2015	Asperger's syndrome: diagnosis, comorbidity an...	Expe
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Accession Number: 30467930 DOI: 10.1111/brv.12480

<https://www.ncbi.nlm.nih.gov/pubmed/30467930>

In the 12 years since Dudgeon et al. (2006) reviewed major pressures on freshwater ecosystems, the biodiversity crisis in the world's lakes, reservoirs, rivers, streams and wetlands has deepened. While lakes, reservoirs and rivers cover only 2.3% of the Earth's surface, these ecosystems host at least 9.5% of

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In the 12 years since Dudgeon et al. (2006) reviewed

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	Hamet...	2017	Artificial intelligence in medicine	Meta
	McPart...	2006	Asperger's syndrome	Adol
	McPart...	2012	Autism and related disorders	Hanc
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doi: 10.1111/brv.12480Emerging threats and per
challenges for freshwater

Andrea J. Reid^{1*}, Andrew K. Carlson², Irena F
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Julian D. Olden⁹, Steve J. Ormerod¹⁰, John P. S
Klement Tockner^{12,†}, Jesse C. Vermaire¹³, David

¹*Fish Ecology and Conservation Physiology Laboratory, Department of Biology, ...*

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Michigan State University, East Lansing, MI 48824, U.S.A.

³*School of Environment and Sustainability, University of Saskatchewan, Saskato*

⁴*Department of Ecology, Evolution, and Marine Biology, University of Californi*

⁵*School of Life and Health Sciences, University Drive, Federation University Aus*

⁶*Ecology & Evolutionary Biology, University of Colorado, Boulder, CO 80309,*

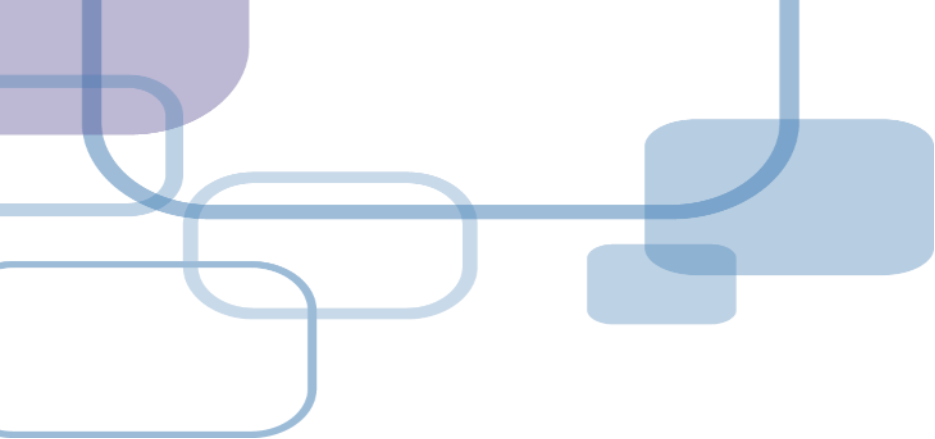
⁷*Department of Biology and School of Geography and Earth Sciences, McMaster*

⁸*Department of Chemistry and Biochemistry, Mount Allison University, Sackvill*

⁹*School of Aquatic and Fishery Science, University of Washington, Seattle, WA*

¹⁰*Water Research Institute & School of Biosciences, Cardiff University, Cardiff,*

¹¹*Paleoecological Environmental Assessment and Research Lab (PEARL), D*



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	Green,...	1990	Is Asperger's a syndrome?	Dev
	Haller,...	2013	Designing a Chat-bot that Simulates an Historica...	19th
	Hamet...	2017	Artificial intelligence in medicine	Meta
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¹*Fish Ecology and Conservation Physiology Laboratory, Department of Biology, ...*²*Center for Systems Integration and Sustainability, Department of Fisheries and
Michigan State University, East Lansing, MI 48824, U.S.A.*³*School of Environment and Sustainability, University of Saskatchewan, Saskato*⁴*Department of Ecology, Evolution, and Marine Biology, University of Californi*⁵*School of Life and Health Sciences, University Drive, Federation University Aus*⁶*Ecology & Evolutionary Biology, University of Colorado, Boulder, CO 80309,*⁷*Department of Biology and School of Geography and Earth Sciences, McMaster*⁸*Department of Chemistry and Biochemistry, Mount Allison University, Sackvill*⁹*School of Aquatic and Fishery Science, University of Washington, Seattle, WA*¹⁰*Water Research Institute & School of Biosciences, Cardiff University, Cardiff,*¹¹*Paleoecological Environmental Assessment and Research Lab (PEARL), D55*

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		2022	A Mental Health Chatbot with Cognitive Skills fo...	Sensors (Basel)	2023/7/4	Journal Article
		2021	Chatbots to Support Mental Wellbeing of Peopl...	J Technol Behav Sci	2023/7/4	Journal Article
		2022	Artificial Intelligence and Chatbots in Psychiatry	Psychiatr Q	2023/7/4	Journal Article
		2022	How Far Can Conversational Agents Contribute t...	Front Public Health	2023/7/4	Journal Article
		2019	Using Health Chatbots for Behavior Change: A ...	J Med Syst	2023/7/4	Journal Article
	Parviai...	2022	Chatbot breakthrough in the 2020s? An ethical r...	Med Health Care Philos	2023/7/4	Journal Article
	Parma...	2022	Health-focused conversational agents in person-...	NPJ Digit Med	2023/7/4	Journal Article
	Palanic...	2019	Physicians' Perceptions of Chatbots in Health Car...	J Med Internet Res	2023/7/4	Journal Article
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	Ogilvi...	2022	The Use of Chatbots as Supportive Agents for P...	Eur Addict Res	2023/7/4	Journal Article
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	Rathna...	2022	A Mental Health Chatbot with Cognitive Skills fo...	Sensors (Basel)	2023/7/4	Journal Article
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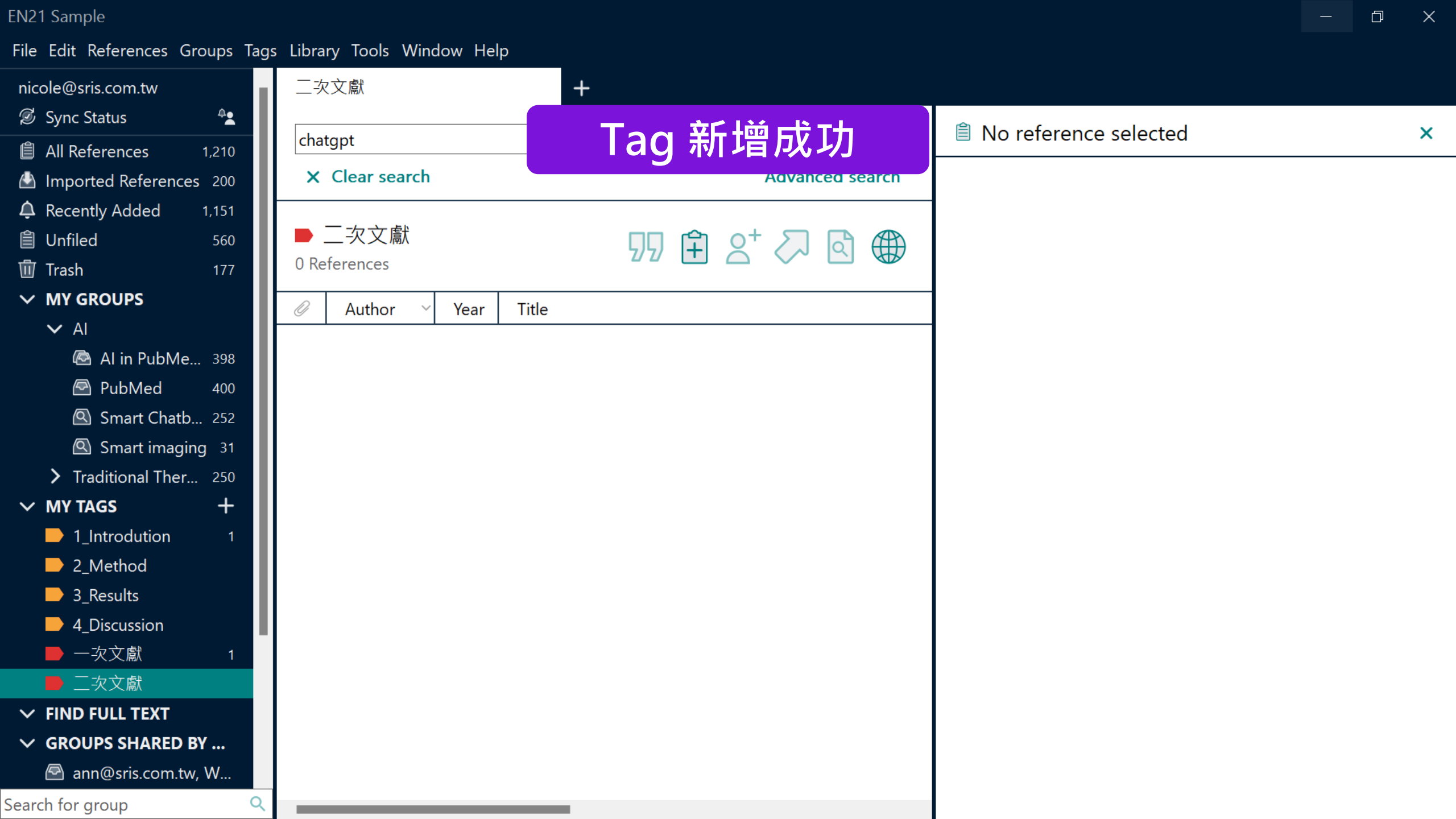
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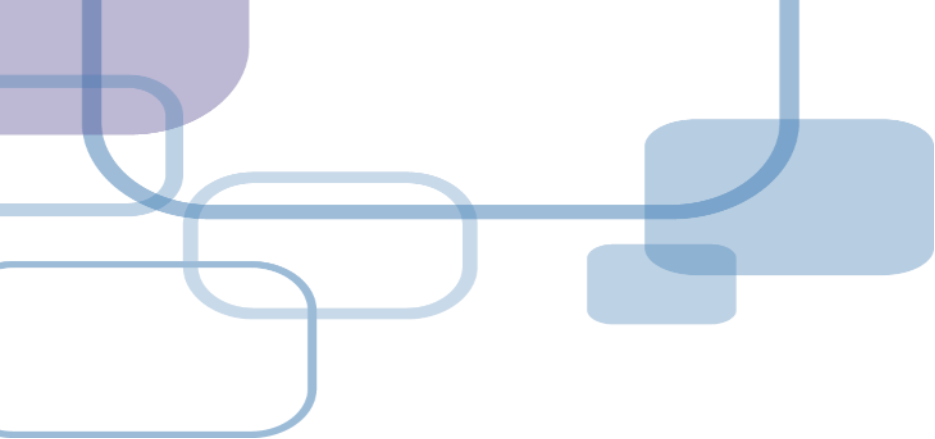
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引文與參考書目

Introduction

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According to traditional Chinese medicine, the pericardial meridian is associated with the pain or fullness in the chest, palpitations, depression, restlessness, manic or depressive disorders, nausea or vomiting, hiccup, gastric pain, and distension in the upper abdomen (Bai and Baron, 2001). Since the parasympathetic modulation of both heart and gut is largely mediated by the vagus nerve, and since vagal stimulation of the gut can result in increased peristalsis while the vagal stimulation of the heart can result in decreased heart rate (Guyton and Hall, 1996), it is speculated that to some extent the pericardium meridian might be associated with the autonomic nervous modulation of the subject.

Acupuncture or acupressure at the Neiguan (P6) point, the most frequently used acupoint in the pericardium meridian, has been shown to lessen nausea and vomiting (Dundee *et al.*, 1987, 1988, 1989a and b; Ho *et al.*, 1989; De Aloysio and Penacchioni, 1992; Belluomini *et al.*, 1994; Fan *et al.*, 1997; Harmon *et al.*, 2000). Because nausea and vomiting are also related to autonomic nervous activity (Morrow *et al.*, 1992; Morrow *et al.*, 1999), we speculated that the autonomic nervous activity might be changed when acupoint P6 point was performed.

Heart rate variability analysis is a useful non-invasive method for the assessment of autonomic nervous modulation of heart rate. Some diseases are associated with decreased vagal modulation, and the restoration of vagal modulation is associated with the improvement

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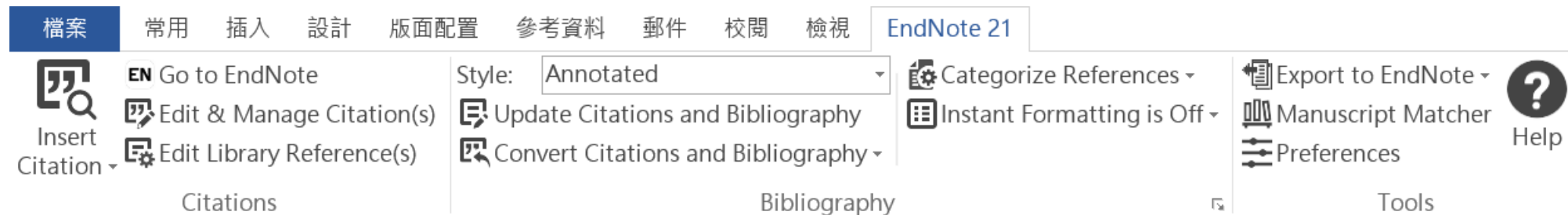
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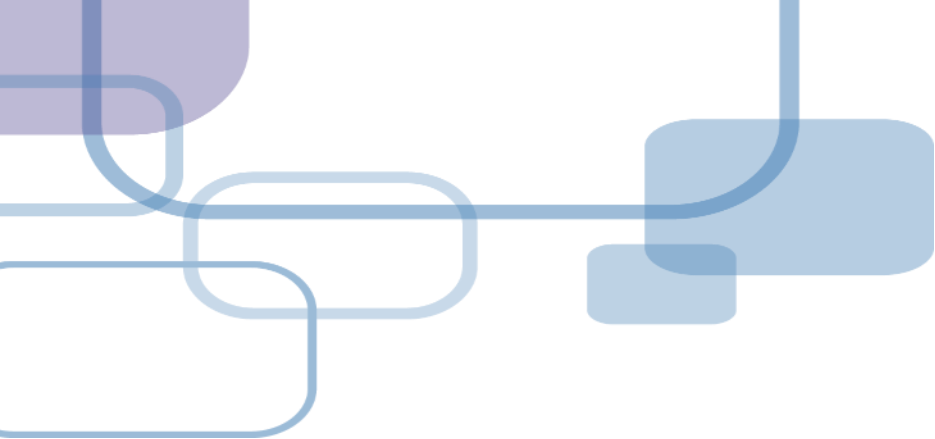
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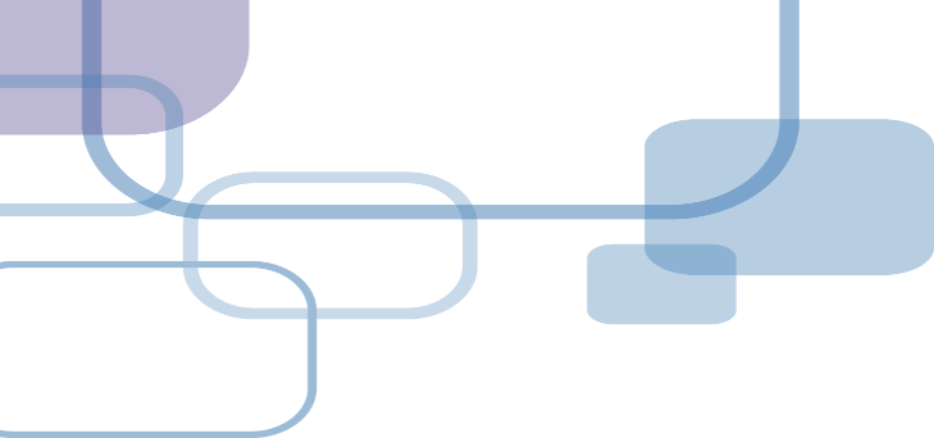
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Chatbots in healthcare

Artificial intelligence (AI) in medicine and digital assistance systems such as chatbots will play an increasingly important role in future doctor – patient communication [1-3]. To benefit from the potential of this technical innovation and ensure optimal patient care, future physicians should be equipped with the appropriate skills. Accordingly, a suitable place for the management and adaptation of digital assistance systems must be found in the medical education curriculum.

1. Segrelles-Calvo, G., A.M. De Granda-Beltrán, and J.I. De Granda-Orive, *Chatbots to stop smoking: is this the future?* Adicciones, 2021. **33**(1): p. 73-74.
2. Schmidlen, T., et al., *Patient assessment of chatbots for the scalable delivery of genetic counseling.* J Genet Couns, 2019. **28**(6): p. 1166-1177.
3. Rathnayaka, P., et al., *A Mental Health Chatbot with Cognitive Skills for Personalised Behavioural Activation and Remote Health Monitoring.* Sensors (Basel), 2022. **22**(10).



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施文峰	2018	聊天機器人對話中的情緒表現之評估方法初探
林菱沛	2022	紓壓聊天機器人
潘德仁	2021	機器人流程自動化作為人工智慧之部署平台 探討人工智慧如何提升企業價值
石澤	2017	美國與瑞士: 人工智慧的兩種演進路徑
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選取欲插入之Reference

Artificial intelligence (AI) such as chatbots will play an increasing role in patient care, future from the physical world. Increasingly, a suitable place for the management of patients can be found in the medical education.

1. ...anda-Orive, *Chatbots to* . 73-74.

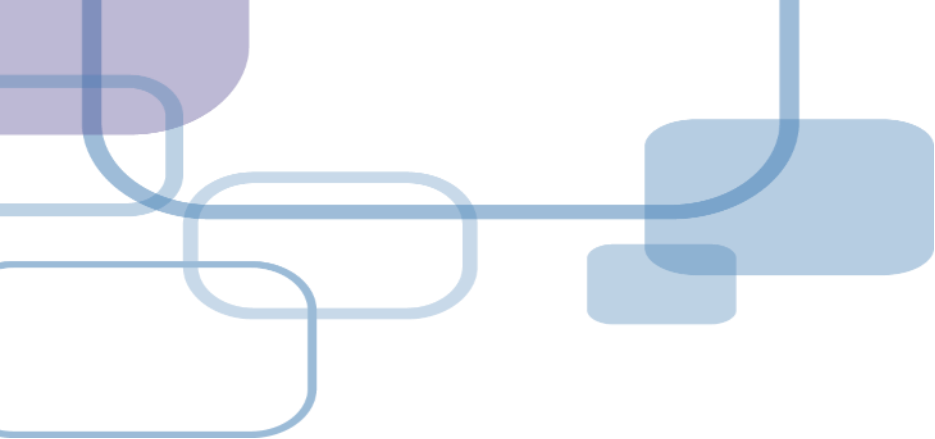
2. ...scalable delivery of genetic counseling. *J Genet Couns*, 2019. **28**(6): p. 1166-1177.

3. Rathnayaka, P., et al., *A Mental Health Chatbot with Cognitive Skills for Personalised Behavioural Activation and Remote Health Monitoring*. *Sensors (Basel)*, 2022. **22**(10).

Chatbots in healthcare

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1. Segrelles-Calvo, G., A.M. De Granda-Beltrán, and J.I. De Granda-Orive, *Chatbots to stop smoking: is this the future?* Adicciones, 2021. **33**(1): p. 73-74.
2. Schmidlen, T., et al., *Patient assessment of chatbots for the scalable delivery of genetic counseling.* J Genet Couns, 2019. **28**(6): p. 1166-1177.
3. Rathnayaka, P., et al., *A Mental Health Chatbot with Cognitive Skills for Personalised Behavioural Activation and Remote Health Monitoring.* Sensors (Basel), 2022. **22**(10).
4. 林嫻沛, 紓壓聊天機器人. 2022.
5. 賴婉玗, 以聊天機器人實作培養學生運算思維. 2018.



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Artificial intelligence is becoming an increasingly important part of our lives. From the potential of artificial intelligence in medicine, physicians should be able to use the management of artificial intelligence in medical education curriculum. 1. Segre Chatbots in medical education. 2. Schmidl of geriatric medicine. 3. Rathnayaka Person-centred care for medical education. 4. 林晏沛, 以聊天機器人實作培養學生運算思維. 2022. 5. 賴婉玗, 以聊天機器人實作培養學生運算思維. 2018.

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Citation	Count	Library
(Rathnayaka et al., 2022; Schmidl et al., 2019; Segrelles-Calvo et al., 2021)		
Segrelles-Calvo, 2021 #...	1	EN21 Sample
Schmidl, 2019 #157	1	EN21 Sample
Rathnayaka, 2022 #163	1	EN21 Sample
(林晏沛, 2022; 賴婉玗, 2018)		
林晏沛, 2022 #16	1	EN21 Sample
賴婉玗, 2018 #19	1	EN21 Sample

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	張池	2022	人工智能背景下的傳感器新聞生產模式探析
	高洪福	2016	沿再高的樹爬,也上不了月球!——“IT生存法則”之人工智
	翁呈瑋,	2020	人工智慧法律主體之論爭—以人工智慧創作為例
	孫筱婷	2022	人工智能在現代景觀園林設計中的應用探究
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	邵宏...	2017	機械電子工程與人工智能的關係探究
	林嫻沛	2022	紓壓聊天機器人
	周恩...	2021	從聊天機器人探究對話式服務體驗: 認知負荷觀點
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	邢征宇	2017	Web3.0時代人工智能與社交軟件結合方式
	李建碩	2022	人工智能音樂的知識產權保護
	李宜軒,	2023	探討人工智慧影響顧客體驗價值和顧客滿意度之研究
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Author林嫻沛

Year2022

Title紓壓聊天機器人

Academic Department資訊與決策科學研究所

Place Published臺北市

University國立臺北商業大學

Degree碩士

Document Number

Number of Pages

Advisor

88

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[1-3]			
Segrelles-Calvo, 2021 #...	1	EN21 Sample	Edit Reference
Schmidlen, 2019 #157	1	EN21 Sample	Edit Reference
Rathnayaka, 2022 #163	1	EN21 Sample	Edit Reference
[4, 5]			
林嫻沛, 2022 #16	1	EN21 Sample	Edit Reference
賴婉玗, 2018 #19	1	EN21 Sample	Edit Reference

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Pages: 37

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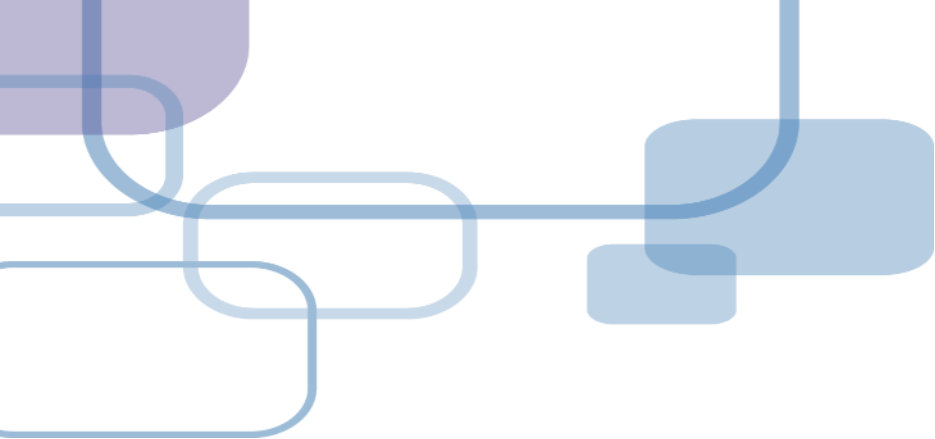
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Chatbots in healthcare

in medicine and digital assistance systems such as chatbots will play an increasingly important role in future doctor – patient communication [1-3]. To benefit from the potential of this technical innovation and ensure optimal patient care, future physicians should be equipped with the appropriate skills. Accordingly, a suitable place for the management and adaptation of the education curriculum.[4, 5]

1. Segrelles-Calvo, G. *Chatbots to stop smoking: a systematic review*. *Journal of Clinical Pharmacy and Therapeutics*, 2021. **46**(1): p. 1-11.
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5. 賴婉玗, 以聊天機器人實作培養學生運算思維. 2018.

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	張凌鳳,	2023	人工智慧音樂療法對多族群效益之研究 -以長者、幼兒
	張佳淳,	2023	運用人工智慧預測與解析五種地形之大氣能見度
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	翁呈瑋,	2020	人工智慧法律主體之論爭—以人工智慧創作為例
	孫筱婷	2022	人工智能在現代景觀園林設計中的應用探究
	施文烽	2018	聊天機器人對話中的情緒表現之評估方法初探
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	卓美惠,	2023	探討人工智慧產業的工作特性、組織溝通與工作績效之
	邢征宇	2017	Web3.0時代人工智能與社交軟件結合方式
	李建碩	2022	人工智能音樂的知識產權保護
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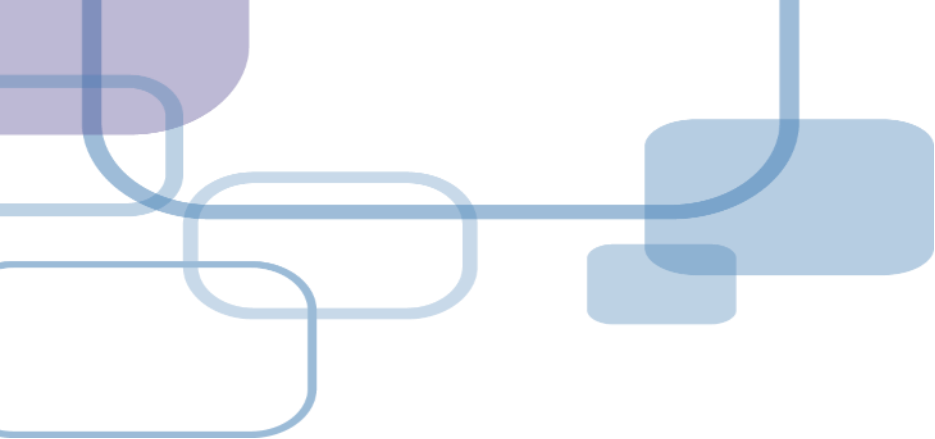
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medicine and digital assistance systems such as chatbots will play in future doctor – patient communication¹⁻³. To benefit from innovation and ensure optimal patient care, future physicians appropriate skills. Accordingly, a suitable place for the of digital assistance systems must be found in the medical education curriculum^{4,5}.

- 1 Segrelles-Calvo, G., De Granda-Beltrán, A. M. & De Granda-Orive, J. I. Chatbots to stop smoking: is this the future? *Adicciones* **33**, 73-74 (2021). <https://doi.org/10.20882/adicciones.1499>.
- 2 Schmidlen, T., Schwartz, M., DiLoreto, K., Kirchner, H. L. & Sturm, A. C. Patient assessment of chatbots for the scalable delivery of genetic counseling. *J Genet Couns* **28**, 1166-1177 (2019). <https://doi.org/10.1002/jgc4.1169>.
- 3 Rathnayaka, P. *et al.* A Mental Health Chatbot with Cognitive Skills for Personalised Behavioural Activation and Remote Health Monitoring. *Sensors (Basel)* **22** (2022). <https://doi.org/10.3390/s22103653>.
- 4 林嫻沛. 紓壓聊天機器人 碩士 thesis, 國立臺北商業大學, (2022).
- 5 賴婉玗. 以聊天機器人實作培養學生運算思維. (2018).

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Convert Reference Manager Citations to EndNote

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and digital assistance systems such as chatbots will play
the doctor – patient communication¹⁻³. To benefit from
the potential of this technical innovation and ensure optimal patient care, future physicians

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3 Rathnayaka, P. *et al.* A
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4 林茱沛. 紓壓聊天機器人 碩士 thesis, 國立臺北商業大學, (2022).

5 賴婉玗. 以聊天機器人實作培養學生運算思維. (2018).

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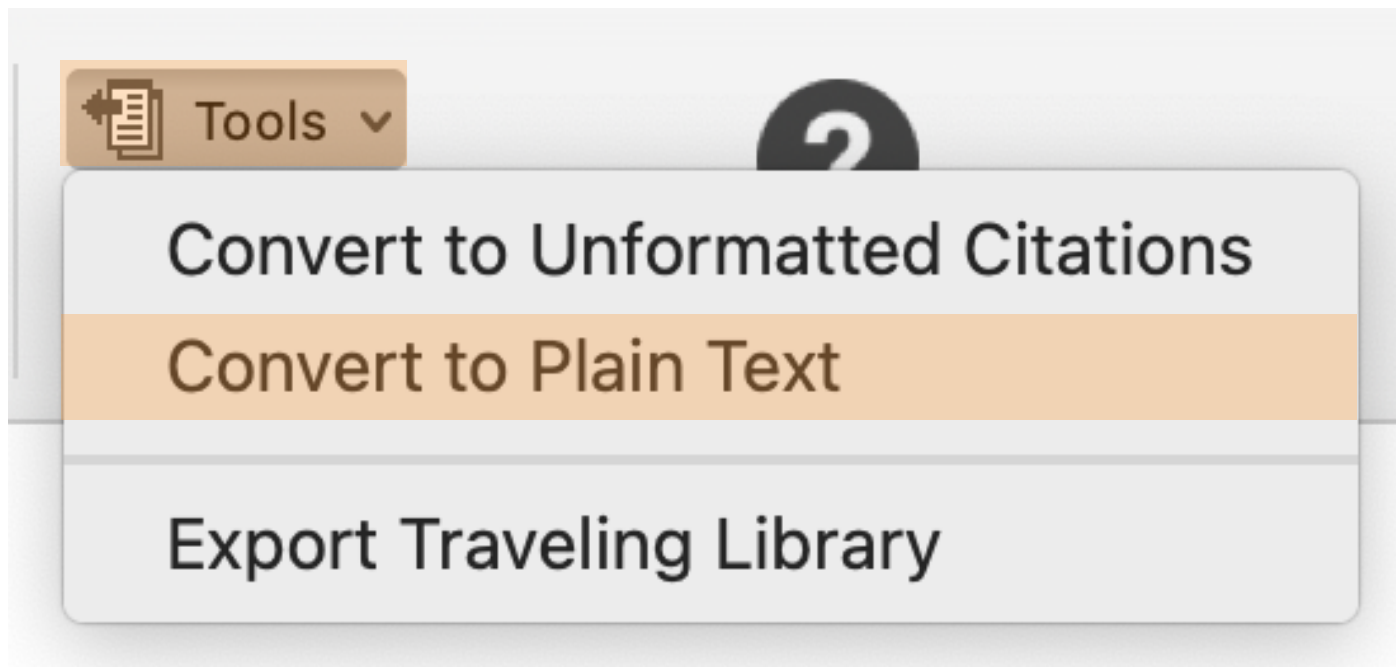
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Chatbots in healthcare

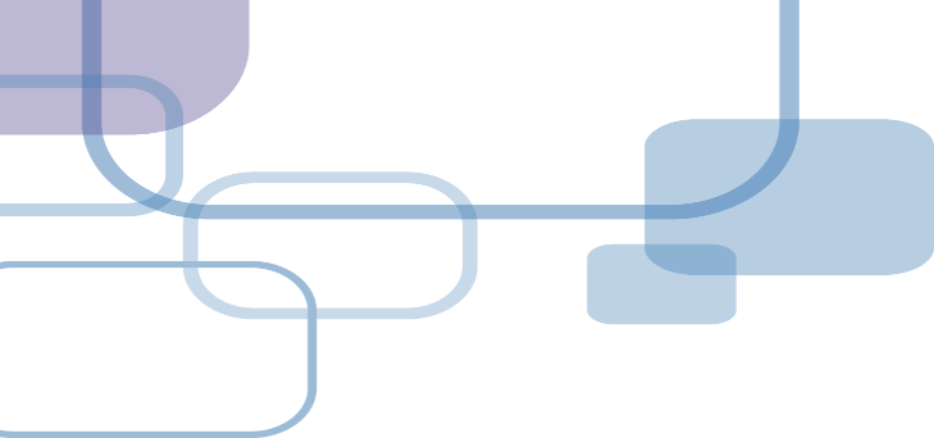
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- 1 Segrelles-Calvo, G., De Granda-Beltrán, A. M. & De Granda-Orive, J. I.
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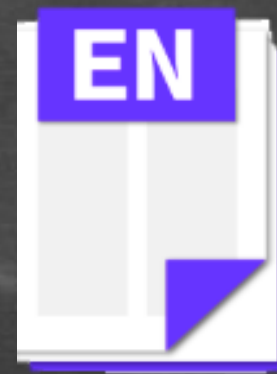
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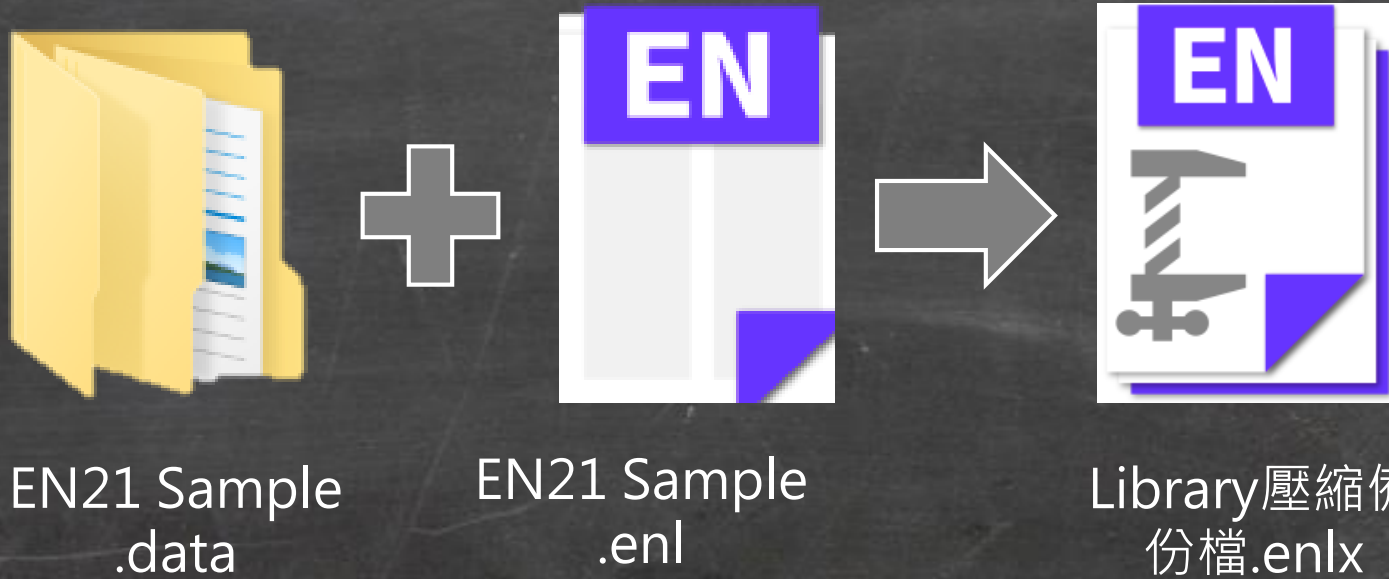
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Zhang,...	J Affect Disord	2023
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Zhang,...	Biol Trace Elem Res	2023
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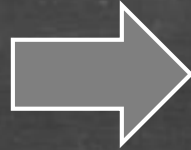


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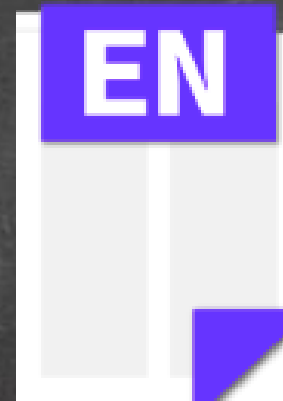
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Library壓縮備份
檔.enl

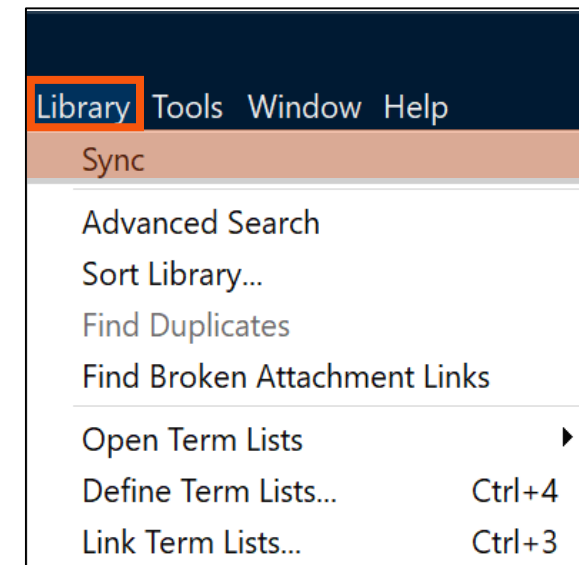
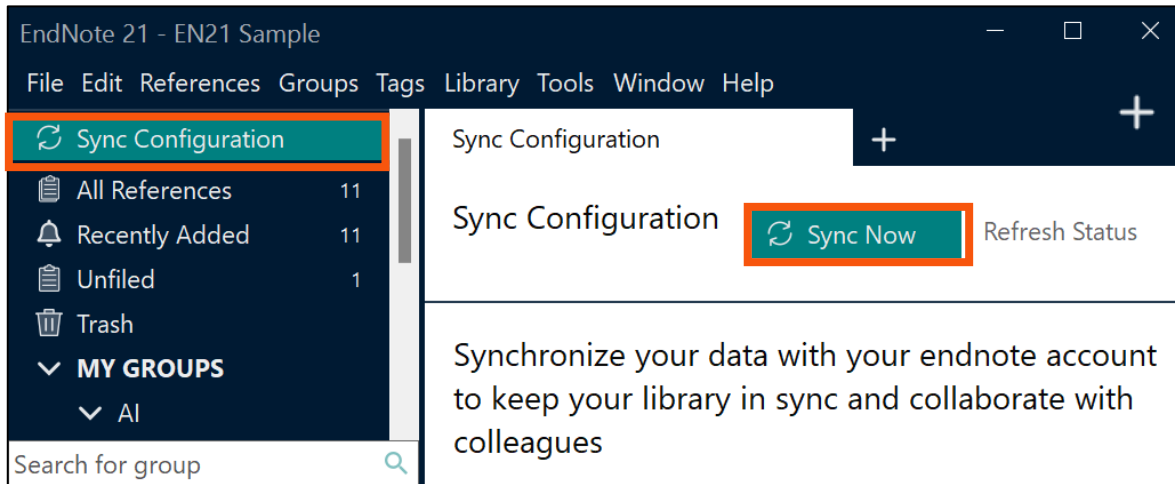
管理書目資料 – 同步及分享功能

使用者如果有需要進行異地存取同份Library，能使用同步功能將書目資料上傳至 EndNote Online。

分享 Library 可用於與小組成員、研究夥伴進行書目資料分享，能選擇分享範圍是整個Library或對個別群組（限一般群組），並且可調整對方操作權限。

※ 需有EndNote個人化帳號(可免費註冊)

EndNote Library 同步功能



EndNote Login

Using an EndNote account to sync your library in sync.
[Learn more](#)

Create a new EndNote account
 If you don't have an EndNote account or aren't sure, click Sign Up.

**註冊個人化帳號
(如已有個人化帳號可跳過)**

[Sign Up](#)

EndNote Account Credentials

E-mail Address:

Password:

[Forgot Password](#)

[OK](#) [Cancel](#)

鍵入兩次常用Email

表格必填區*
密碼需含特殊字元

鍵入帳號密碼
(WOS帳密也適用)

按OK後即登入

EN21 Sample

File Edit References Groups Tags Library Tools Window Help

nicole@sris.com.tw

Sync Status

All References359

EndNote CWYW test.docx1

Imported References1

Recently Added348

Unfiled349

Trash177

MY GROUPS

Smart Chatbot54

Traditional Therapy

AI

PubMed10

MY TAGS+

FIND FULL TEXT

GROUPS SHARED BY O...

ann@sris.com.tw, Word

tony@sris.com.tw, asth...

ONLINE SEARCH+

Jisc Library Hub Discover

Library of Congress

PubMed (NLM)

Web of Science Core C...

Search for group

Sync Status

Sync Status

Sync Details

Last sync: Wednesday, July 19, 2023 at 17:11:46 PM +0800

Sync status: All changes have been sent.

Error code: None

Error message: None

Local Library

Library name: EN21 Sample

References: 536

Groups: 2

Group sets: 2

Tags: 0

Attachments: 4

Online Library

Account email: nicole@sris.com.tw

Serial number: 3092175187

References: 536

Groups: 2

Group sets: 2

Tags: 0

Attachments: 4 (8.81 MB)

Limits

Number of references: 1000000 (999464 can still be added)

Number of groups: 5000 (4998 can still be added)

Number of group sets: 5000 (4998 can still be added)

Number of tags: 5000 (5000 can still be added)

Attachment storage: Unlimited

Sync Now

Refresh Status

同步的詳細資料

108

nicole@sris.com.tw

Sync Status

All References359

EndNote CWYW test.docx1

Imported References1

Recently Added348

Unfiled349

Trash177

MY GROUPS

Smart Chatbot54

Traditional Therapy

AI

PubMed10

MY TAGS

FIND FULL TEXT

GROUPS SHARED BY O...

ann@sris.com.tw, Word

tony@sris.com.tw, asth...

ONLINE SEARCH

Jisc Library Hub Discover

Library of Congress

PubMed (NLM)

Web of Science Core C...

Search for group

Sync Status

Sync Status

Sync Details

Last sync: Wednesday, J

Sync status: All changes

Error code: None

Error message: None

Get Technical Support

EndNote Output Styles

Check for Updates...

EndNote Community

Search Knowledge Base

EndNote Training Portal

EndNote online

Download EndNote Plug-ins

Sync Now

Refresh Status

可利用EndNote Online
查看同步的資料

Clarivate Analytics | EndNote

我的參考文獻 收集 整理 設定格式 比對 選項 下載

快速檢索

檢索

於 我的所有參考文獻

檢索

我的參考文獻

我的所有參考文獻 (39)

[未歸檔] (20)

快速清單 (0)

資源回收筒 (9) 清空

我的群組

3D Printing (4)

Deep Learning (3)

SARS (12)

TRACK YOUR CITATIONS

Claim your researcher profile on Publons

P

SARS

每個頁面顯示 10 筆

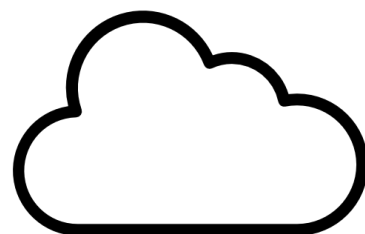
☐全部 ☐頁面 新增至群組...

複製到快速清單 刪除 從群組移除

排序依據: 第一作者 -- A

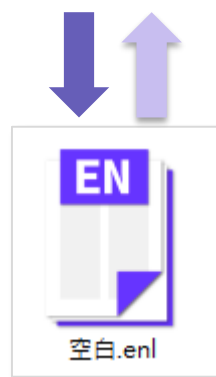
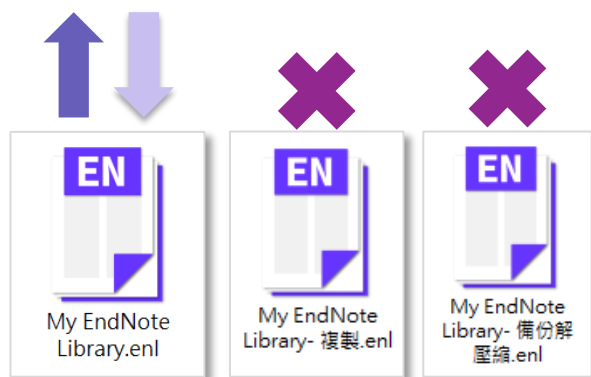
作者	年份	標題
☐ Kopelman, M. D.	2015	What does a comparison of the alcoholic Korsakoff syndrome and thalamic infarcti thalamic amnesia? Neurosci Biobehav Rev 新增到圖書館: 02 Feb 2021 上次更新時間: 03 Feb 2021
☐ Le, K.	2021	The psychological burden of the COVID-19 pandemic severity Econ Hum Biol 新增到圖書館: 02 Feb 2021 上次更新時間: 03 Feb 2021 線上連結 移至 URL
☐ Liu, J. L.	2021	The spatial transmission of SARS-CoV-2 in China under the prevention and control early outbreak Archives of Public Health 新增到圖書館: 02 Feb 2021 上次更新時間: 03 Feb 2021 在 Web of Science 中檢視 來源記錄, Related Records, 被引用次數: 0

一個帳號，在每個裝置只與一個.enl檔同步

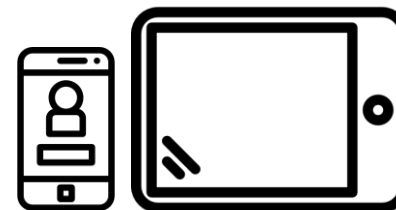


EndNote Online

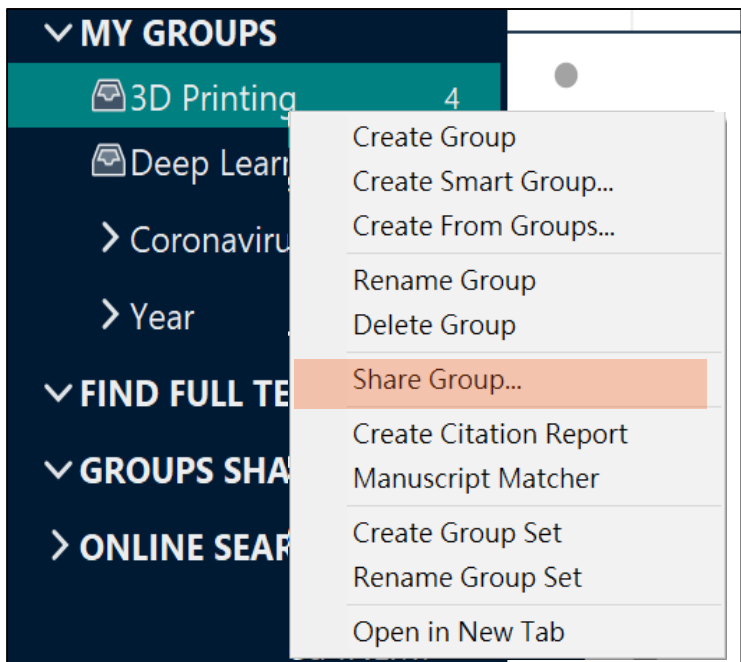
 xxxx@mail.com.tw



用APP直接瀏覽
EndNote Online



EndNote Group 分享功能



分享對象需收邀請信才能查看



noreply@endnote.com 透過 amazonses.com

寄給 ▾

下午5:05 (5 分鐘前)



英文 ▾



中文 (繁體) ▾

翻譯郵件

關閉下列語言的翻譯功能：英文 ×

 has shared an EndNote group, 3D Printing, with you.

To access this group, create or log into your EndNote online account at <http://my.endnote.com>

Don't have EndNote for your desktop yet? Get the latest version now, create your own bibliographic styles, and more. http://endnote.com/buy-en-desktop&utm_medium=edm&utm_campaign=ls-email-ro&utm_content=buy-en

連結進入即可查看分享的Group

Learn more about sharing your research using EndNote. http://endnote.com/?utm_source=en-desktop&utm_medium=edm&utm_campaign=ls-email-ro&utm_content=learn-more

 has left you this message:

About 3D Printing references.

[我的參考文獻](#) [收集](#) [整理](#) [設定格式](#) [比對](#) [選項](#) [下載](#)

快速檢索

於 [我的所有參考文獻](#) ▼

我的參考文獻

[我的所有參考文獻 \(0\)](#)[\[未歸檔\] \(0\)](#)[快速清單 \(0\)](#)[資源回收筒 \(0\)](#)▼ [我的群組](#)

由其他人共用的群組

[3D Printing \(4\)](#) 

TRACK YOUR CITATIONS
Claim your researcher
profile on Publons



共用群組：3D Printing

 ▼[◀◀](#) 頁面 , 共 1 頁 [▶▶](#)☐ 全部 ☐ 頁面 ▼ 排序依據：[第一作者 -- A 到 Z](#)

作者▲

年份

標題



Gallassi, R.

1992

[Epileptic amnesic syndrome](#)
[Epilepsia](#)

新增到圖書館：02 Feb 2021 上次更新時間：03 Feb 2021



Kapadia, N.

2021

[3-Dimensional printing in rehabilitation: feasibility of printing an upper extremity gross function assessment tool](#)[Biomedical Engineering Online](#)

新增到圖書館：03 Feb 2021 上次更新時間：03 Feb 2021

[線上連結](#) ➔ [移至 URL](#)

Kistler, T.

2021

[Modulation of sweetness perception in confectionary applications](#)
[Food Quality and Preference](#)

新增到圖書館：03 Feb 2021 上次更新時間：03 Feb 2021

[線上連結](#) ➔ [移至 URL](#)

Koletzko, B.

2021

[Lifestyle and Body Weight Consequences of the COVID-19 Pandemic in Children: Increased](#)
[Ann Nutr Metab](#)

新增到圖書館：02 Feb 2021 上次更新時間：03 Feb 2021

nicole@sris.com.tw

Sync Status

All References 1,210

Recently Added 1,210

Unfiled 560

Trash 177

MY GROUPS

Traditional Therapy

Cupping 200

Gua Sha 50

AI

AI in PubMed not ... 398

PubMed 400

Smart Chatbot 252

Smart imaging 31

My Groups

MY TAGS

1_Introduction 1

2_Method

3_Results

4_Discussion

一次文獻 1

二次文獻 1

FIND FULL TEXT

Search for group

Cupping

+

分享Group

Advanced search

Cupping

200 References

Create Group

Create Smart Group...

Create From Groups...

Rename Group

Delete Group

Share Group...

Create Citation Report

Manuscript Matcher

Create Group Set

Rename Group Set

Open in New Tab

Author Journal

Abbas Z... Acta Med Hist Adriat

Abbasi, ... J Gastrointest Cancer

Abdulah,... J Complement Integr Med

Abousha... J Acupunct Meridian Stud

Abousha... J Acupunct Meridian Stud

Abousha... J Acupunct Meridian Stud

Abousha... J Acupunct Meridian Stud

Ahmed, ... Egypt J Immunol

Akbarza... J Reprod Infertil

Akbarza... Int J Community Based Nurs Midwif...

Akramo ... J Tradit Chin Med

Akyol, O... Complement Ther Med

Al Bedah... J Altern Complement Med

Kno... 2023 Al Zaabi,... J Family Med Prim Care

The ... 2019 Al-Beda... J Tradit Complement Med

Al Zaabi, 2023 #1334 Summary Edit PDF

+ Attach file

Knowledge and practice and attitude toward cupping therapy among physicians in Sheikh Khalifa medical city

M. Al Zaabi, E. Al Zuraiqi, J. Al Dhanhani, M. Al Yammahi, M. Al Teniji and E. Darwish

J Family Med Prim Care 2023 Vol. 12 Issue 5 Pages 979-985

Accession Number: 37448936 PMCID: PMC10336941 DOI: 10.4103/ijfmpc.jfmpc_1825_22

ID: Complementary medicine (CM) is gaining popularity worldwide. According to the 2019 World Health Organization global report on traditional and complementary medicine (T&CM), 80% of member states acknowledged practicing T&CM. In the United Arab Emirates, T&CM practice prevalence in 2012 was 20-39%. These trends highlight physicians' need for knowledge on CM, such as cupping therapy. OBJECTIVE: This study aims to assess knowledge, practice, and attitude toward cupping therapy (CT) among physicians in Sheikh Khalifa medical city (SKMC). METHODOLOGY: A cross-sectional study was conducted from September 2020 to March 2021 among the physicians of

JAMA

Insert

Copy

nicole@sris.com.tw

Sync Status

All References 1,210

Recently Added 1,210

Unfiled 560

Trash 177

MY GROUPS

Traditional Therapy

Cupping 200

Gua Sha 50

AI

AI in PubMed not ... 398

PubMed 400

Smart Chatbot 252

Smart imaging 31

My Groups

MY TAGS

1_Introduction 1

2_Method

3_Results

4_Discussion

一次文獻 1

二次文獻 1

FIND FULL TEXT

Search for group



Cupping



分享後調整權限

Advanced search

Cupping

200 References

Title	Year
Ilaj bi...	20
Cupp...	20
Effec...	20
Cupp...	20
A Qu...	20
A bri...	20
Resp...	20
Cupp...	20
Imm...	20
Com...	20
The ...	20
Persi...	20
A ne...	20
Evalu...	20
Kno...	20

EN Sharing Group 2021

Find People

Sharing with
jamie@sydt.demo.com.twPermission
Read & Write

分享對象權限

- 移除分享對象
- 重新寄送邀請信
- 權限:只供檢視
- 權限:檢視及編輯

Invite More People

Enter email addresses separated by commas

Permission: Read & Write

Add a message: (optional)

Invite

Close

Al Zaabi, 2023 #1334 Summary Edit PDF

+ Attach file

Knowledge and practice and attitude toward cupping therapy among physicians in Sheikh Khalifa medical city

M. Al Zaabi, E. Al Zuraiqi, J. Al Dhanhani, M. Al Yammahi, M. Al Teniji and E. Darwish

Family Med Prim Care 2023 Vol. 12 Issue 5 Pages 979-985

Accession Number: 37448936 PMCID: PMC10336941 DOI: 10.4103/jfmpc.jfmpc_1825_22

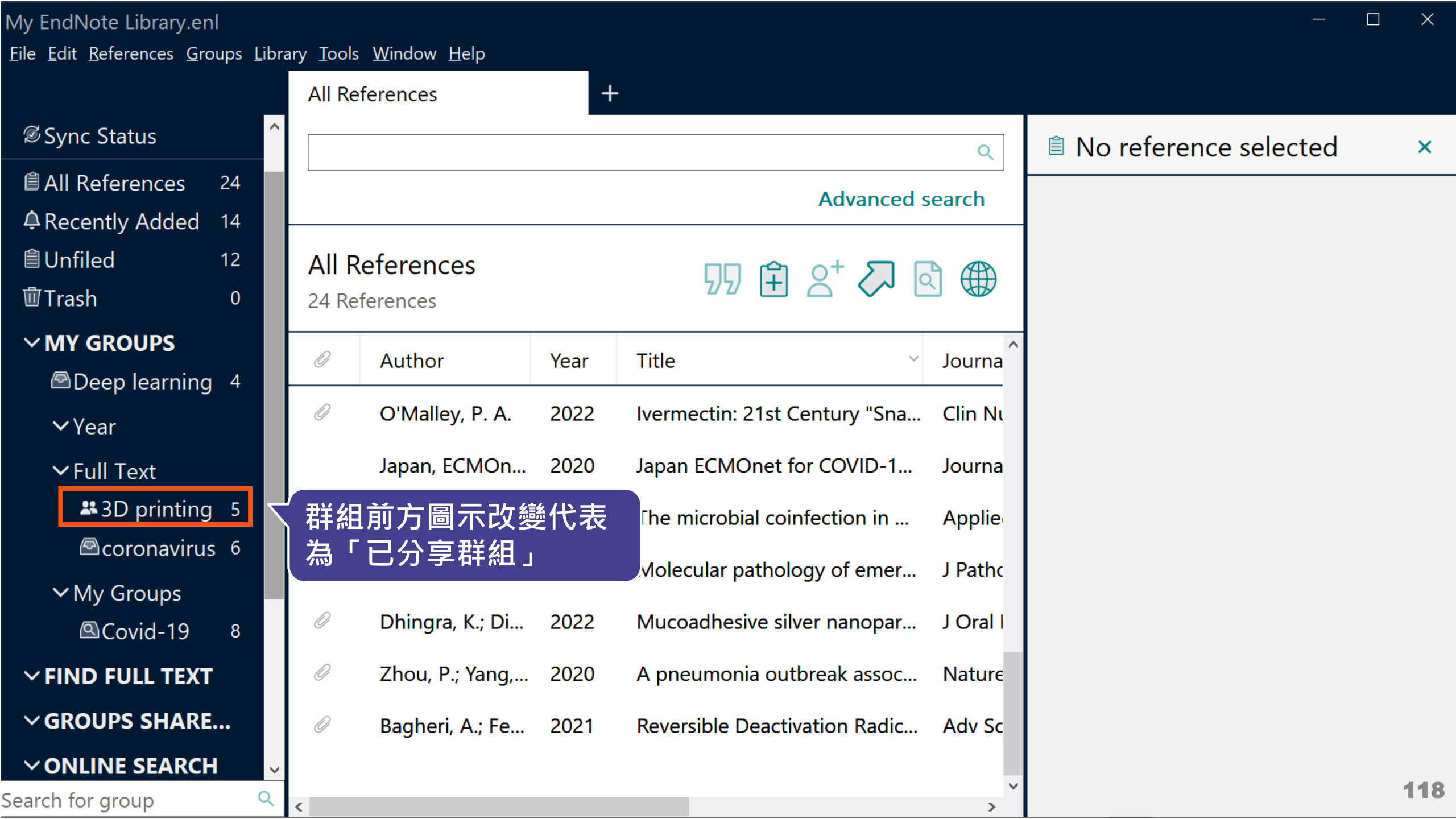
BACKGROUND: Complementary medicine (CM) is gaining popularity worldwide. According to the 2019 World Health Organization global report on traditional and complementary medicine (T&CM), 80% of member states acknowledged practicing T&CM. In the United Arab Emirates, T&CM practice prevalence in 2012 was 20-39%. These trends highlight physicians' need for knowledge on CM, such as cupping therapy. OBJECTIVE: This study aims to assess knowledge, practice, and attitude toward cupping therapy (CT) among physicians in Sheikh Khalifa medical city (SKMC).

METHODOLOGY: A cross-sectional study was conducted from September 2020 to March 2021 among the physicians of

JAMA

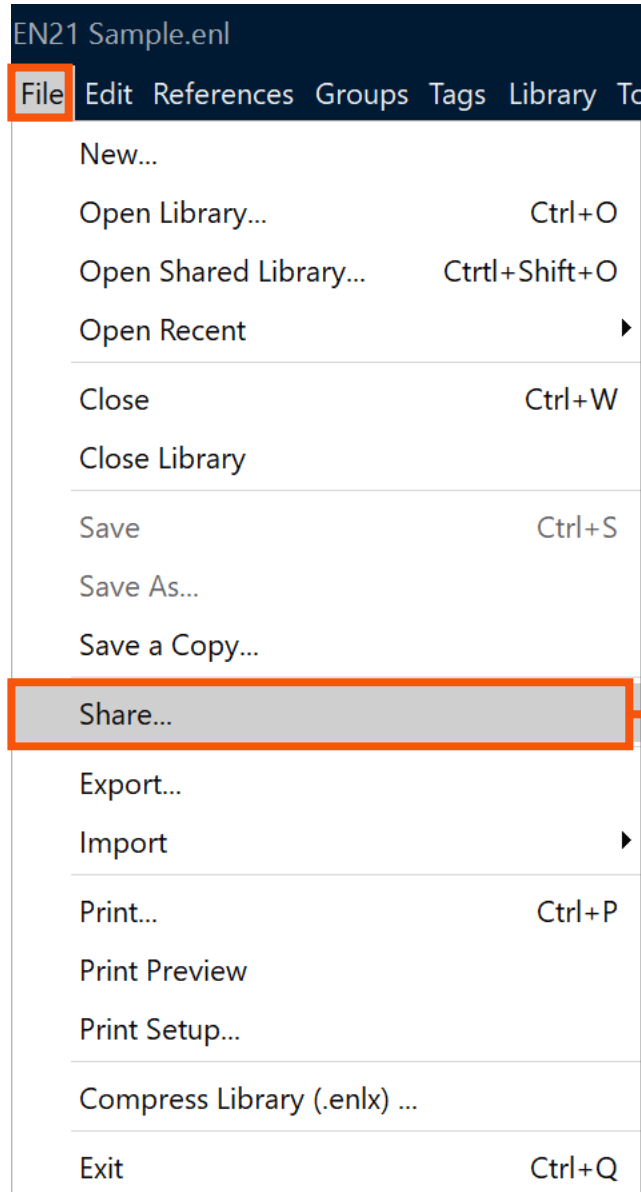
Insert

Copy



EndNote Library 分享功能

分享功能路徑



分享對象至信箱收邀請信



noreply@endnote.com 透過 amazonses.com

寄給 ▾

下午12:00 (0 分鐘前)



██████████ would like to share an EndNote library with you.

To accept this invitation and access Jamie 's library, you must have EndNote X7.2 or later installed, and we strongly recommend using EndNote 20 for the best experience.

Once you've accepted this invitation, you will be able to access all of the references, PDFs, file attachments, and notes in this shared library from your EndNote desktop application.

Accept: <https://account.endnote.com/enwservices/invitation/#/f252b9dd-2e25-4640-8443-10dfc69ff700>

Don't have EndNote for Mac? Get the free trial version now to access shared libraries and much more. http://endnote.com/buy?utm_source=en-desktop&utm_medium=email&utm_campaign=ls-email-ro&utm_content=buy-en

透過連結進入

Learn more about sharing your research with EndNote. http://endnote.com/?utm_source=en-desktop&utm_medium=edm&utm_campaign=ls-email-ro&utm_content=learn-more

If you do not wish to accept this invitation, please notify ██████████ directly.

Jamie has invited you to join a shared
EndNote library.

[Learn More](#)

To accept this invitation, sign in using the same credentials you use when accessing EndNote online or syncing your desktop library, or create a new account. To access this shared library you must have EndNote X7.2 or later installed.

Sign In with your EndNote account

Email

Password

Accept

[Forgot your EndNote password?](#)

Create an EndNote account ?

First Name *

Last Name *

Email *

登入EndNote Online帳密

OR

完成邀請接受，即可使用

Invitation accepted. For access to Jamie's shared EndNote library, follow these instructions.

Share Library 使用方式

Update EndNote to version X7.2 or later

Now, go to the desktop to make sure you're on the latest version. To check:

Windows



1. Click on **Help > About**
2. Click on **Program Updates** or download the [installer](#).

You can now access the shared library from your desktop.
Just go to File > Open Shared Library.

OS X



1. Click on the **EndNote** menu dropdown.
2. Click on **Check for Updates** or download the [installer](#).

You can now access the shared library from your desktop.
Just go to File > Open Shared Library.

Synced on Monday, August 21, 2023 at 08:47 AM

Nicole Ke added 18 new references

Synced on Tuesday, August 01, 2023 at 09:39 AM

Nicole Ke added 3 attachments

Nicole Ke added 5 new references

Synced on Tuesday, August 01, 2023 at 10:36 AM

Nicole Ke created a new Group Set "My Groups"

Nicole Ke modified 196 references

Nicole Ke created a new Tag "二次文獻"

Nicole Ke deleted 6 Tags

Nicole Ke created a new Tag "二次文獻"

Nicole Ke modified the Combo Group "AI in PubMed not Ch..."

Nicole Ke created a new Smart Group "Smart Chatbot"

Nicole Ke modified the Tag "2_Method"

Nicole Ke modified the Tag "1_Introduction"

Nicole Ke created a new Tag "二次文獻"

Nicole Ke created a new Tag "4_Discussion"

Nicole Ke created a new Tag "3_Results"

Nicole Ke deleted 26 Smart Groups

Nicole Ke created a new Tag "二次文獻"

Nicole Ke created a new Tag "一次文獻"

Nicole Ke created a new Tag "Result"

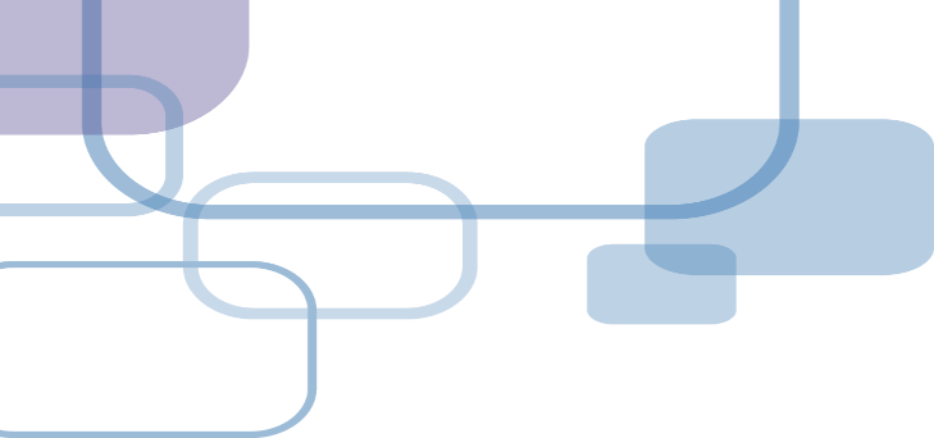
Nicole Ke created a new Tag "Method"

修訂紀錄

Sync Now

Refresh Status

使用者可以透過此
功能查看修訂紀錄



EndNote Web

EndNote Web 特色



隨時管理

輕鬆建立、匯入、查看書目資料及全文。



介面升級

更貼近 Endnote 軟體介面。



資料更新

使用 Metadata update is available
將已匯入書目資料更新。

EndNote Web 如何同步 Library ?

The screenshot displays the EndNote 21 application window titled "EndNote 21 - Jamie.enl". The left sidebar contains a navigation menu with categories like "All References" (165), "Recently Added", "Unfiled" (46), "Trash" (2), "MY GROUPS" (including "My Groups", "Full Text" (9), and "Database" with sub-items "1.Cochrane Library" (10), "2.Pubmed" (10), and "3.Web of Science" (90)), "MY TAGS" (including "Article" (4), "Review" (3), "已引用" (4), and "待查證" (9)), "FIND FULL TEXT", "GROUPS SHARED BY OTH...", and "ONLINE SEARCH" (including "Jisc Library Hub Discover", "Library of Congress", "ProQuest", and "PubMed (NLM)").

The main content area shows the "Sync Configuration" tab. It includes a "Sync Configuration" header, a "Sync Now" button, and a "Refresh Status" link. Below this, a message states: "Synchronize your data with your endnote account to keep your library in sync and collaborate with colleagues".

An "EndNote Login" dialog box is overlaid on the main window. It contains the following elements:

- A header "EndNote Login" with a close button.
- A message: "Using an EndNote account makes it easy to get the latest features and keep your library in sync. [Learn more](#)".
- A section titled "Create a new EndNote Account" with the text: "If you don't have an EndNote account or aren't sure, then click Sign Up." and a "Sign Up" button. A purple callout bubble with the text "註冊" (Register) points to the "Sign Up" button.
- A section titled "EndNote Account Credentials" with input fields for "E-mail" and "Password:". A purple callout bubble with the text "登入" (Login) points to the "Password:" field.
- A link for "[Forgot Password](#)".
- "OK" and "Cancel" buttons at the bottom.

At the bottom of the EndNote window, there is a search bar labeled "Search for group" and a magnifying glass icon.

EndNote 個人化帳號註冊方式

EndNote Login

Using an EndNote account makes it easy to get the latest features and keep your EndNote library in sync. [Learn more](#)

Create a new EndNote Account

If you don't have an EndNote account or aren't sure, then click Sign Up.

Sign Up

EndNote Account Credentials

E-mail:

Password:

[Forgot Password](#)

EndNote Registration

EndNote Clarivate Analytics

Using an EndNote account makes it easy to keep your EndNote library in sync. [more information](#)

Please enter your e-mail address.

E-mail Address:

Retype E-mail Address:

Submit **Cancel**

EndNote Registration

EndNote Clarivate Analytics

User Registration: To create your EndNote account, enter your information below. Fields with an asterisk are required.

E-mail Address:

* First Name:

* Last Name:

* Password:

Must be 8 or more characters and contain:

- at least 1 numeral: 0 - 9
- at least 1 alpha character, case-sensitive
- at least 1 symbol: ! @ # \$ % ^ & * () ~ ' { } [] \ | _

Example: 1sun%moon

* Retype Password:

EndNote® End User License Agreement

THE TERMS AND CONDITIONS OF THIS AGREEMENT SHALL NOT APPLY IF YOU HAVE OBTAINED ACCESS TO THIS PRODUCT PURSUANT TO AN INSTITUTIONAL SITE LICENSE. UNDER SUCH CIRCUMSTANCES, YOUR USE OF THIS PRODUCT SHALL BE GOVERNED SOLELY BY THE TERMS AND CONDITIONS OF SUCH LICENSE. If you would like to understand more about all of the rights that you or your employer have to use the

I Agree **I Decline**

© 2023 Clarivate Analytics

密碼須同時包含：
八字元以上
英文、數字
特殊符號

Sync **取消**

EndNote Web 登入及同步 Library

EndNote Login

Using an EndNote account makes it easy to get the latest features and keep your library in sync. [Learn more](#)

Create a new EndNote Account

If you don't have an EndNote account or aren't sure, then click Sign Up. Sign Up

EndNote Account Credentials

E-mail:

Password:

[Forgot Password](#)

登入 OK Cancel

EndNote

 **Warning:** You are about to sync or share a library that is different than the last library you synced. This will merge the libraries.

第一次同步會詢問是否要進行本機備份。

是(Y) 否(N)

EndNote 21 - Jamie.enl

File Edit References Groups Tags Library Tools Window Help

jamie@sris.com.tw

Sync Status +

Sync Status Sync Now Refresh Status

Sync Details

Last sync: Tuesday, August 22, 2023 at 14:44:52 PM +0800

Sync status: All changes have been sent.

Error code: None

Error message: None

Local Library

Library name: Jamie.enl

References: 170

Groups: 5

Group sets: 3

Tags: 4

Attachments: 20

Online Library

Account email:

Serial number: 3092176141

References: 170

Groups: 5

Group sets: 3

Tags: 4

同步完成

All References	168
Recently Added	3
Unfiled	49
Trash	2
MY GROUPS	
My Groups	
Full Text	9
Database	
1.Cochrane Library	10
2.Pubmed	10
3.Web of Science	90
MY TAGS	
Article	4
Review	3
已引用	4
待查證	9
FIND FULL TEXT	

Search for group

EndNote Web 登入

EndNote

<https://web.endnote.com/login>

Welcome!

EndNote 21 is required for access

We'll never share your email with anyone else.

[Forgot password?](#)

[Sign in](#)

Don't have EndNote 21 yet?

Focus on your ideas with EndNote 21

By signing in, you acknowledge and agree to our [Terms of Use](#) and [Privacy Statement](#).

Need help? [Contact us](#).

Accelerate your research

輸入 Library 同步時
使用的帳密登入

With EndNote 21, you will:

Enjoy peace of mind with **data restoration** functions that protect your work

Stay organized using features like **tags** that enhance productivity

Improve your writing workflow with integrated **document creation tools**

Access and experience a new exclusive EndNote **Web interface** - even away from your desktop

EndNote Web 介面介紹

Clarivate

EndNote

Search

Library 中檢索

活動紀錄

Tasks

MY LIBRARY

All references 168

Trash 2

文獻分類 49

MY GROUPS

Database 110

1.Cochrane Library 10

2.Pubmed 10

3.Web of Science 90

Full Text 9

Groups 0

Terms of use

Privacy Policy

Database

快捷鍵

	Authors	Year	Title	Journal
☐	Pellicori, Pierpaolo; Doolub, Ge...	2021	COVID-19 and its cardiovascula...	Cochrane D
☐	Agostini, M. L.; Andres, E. L.; Si...	2018	Coronavirus Susceptibility to the...	Mbio
☐	Cui, X.; Zhao, Z.; Zhang, T.; Guo...	2021	A systematic review and meta-a...	J Med Virol
☐	Pallesen, J.; Wang, N. S.; Corbet...	2017	Immunogenicity and structures o...	Proceedings
☐	Bernardi, L.; Gotlib, I. H.	2022	COVID-19 stressors, mental/em...	West Europ
☐	Fung, T. S.; Liu, D. X.	2019	Human Coronavirus: Host-Patho...	Annual Rev
☐	Gildea, D.; Woo, S. M.; O'Conno...	2023	COVID-19-Associated Liver Injury	Hepatic Med
☐	Ushigome, E.; Hamaguchi, M.; S...	2022	Impact of untreated diabetes an...	Heliyon
☐	Reyes-Turcu, F. E.; Ventii, K		tion and Cellular Roles of...	Annual Rev
☐	Chan, J. F. W.; Lau, S. K. P.		East Respiratory Syndro...	Clinical Mic
☐	Assiri, A.; Al-Tawfiq, J. A.; Al-Rab...	2013	Epidemiological, demographic, a...	Lancet Infect
☐	Fehr, A. R.; Perlman, S.	2015	Coronaviruses: An Overview of ...	Coronavirus
☐	Ng, D. H. L.; Choy, C. Y.; Chan, ...	2020	Fever Patterns, Cytokine Profile...	Open Forum

書目資料

Pellicori, 2021

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COVID-19 and its cardiovascular effects: a systematic review of prevalence studies

Pellicori, Pierpaolo; Doolub, Gemina; Wong, Mun Chih; Lee, Siang Keng; Mangion, Kenneth; Ahmad, Mahmood; Berry, Colin; Squire, Iain; Lambiase, D Pier; Lyon, Alexander; Mcconnachie, Alex; Taylor, S Rod; Cleland, Gf John

Cochrane Database of Systematic Reviews 2021

Volume 2022 Issue 4

10.1002/14651858.CD013879

CD013879

Web of Science Cited by 58

Article record

Related records

- Background A small minority of people with coronavirus disease 2019 (COVID-19) develop a severe illness, characterised by inflammation, microvascular damage and coagulopathy, potentially leading to myocardial injury, venous thromboembolism (VTE) and arterial occlusive events. People

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	2020	The COVID-19 vaccine develop...	Nat Rev Drug Discov		19
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	2014	Evidence for Camel-to-Human T...	New England Journal of Medicine	We describe the isolation and se...	370
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	2020	The Coronavirus Disease 2019 (...	Tohoku Journal of Experimental ...	The present study provides an o...	250
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☐	=	Azhar, E. I.; El-Kafrawy, S. A.; Fa...	2014	Evidence for Camel-to-Human T... New England Journal of Medicine We describe the isolation and se... 370
☐	=	1 Bagheri, A.; Fellows, C. M.; Boye...	2021	Reversible Deactivation Radical ... Adv Sci (Weinh) 3D printing has changed the fab... 8
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☐	Reston, R. N.; Briggs, M. B.; Firth...	2020	COVID-19 vaccine safety	International Journal of Molecular...	In response to the COVID-19 vac...	10
☐	程媚,凌; 郝蔚,張	2023	COVID-19文章對同主題文章的...	圖書資訊學研究	「2019冠狀病毒病」(Coronavi...	17
☐	曾嫦嫦; 許文耀; 湯素琴; 黃文怡; ...	2023	COVID-19疫情下的兒童青少年...	中華心理衛生學刊	研究目的：2021年5月全國學校...	36
☐	劉淑芬; 楊素月; 蘇慧娟; 吳美蓉; ...	2023	COVID-19疫情 - 住院病人陪 (...	新臺北護理期刊	COVID-19疫情自2019年起蔓延...	25
☐	1 Gubler, D. J.	1998	Dengue and dengue hemorrhagi...	Clin Microbiol Rev	Dengue fever, a very old diseas...	11
☐	1 Khetarpal, N.; Khanna, I.	2016	Dengue Fever: Causes, Complic...	J Immunol Res	Dengue is a highly endemic infe...	2016
☐	Verhagen, L. M.; de Groot, R.	2014	Dengue in children	J Infect	Dengue is a mosquito-borne vira...	69 Suppl 1
☐	Dalugama, C.	2022	Dengue infection: Global import...	Clin Med (Lond)	Dengue is an arboviral infection ...	22
☐	ams, L. E.; Durbi...	2022	Dengue: A Growing Problem Wit...	Pediatrics	Dengue is the disease caused b...	149
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	作者	年份
☐	Andreadakis, Z	2020
☐	Arora, S. K.	2021
☐	Chaudhry, D.	2020

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☐	Pellicori, Pierpaolo; Doolub, G...	2021	COVID-19 and its cardiovascu...
☐	Crush, J.; Si, Z. Z.	2020	COVID-19 containment and fo...
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☐	Cui, X.; Zhao, Z.; Zhang, T.; G...	2021	A systematic review and meta...
☐	Pallesen, J.; Wang, N. S.; Cor...	2017	Immunogenicity and structure...
☐	Moi, M. L.; Takasaki, T.	2016	[Dengue Fever]
☐	Bernardi, L.; Gotlib, I. H.	2022	COVID-19 stressors, mental/e...
☐	Welch, C.; Greig, C.; Masud, T...	2020	COVID-19 and Acute Sarcop...
☐	Fung, T. S.; Liu, D. X.	2019	Human Coronavirus: Host-Pat...
☐	Gildea, D.; Woo, S. M.; O'Con...	2023	COVID-19-Associated Liver In...
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EndNote Web interface showing a list of references. A PDF file "Zhou-2020-A-pneumonia-o...eak-associated-wit.pdf" is highlighted. A large purple arrow points from the PDF file to the EndNote Web article viewer, which displays the full text of the article "A pneumonia outbreak associated with a new coronavirus of probable bat origin".

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Authors Year Title

1	Zhou, P.; Yang, X. L.; Wang, X. G....	2020	A pneumonia c
1	Totura, A. L.; Bavari, S.	2019	Broad-spectru
1	Gralinski, L. E.; Baric, R. S.	2015	Molecular path
1	Bagheri, A.; Fellows, C. M.; Boyer...	2021	Reversible Dea
1	Zhu, C.; Han, T. Y.; Duoss, E. B.; ...	2015	Highly compre

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A pneumonia outbreak associated with a new coronavirus of probable bat origin

Article

A pneumonia outbreak associated with a new coronavirus of probable bat origin

https://doi.org/10.1038/s41586-020-2012-7
Received: 20 January 2020

Peng Zhou^{1,2}, Xing-Lou Yang^{1,2}, Xian-Guang Wang^{2,5}, Ben Hu¹, Lei Zhang¹, Wei Zhang¹, Hao-Rui Si^{1,2}, Yan Zhu¹, Bei Li¹, Chao-Lin Huang², Hui-Dong Chen², Jing Chen^{1,2}, Yun Luo^{1,2}, Hua Guo^{1,2}, Ren-Di Jiang^{1,2}, Mei-Qin Liu^{1,2}, Ying Chen^{1,2}, Xu-Rui Shen^{1,2}, Xi Wang^{1,2}

characterization of a new coronavirus (2019-nCoV), which caused an epidemic of acute respiratory syndrome in humans in Wuhan, China. The epidemic, which started

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2021	Reversible Deactivation Radical			9
2020	The Coronavirus Disease 2019 (...	Tohoku Journal of Experimental ...	The present study provides an o...	250
2022	Laboratory Biomarkers for Diagn...	Frontiers in Immunology	Severe acute respiratory syndro...	13
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☐	=	Alsharif, W.; Qurashi, A.	2021	Effectiveness of COVID-19 diag...	Radiography (Lond)	OBJECTIVE: To review the avail...	27
☐	=	1 Andreadakis, Z; Kumar, Arun; Ro...	2020	The COVID-19 vaccine develop...	Nat Rev Drug Discov		19
☐	=	Baloch, S.; Baloch, M. A.; Zheng...	2020	The Coronavirus Disease 2019 (...	Tohoku Journal of Experimental ...	The present study provides an o...	250
☐	=	Battaglini, D.; Lopes-Pacheco, M...	2022	Laboratory Biomarkers for Diagn...	Frontiers in Immunology	Severe acute respiratory syndro...	13
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☐	=	Bernardi, L.; Gotlib, I. H.	2022	COVID-19 stressors, mental/em...	West European Politics	The effects of COVID-19 on de...	46
☐	=	Borno, H. T.; Kim, M. O.; Hong, J...	2022	COVID-19 Outcomes Among Pa...	Oncologist	Background The risks associate...	27
☐	=	Chaudhry, D.; Singh, P. K.	2020	Tocilizumab and COVID-19	Indian Journal of Critical Care M...	The number of cases in COVID-...	24
☐	=	Chaudhuri, S.; Gimenez-Adsuar,...	2022	PandemonCAT: Monitoring the ...	International Journal of Environ...	Background: The principal objec...	19
☐	=	Chen, X.; Liao, B. Y.; Cheng, L.; ...	2020	The microbial coinfection in CO...	Applied Microbiology and Biotec...	The severe acute respiratory sy...	104
☐	=	Chiappelli, F.	2020	CoViD-19 Susceptibility	Bioinformation	There have been over five millio...	16
☐	=	Ciftciler, R.; Haznedaroglu, I. C.; ...	2021	Covid-19 scientific publications f...	Turkish Journal of Medical Scien...	Severe acute respiratory syndro...	51

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Thompson, B. T.; Chambers, R. ... 2017 Acute Respiratory Distress Synd... New Englan

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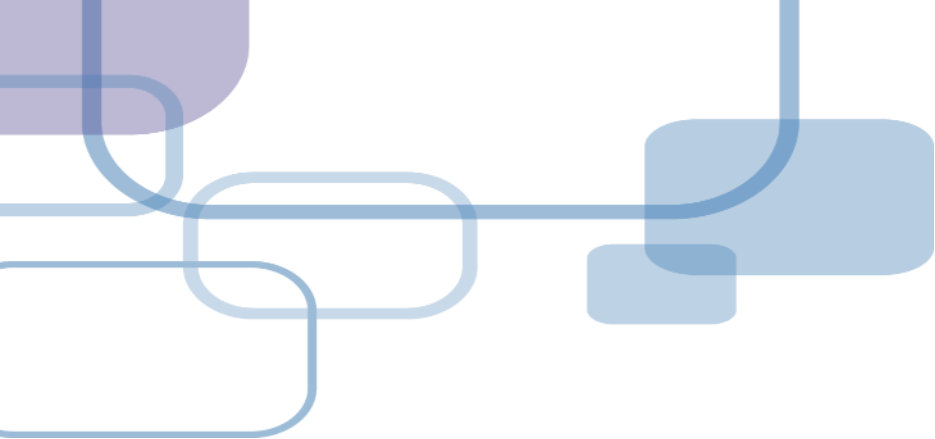
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2020年末，在短短9天時間內發生6起大學生輕生案，引起社會關注大學生的心理狀態。近年來，大學生因為學業表現、人際關係、家庭關係、兩性關係和未來發展等因素感到壓力大，當學生常處於有壓力的情況時，負面情緒逐漸增加，接著陷入憂鬱情緒中，如果沒有適當的排解壓力或是覺察情緒，最終可能使人走上自殺的道路。

本研究為了降低大學生的壓力及憂鬱情緒，使用Python Flask的架構建立Line聊天機器人，經由問答的方式了解使用者的情緒狀態並紀錄，並傳達自我覺察的概念，幫助使用者進行自我覺察情緒，再加上利用音樂紓壓，推薦紓壓音樂及提供歌唱評分的功能，鼓勵使用者進行歌唱活動以排解壓力，降低學生的憂鬱情緒。

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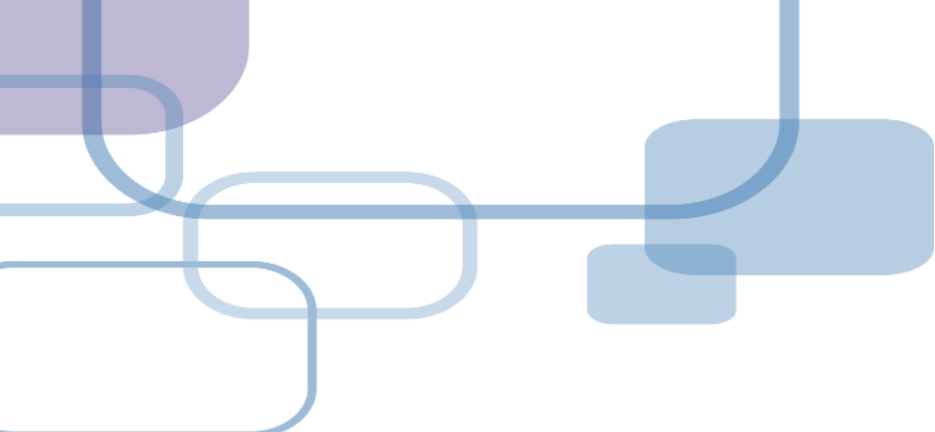
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	McPart...	2006	Asperger's syndrome	Adolesc Med Clin	2023/7/3	Journal Article
	McPart...	2012	Autism and related disorders	Handb Clin Neurol	2023/6/5	Journal Article
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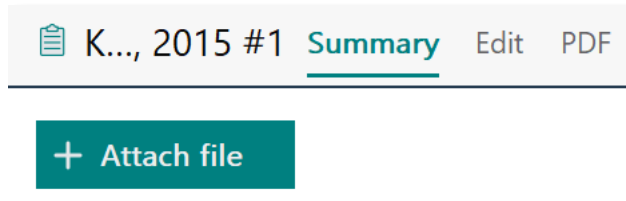
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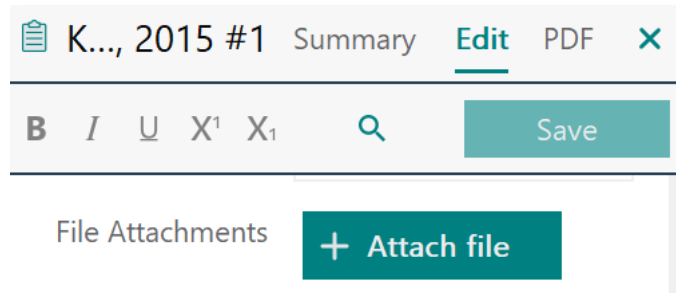
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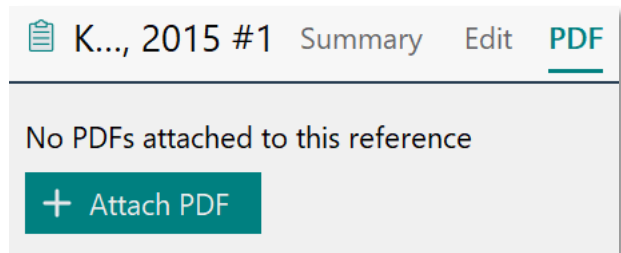
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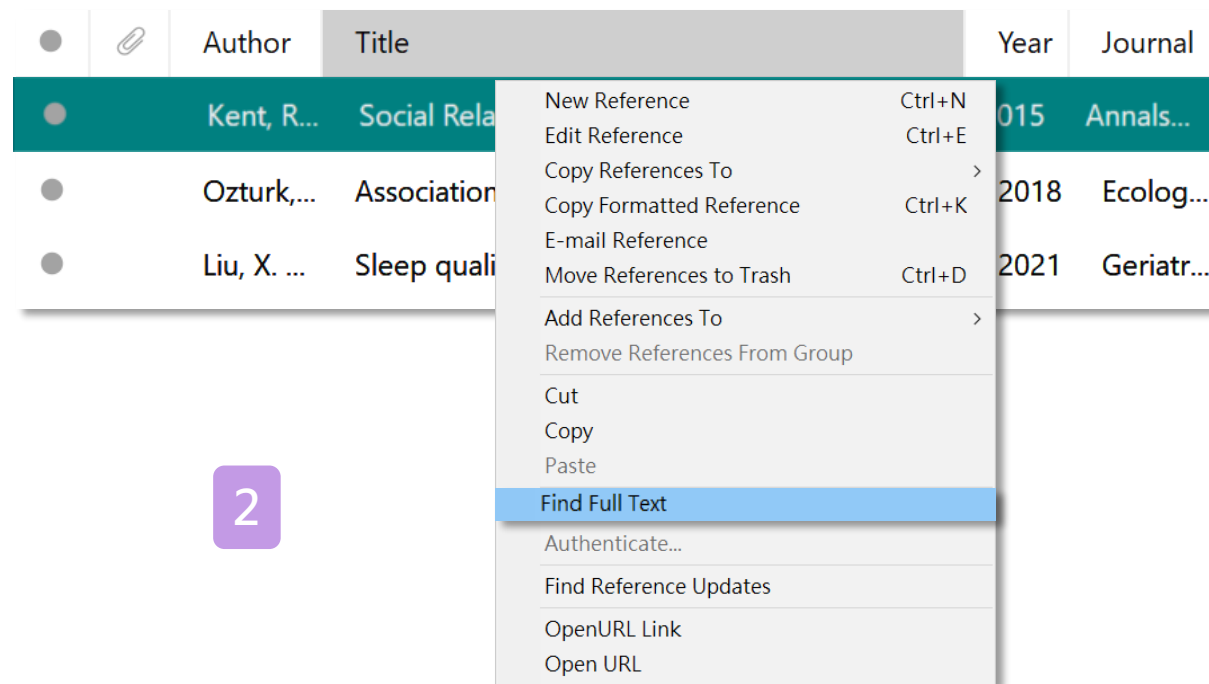
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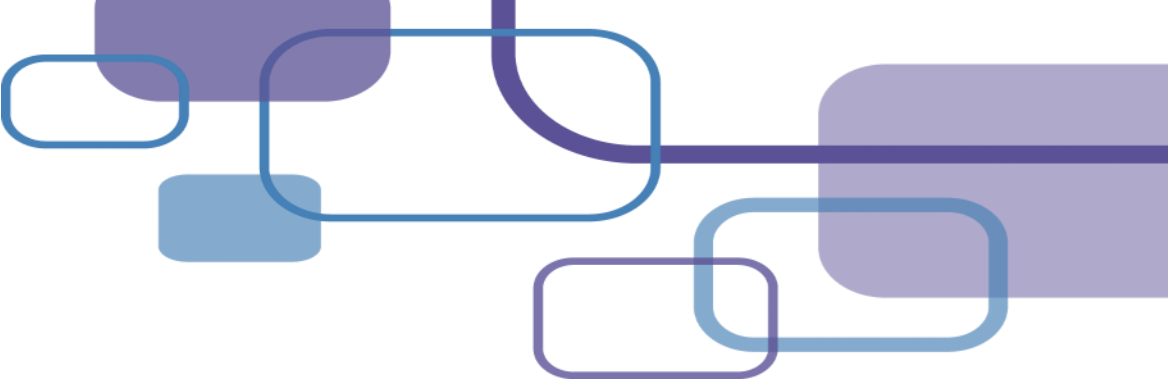
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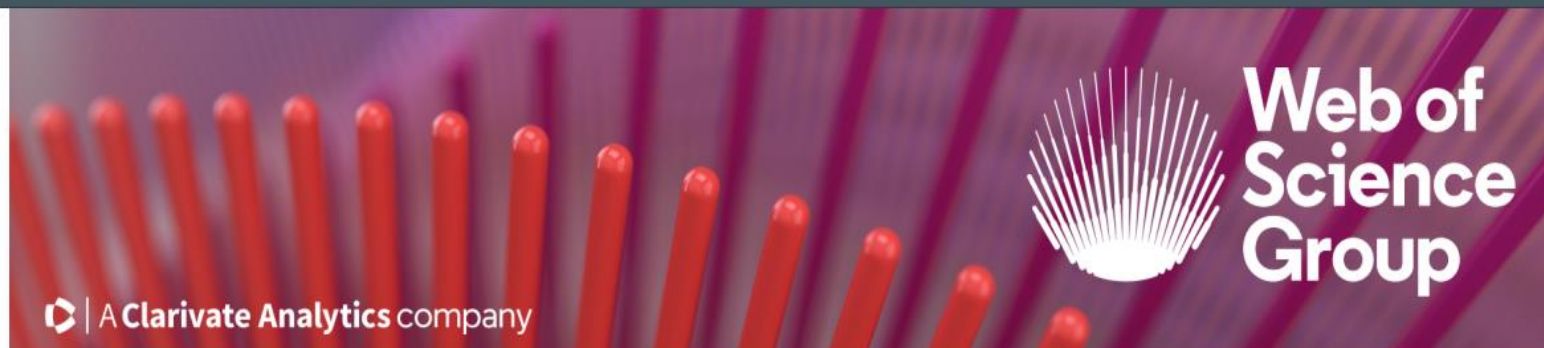
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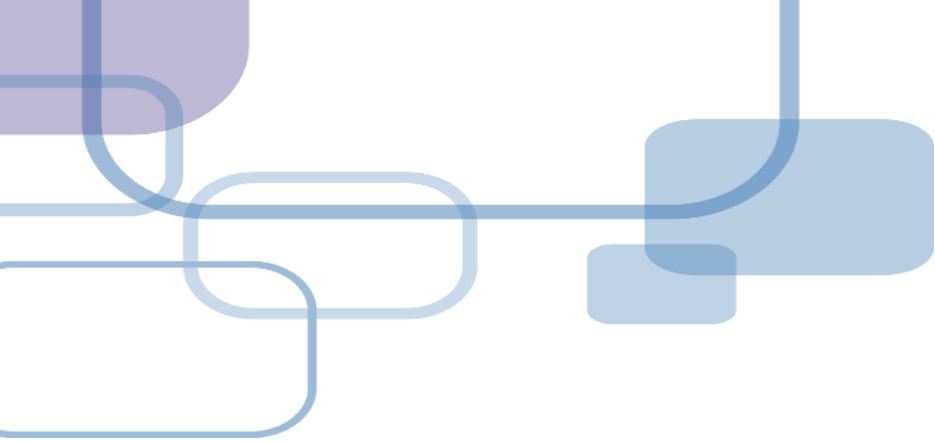
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Tools



Help

當您的 Citations 含有
撤稿文獻時，CWYW
中會顯示 Retraction
Alert，點擊可查看撤
稿資訊。

EndNote Retraction Alert



Retracted publications

Some publications you have cited in this document have been indexed by [Retraction Watch](#).

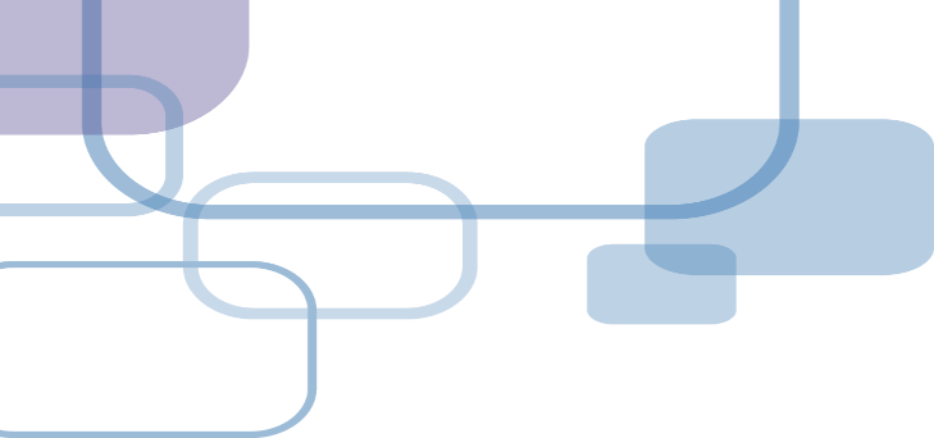
Jia, 2020 #1389

- Fake Peer Review
- Investigation by Journal/Publisher
- Rogue Editor
- Unreliable Results

[Edit Library Reference](#)[Read more](#)

簡述撤稿原因，點擊
Read More 可連結至該
文章出版社網站了解詳情。

[Done](#)



Compare Versions

單筆書目比對還原

若您在編輯書目時，刪除某欄位或打錯字，又誤按了儲存，可利用 **Compare Versions** 功能，比對在不同時間點儲存的書目資料內容，並還原至正確的時間版本。

※ 需有EndNote個人化帳號(可免費註冊)

EN21 Sample

File Edit References Groups Tags Library Tools Window Help

nicole@sris.com.tw

Sync Status

All References1,210

Recently Added1,151

Unfiled560

Trash177

MY GROUPS

AI

AI in PubMe...398

PubMed400

Smart Chatb...252

Smart imaging31

Traditional Ther...250

MY TAGS

1_Introduction1

2_Method

3_Results

4_Discussion

一次文獻1

二次文獻1

FIND FULL TEXT

GROUPS SHARED BY ...

ann@sris.com.tw, W...

tony@sris.com.tw, a...

Search for group

All References

Advanced search

All References

1,210 References

Author

Year

Title

Altman, R....

2017

Artificial intelligence (AI) systems for interpreting comp

Altay, S.; S...

2022

Scaling up interactive argumentation by providing cou

Altay, S.; ...

2023

Information delivered by a chatbot has a positive impa

Alsuliman,...

2020

Machine learning and artificial intelligence in the servic

Alrafiah, A...

2022

Application and performance of artificial intelligence te

Almusleh, ...

2020

Integrating Cupping Therapy in the Management of S

Almusharr...

2020

Engaging Unmotivated Smokers to Move Toward Quit

Almeida S...

2021

Dry cupping therapy is not superior to sham cupping t

Almalki, M...

2020

Health Chatbots for Fighting COVID-19: a Scoping Rev

Almalki, M.

2021

Exploring the Influential Factors of Consumers' Willing

Almalki, M.

2020

Perceived Utilities of COVID-19 Related Chatbots in Sa

Almaiman,...

2018

Proteomic effects of wet cupping (Al-hijamah)

Allen, S. A...

2009

An unusual pattern of Ecchymosis related to Gua Sha

Alkoudma...

2023

Implementing a chatbot on Facebook to reach and col

AlKhadhra...

2019

Effects of myofascial trigger point dry cupping on pain

Alsuliman, 2020 #1025

Summary

Edit

PDF

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X₁

Compare versions

Save

在預覽區Edit頁籤中，Compare Versions
在最上方編輯功能區。

Author

Alsuliman, T.
Humaidan, D.
Sliman, L.

Year

2020

Title

Machine learning and artificial
intelligence in the service of medicine:
Necessity or potentiality?

Journal

Current Research in Translational
Medicine

Volume

68

Part/Supplement

Issue

4

Pages

245-251

176

Version: 2023年7月31日 下午 04:29:23

2023年7月27日 下午 03:22:47 ▼

Use this version

Reference Type Journal Article ▼

Author Alsuliman, T

左側為目前版本

Year 2020

Title Machine learning and artificial intelligence in the service of
medicine: Necessity or potentiality?

Secondary Author

Journal Current Research in Translational Medicine

Place Published

Publisher

Volume 68

Part/Supplement

Issue 4

Pages 245-251

Start Page

Tertiary Author

Reference

2023年7月31日 下午 04:29:22

✓ 2023年7月27日 下午 03:22:47 ▼

Author Alsuliman, T

右側選單可用 Use this version
選擇其他時間版本

Year 2020

Title Machine learning and artificial intelligence in the service of
medicine: Necessity or potentiality?

Secondary Author

Journal Curr Res Transl Med

Place Published

Publisher

Volume 68

Part/Supplement

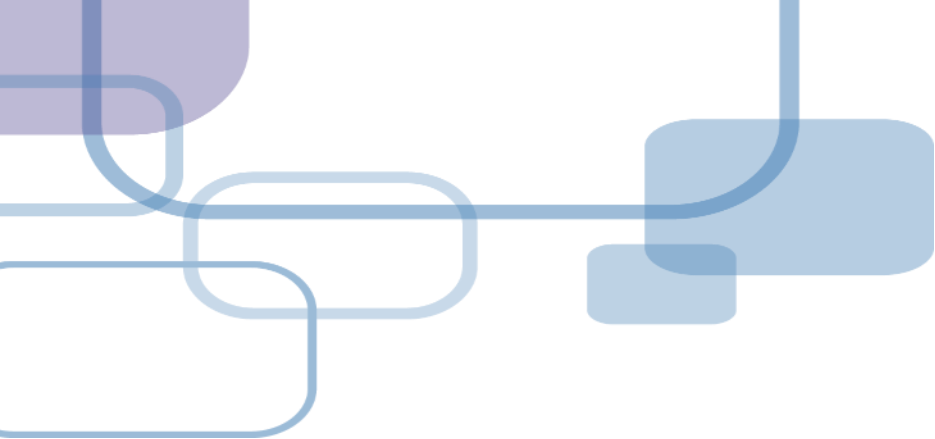
Issue 4

Pages 245-251

Start Page

Tertiary Author

右側標示為灰底的為兩版之間
內容有差異的欄位



CWYW for Google Docs

EndNote for Google Docs 外掛

若您與一群研究者共同編輯 Word 文件，面對整合文章內容與 EndNote 語法感到複雜時，可試試在 Google Docs 利用 21 版起提供的 **EndNote Cite While You Write** 擴充功能，幫助您撰寫與編輯書目引文一氣呵成。

- ※ 需先啟用 EndNote 21 的 EndNote Web 帳號認證
- ※ 語法無法與 Word 文件共用

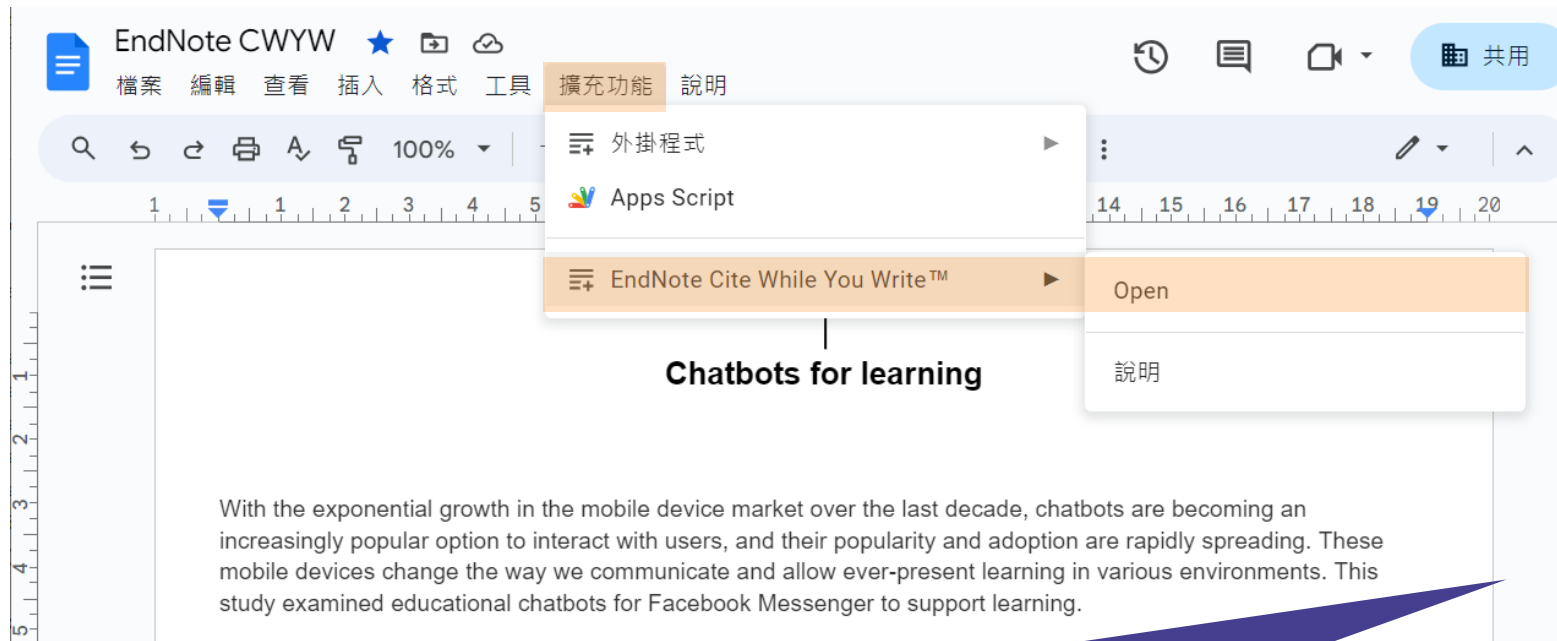
取得擴充功能

The image is a composite of two screenshots illustrating how to install the EndNote Cite While You Write add-on.

The top screenshot shows a Google Docs interface with the document titled "EndNote CWYW". The "擴充功能" (Extensions) menu is open, showing the "外掛程式" (Add-ons) option. A callout box points to this menu with the text: "在 Google Docs 文件中，至擴充功能搜索 EndNote Cite While You Write 並完成安裝" (In a Google Docs file, go to Extensions, search for EndNote Cite While You Write, and complete installation).

The bottom screenshot shows the Google Workspace Marketplace search results for "EndNote Cite While You Write". The search results show the add-on's icon, name, and a brief description: "Insert in-text citations while simultaneously creating a bibliography with the Cite While You Write™ feature in Google Docs™." The developer is listed as "Clarivate". The "安裝" (Install) button is highlighted.

登入



使用擴充功能前，須先以有
EndNote 21 權限的EndNote
Online帳號密碼登入

Cite While You Write

×

Welcome!

EndNote 21 is required for access

Email Address

Password

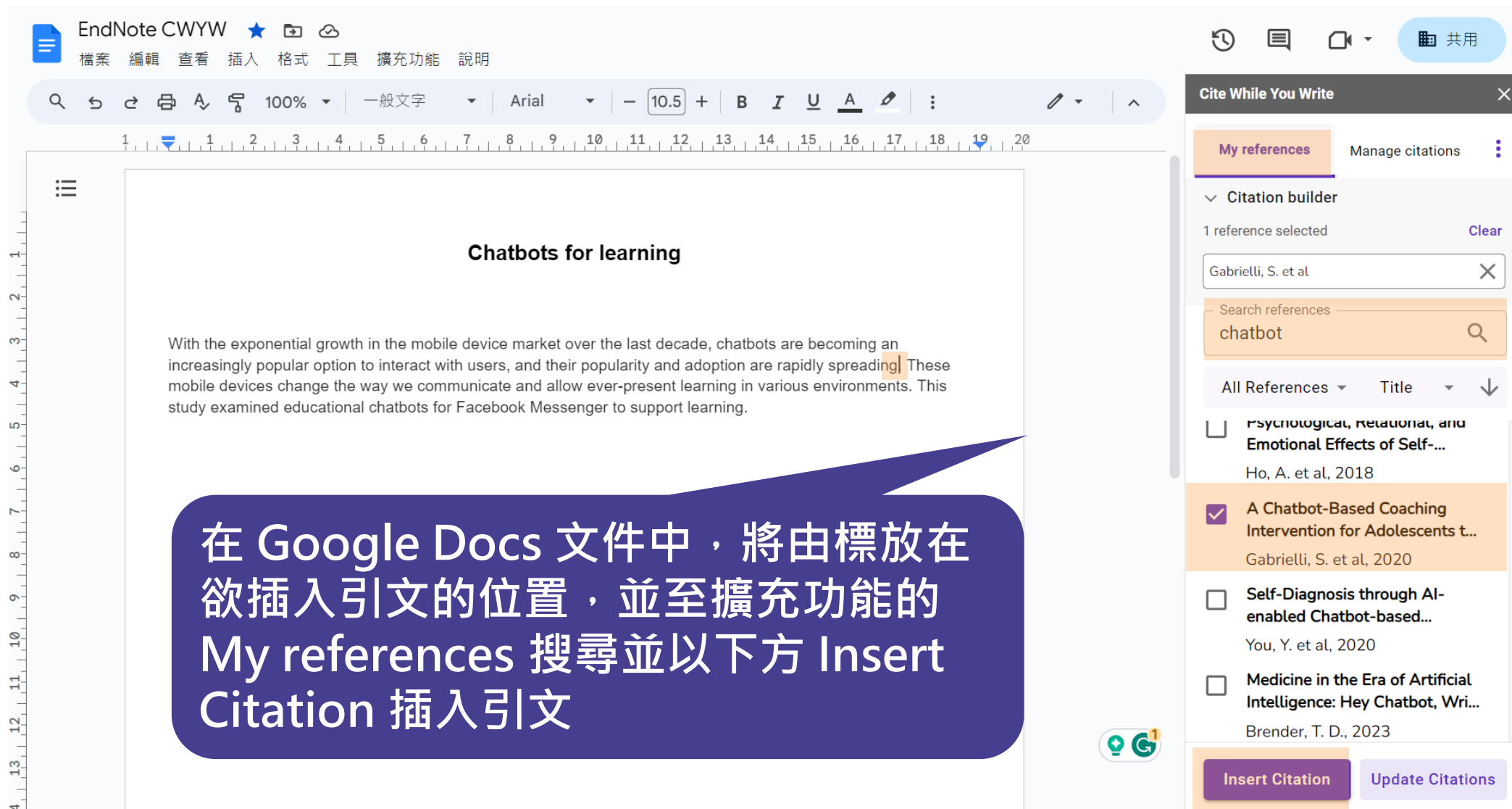
Sign in

Forgot password?

Don't have EndNote 21 yet?

Focus on your ideas with EndNote 21

搜尋並插入引文



The screenshot displays the EndNote CWYW (Cite While You Write) interface. The main document area shows a title "Chatbots for learning" and a paragraph of text. A blue callout box is overlaid on the text, providing instructions on how to use the citation tool. On the right side, a sidebar titled "Cite While You Write" is open, showing a list of references. The "My references" tab is selected, and a search for "chatbot" has been performed. The search results list several references, with "A Chatbot-Based Coaching Intervention for Adolescents t..." by Gabrielli, S. et al, 2020, highlighted. The "Insert Citation" button is visible at the bottom of the sidebar.

EndNote CWYW

檔案 編輯 查看 插入 格式 工具 擴充功能 說明

100% 一般文字 Arial 10.5 B I U A

Chatbots for learning

With the exponential growth in the mobile device market over the last decade, chatbots are becoming an increasingly popular option to interact with users, and their popularity and adoption are rapidly spreading. These mobile devices change the way we communicate and allow ever-present learning in various environments. This study examined educational chatbots for Facebook Messenger to support learning.

在 Google Docs 文件中，將由標放在欲插入引文的位置，並至擴充功能的 My references 搜尋並以下方 Insert Citation 插入引文

Cite While You Write

My references Manage citations

▼ Citation builder

1 reference selected Clear

Gabrielli, S. et al

Search references chatbot

All References Title

- ☐ Psychological, relational, and Emotional Effects of Self-...
Ho, A. et al, 2018
- ☒ A Chatbot-Based Coaching Intervention for Adolescents t...
Gabrielli, S. et al, 2020
- ☐ Self-Diagnosis through AI-enabled Chatbot-based...
You, Y. et al, 2020
- ☐ Medicine in the Era of Artificial Intelligence: Hey Chatbot, Wri...
Brender, T. D., 2023

Insert Citation Update Citations

引文顯示並更新



The screenshot displays the EndNote CWYW (Cite While You Write) interface. The main document window shows a title "Chatbots for learning" and a paragraph of text. A citation is highlighted in the text: "(Gabrielli, S. et al. 2020)". A tooltip shows the URL "https://web.endnote.com/...". On the right, the "Cite While You Write" panel is open, showing a list of references. The "Update Citations" button is highlighted in orange.

EndNote CWYW ★ 檔案 編輯 查看 插入 格式 工具 擴充功能 說明

100% 一般文字 Arial 10.5 B I U A

Chatbots for learning

With the exponential growth in the mobile device market over the last decade, chatbots are becoming an increasingly popular option to interact with users, and their popularity and adoption are rapidly spreading (Gabrielli, S. et al. 2020). These mobile devices change the way we communicate and allow ever-present learning in various environments. This study examined educational chatbots for Face

<https://web.endnote.com/...>

My references Manage citations

> Citation builder

0 references selected Clear

Search references chatbot

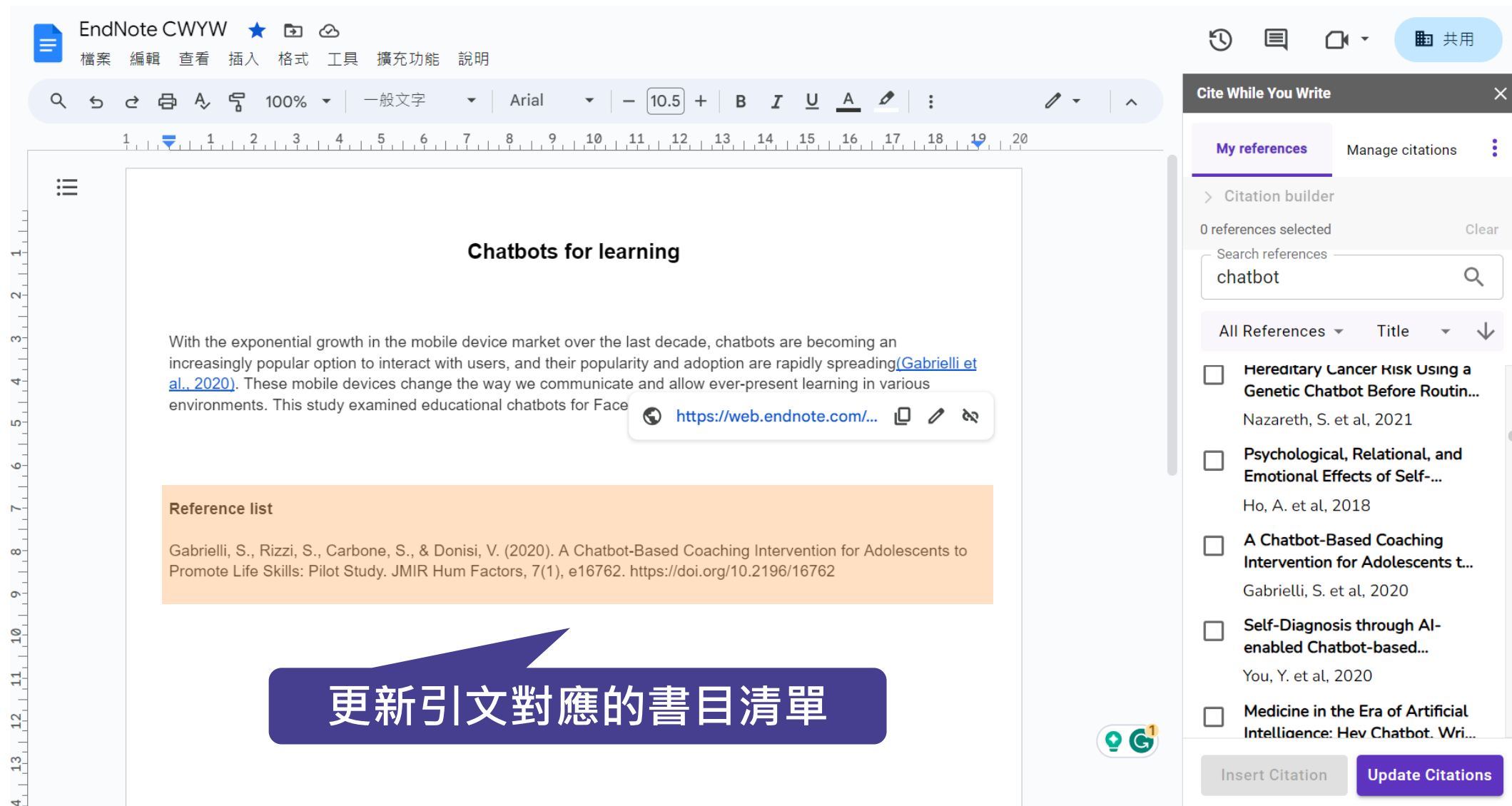
All References Title

- ☐ Hereditary Cancer Risk Using a Genetic Chatbot Before Routin...
Nazareth, S. et al, 2021
- ☐ Psychological, Relational, and Emotional Effects of Self-...
Ho, A. et al, 2018
- ☐ A Chatbot-Based Coaching Intervention for Adolescents t...
Gabrielli, S. et al, 2020
- ☐ Self-Diagnosis through AI-enabled Chatbot-based...
You, Y. et al, 2020
- ☐ Medicine in the Era of Artificial Intelligence: Hev Chatbot. Wri...

Insert Citation Update Citations

插入文獻後，文中僅會出現引文，請點按 Update Citations

產生書目清單



The screenshot displays the EndNote CWYW (Cite While You Write) interface. The main document window shows a text entry titled "Chatbots for learning" with a paragraph discussing the growth of chatbots and a reference to Gabrielli et al. (2020). A reference list box at the bottom of the document lists the full citation for Gabrielli et al. (2020). On the right, the "Cite While You Write" sidebar is active, showing a search for "chatbot" and a list of five references. The first reference is "Hereditary Cancer Risk Using a Genetic Chatbot Before Routin..." by Nazareth, S. et al, 2021. The second is "Psychological, Relational, and Emotional Effects of Self..." by Ho, A. et al, 2018. The third is "A Chatbot-Based Coaching Intervention for Adolescents t..." by Gabrielli, S. et al, 2020. The fourth is "Self-Diagnosis through AI-enabled Chatbot-based..." by You, Y. et al, 2020. The fifth is "Medicine in the Era of Artificial Intelligence: Hev Chatbot. Wri...". At the bottom of the sidebar are buttons for "Insert Citation" and "Update Citations".

EndNote CWYW

檔案 編輯 查看 插入 格式 工具 擴充功能 說明

100% 一般文字 Arial 10.5 B I U A

Chatbots for learning

With the exponential growth in the mobile device market over the last decade, chatbots are becoming an increasingly popular option to interact with users, and their popularity and adoption are rapidly spreading (Gabrielli et al., 2020). These mobile devices change the way we communicate and allow ever-present learning in various environments. This study examined educational chatbots for Face

<https://web.endnote.com/...>

Reference list

Gabrielli, S., Rizzi, S., Carbone, S., & Donisi, V. (2020). A Chatbot-Based Coaching Intervention for Adolescents to Promote Life Skills: Pilot Study. JMIR Hum Factors, 7(1), e16762. <https://doi.org/10.2196/16762>

Cite While You Write

My references Manage citations

> Citation builder

0 references selected Clear

Search references chatbot

All References Title

- ☐ Hereditary Cancer Risk Using a Genetic Chatbot Before Routin...
Nazareth, S. et al, 2021
- ☐ Psychological, Relational, and Emotional Effects of Self-...
Ho, A. et al, 2018
- ☐ A Chatbot-Based Coaching Intervention for Adolescents t...
Gabrielli, S. et al, 2020
- ☐ Self-Diagnosis through AI-enabled Chatbot-based...
You, Y. et al, 2020
- ☐ Medicine in the Era of Artificial Intelligence: Hev Chatbot. Wri...

Insert Citation Update Citations

更新引文對應的書目清單

現有引文後新增一筆引文

The screenshot shows the EndNote CWYW (Cite While You Write) interface. The main document area displays the title "Chatbots for learning" and a paragraph of text. The text includes several citations: "(Gabrielli et al., 2020)", "(Ho et al., 2018; Wang et al., 2022)", and "(Smith, E. D. et al. 2023)". A cursor is positioned at the end of the paragraph. Below the text, a small toolbar shows the URL "https://web.endnote.com/..." and icons for inserting, editing, and deleting citations. On the right side, the "Cite While You Write" panel is open, showing a list of references. The first reference is "Development and Implementation of Novel..." by Smith, E. D. et al, 2023. The second reference is "I am chatbot, your virtual mental health adviser." What... The panel also includes a search bar and a "Citation builder" section.

在現有引文中或後放置游標，插入欲引用的文獻後點按 Update Citations（如有多餘的括號等異常顯示情況則再多按一次）

Insert Citation

Update Citations

編輯引文

Chatbots for learning

With the exponential growth in the mobile device market over the last decade, chatbots are becoming an increasingly popular option to interact with users, and their popularity and adoption are rapidly spreading (Gabrielli et al., 2020). These mobile devices change the way we communicate and allow ever-present learning in various environments for Face

文字
(Gabrielli et al., 2020)

https://web.endnote.com/citations/ 套用

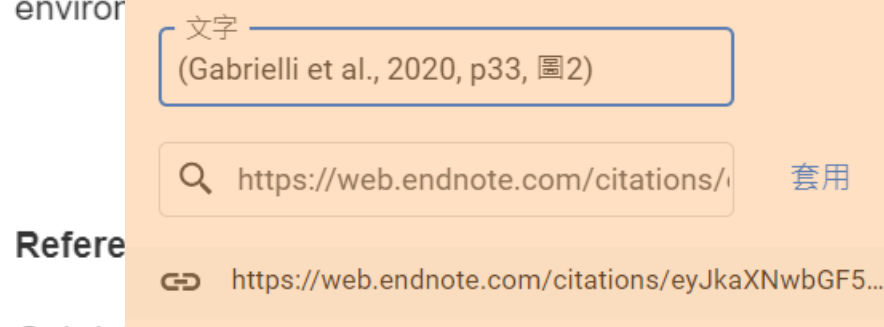
https://web.endnote.com/citations/eyJkaXNwbGF5...

點擊引文，並在下方功能列中點擊按圖示，接著跳出引文文字框

編輯引文格式內容並儲存

Chatbots for learning

With the exponential growth in the mobile device market over the last decade, chatbots are becoming an increasingly popular option to interact with users, and their popularity and adoption are rapidly spreading (Gabrielli et al., 2020). These mobile devices change the way we communicate and allow ever-present learning in various environments.



[https://web.endnote.com/...](https://web.endnote.com/)

在文字框中編輯引文，並點按套用以儲存內容

Gabrielli, S., Rizzi, S., Carbone, S., & Donisi, V. (2020). A Chatbot-Based Coaching Intervention for Adolescents to Promote Life Skills: Pilot Study. JMIR Hum Factors, 7(1), e16762. <https://doi.org/10.2196/16762>

進入書目格式清單路徑

The screenshot displays the EndNote CWYW (Cite While You Write) interface. At the top, the title bar reads "EndNote CWYW" with icons for a menu, star, folder, and cloud. Below it is a menu bar with options: 檔案 (File), 編輯 (Edit), 查看 (View), 插入 (Insert), 格式 (Format), 工具 (Tools), 擴充功能 (Advanced), and 說明 (Help). A toolbar follows with search, undo, redo, copy, paste, and font settings (100%, Arial, 10.5, Bold, Italic, Underline, Color). A ruler is visible below the toolbar.

The main text area contains a paragraph about chatbots, with a callout box overlaid that says: "在更多功能中，進入 Citation Style" (In more features, enter Citation Style). Below the paragraph is a "Reference list" section with three entries:

- Gabrielli, S., Rizzi, S., Carbone, S., & Donisi, V. (2020). A Chatbot-Based Coaching Intervention for Adolescents to Promote Life Skills: Pilot Study. *JMIR Hum Factors*, 7(1), e16762. <https://doi.org/10.2196/16762>
- Ho, A., Hancock, J., & Miner, A. S. (2018). Psychological, Relational, and Emotional Effects of Self-Disclosure After Conversations With a Chatbot. *J Commun*, 68(4), 712-733. <https://doi.org/10.1093/joc/jqy026>
- Wang, H., Gupta, S., Singhal, A., Muttreja, P., Singh, S., Sharma, P., & Piterova, A. (2022). An Artificial Intelligence Chatbot for Young People's Sexual and Reproductive Health in India (SnehAI): Instrumental Case Study. *J Med Internet Res*, 24(1), e29969. <https://doi.org/10.2196/29969>

On the right side, the "Cite While You Write" panel is open. It has tabs for "My references" and "Manage citations". Under "My references", there is a dropdown for "Citation style" currently set to "APA 7th", a "Sync EndNote Library" button, and a "Sign out" button. Below this is a list of references with checkboxes, including "Development and Implementation of Novel...", "I am chatbot, your virtual mental health adviser.", "Plutchik": artificial intelligence chatbot for searching NCBI..., and "3D Convolutional Neural Network Framework with Dee...". At the bottom of the panel are "Insert Citation" and "Update Citations" buttons.

書目格式清單

EndNote CWYW

檔案 編輯 查看 插入 格式 工具 擴充功能 說明

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Chatbots for learning

With the exponential growth in the mobile device market over the last decade, chatbots are becoming an increasingly popular option to interact with users, and their popularity and adoption are rapidly spreading([Gabrielli et al., 2020](#)). These mobile devices change the way we communicate and allow ever-present learning in various environments. This study examined educational chatbots for Facebook Messenger to support learning([Ho et al., 2018](#); [Wang et al., 2022](#)).

進入 Select Another Style 列表中

Reference list

Gabrielli, S., Rizzi, S., Carbone, S., & Donisi, V. (2020). A Chatbot-Based Coaching Intervention for Adolescents to Promote Life Skills: Pilot Study. *JMIR Hum Factors*, 7(1), e16762. <https://doi.org/10.2196/16762>

Ho, A., Hancock, J., & Miner, A. S. (2018). Psychological, Relational, and Emotional Effects of Self-Disclosure After Conversations With a Chatbot. *J Commun*, 68(4), 712-733. <https://doi.org/10.1093/joc/jqy026>

Wang, H., Gupta, S., Singhal, A., Muttreja, P., Singh, S., Sharma, P., & Piterova, A. (2022). An Artificial Intelligence Chatbot for Young People's Sexual and Reproductive Health in India (SnehAI): Instrumental Case Study. *J Med Internet Res*, 24(1), e29969. <https://doi.org/10.2196/29969>

⌚ 💬 📺 共用

Cite While You Write

← Select Another Style

Search citation styles 🔍

Additional Citation Styles

3D Printing Additive Manufacturing

AAG Style Guide

AAPG Bulletin

ABNT (Author-Date) English

ABNT (Author-Date)

ABNT (Citation Order)

ACM Trans Algorithms

ACS Agricult Sci Tech

ACS Appl Bio Mater

搜尋欲套用書目格式

The screenshot displays the EndNote CWYW (Cite While You Write) interface. The main window shows a document with a text block and a reference list. A blue callout box is overlaid on the text, containing the instruction: "輸入想要改換的格式名或關鍵字，並在結果列表中選取欲套用" (Enter the format name or keyword you want to change, and select the one you want to apply in the result list). The right-hand pane, titled "Cite While You Write", is open, showing a search bar with the text "numbered" entered. Below the search bar, under the heading "Additional Citation Styles", two options are listed: "FAO Style Numbered" and "Numbered". The "Numbered" option is highlighted with a light purple background. The top of the interface shows the EndNote CWYW logo and a menu bar with options like "檔案", "編輯", "查看", "插入", "格式", "工具", "擴充功能", and "說明". A toolbar with various icons for editing and formatting is also visible.

EndNote CWYW ★ 檔案 編輯 查看 插入 格式 工具 擴充功能 說明

100% 一般文字 Arial 10.5 B I U A

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

輸入想要改換的格式名或關鍵字，並在結果列表中選取欲套用

With the exponential growth of increasingly popular mobile devices (al., 2020). These mobile devices change the way we communicate and allow ever-present learning in various environments. This study examined educational chatbots for Facebook Messenger to support learning (Ho et al., 2018; Wang et al., 2022).

Reference list

Gabrielli, S., Rizzi, S., Carbone, S., & Donisi, V. (2020). A Chatbot-Based Coaching Intervention for Adolescents to Promote Life Skills: Pilot Study. *JMIR Hum Factors*, 7(1), e16762. <https://doi.org/10.2196/16762>

Ho, A., Hancock, J., & Miner, A. S. (2018). Psychological, Relational, and Emotional Effects of Self-Disclosure After Conversations With a Chatbot. *J Commun*, 68(4), 712-733. <https://doi.org/10.1093/joc/jqy026>

Wang, H., Gupta, S., Singhal, A., Muttreja, P., Singh, S., Sharma, P., & Piterova, A. (2022). An Artificial Intelligence Chatbot for Young People's Sexual and Reproductive Health in India (SnehAI): Instrumental Case Study. *J Med Internet Res*, 24(1), e29969. <https://doi.org/10.2196/29969>

Search citation styles
numbered

Additional Citation Styles

FAO Style Numbered

Numbered

常用格式清單

The screenshot shows the EndNote CWYW (Cite While You Write) interface. The main document area displays a title 'Chatbots for learning' and a paragraph of text. A blue callout box is overlaid on the document, containing the text: '套用過的格式會在置頂的常用格式清單 (Commonly Used Styles) 中'. The right sidebar, titled 'Cite While You Write', shows a search bar and a list of citation styles. The 'Commonly Used Styles' section is highlighted in orange and includes a checkmark next to 'Numbered'. Below this, the 'Additional Citation Styles' section lists various other styles.

EndNote CWYW

檔案 編輯 查看 插入 格式 工具 擴充功能 說明

100% 一般文字 Arial 10.5 B I U A

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Chatbots for learning

With the exponential growth in the mobile device market over the last decade, chatbots are becoming increasingly popular option to interact with users, and their popularity and use is growing[1]. These

套用過的格式會在置頂的常用格式清單 (Commonly Used Styles) 中

Reference list

1. Gabrielli, S., et al., A Chatbot-Based Coaching Intervention for Adolescents to Promote Life Skills: Pilot Study. JMIR Hum Factors, 2020. 7(1): p. e16762.
2. Ho, A., J. Hancock, and A.S. Miner, Psychological, Relational, and Emotional Effects of Self-Disclosure After Conversations With a Chatbot. J Commun, 2018. 68(4): p. 712-733.
3. Wang, H., et al., An Artificial Intelligence Chatbot for Young People's Sexual and Reproductive Health in India (SnehAI): Instrumental Case Study. J Med Internet Res, 2022. 24(1): p. e29969.

Cite While You Write

Select Another Style

Search citation styles

Commonly Used Styles

✓ Numbered

Additional Citation Styles

- 3D Printing Additive Manufacturing
- AAG Style Guide
- AAPG Bulletin
- ABNT (Author-Date) English
- ABNT (Author-Date)
- ABNT (Citation Order)
- ACM Trans Algorithms

管理文獻

The screenshot displays the EndNote CWYW (Cite While You Write) interface. The main document window shows a title "Chatbots for learning" and a reference list. A large blue callout box is overlaid on the document, containing the text: "在 Manage citations 頁籤下列出文內所有引文組，點按進入引文清單". The reference list is titled "Reference list" and contains three entries:

1. Gabrielli, S., et al., A Chatbot-Based Coaching Intervention for Adolescents to Promote Life Skills: Pilot Study. JMIR Hum Factors, 2020. 7(1): p. e16762.
2. Ho, A., J. Hancock, and A.S. Miner, Psychological, Relational, and Emotional Effects of Self-Disclosure After Conversations With a Chatbot. J Commun, 2018. 68(4): p. 712-733.
3. Wang, H., et al., An Artificial Intelligence Chatbot for Young People's Sexual and Reproductive Health in India (SnehAI): Instrumental Case Study. J Med Internet Res, 2022. 24(1): p. e29969.

The right sidebar, titled "Cite While You Write", shows the "Manage citations" tab selected. It includes a search bar labeled "Search citations" and indicates "2 citations in document". Below this, two citation boxes are shown: "[1]" and "[2, 3]", each with a pencil icon for editing. At the bottom of the sidebar is a button labeled "Update Citations and Bibliography".

移除單筆文獻

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1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

With the exponential growth of increasingly popular mobile devices changing the way we study examined education.

Reference list

1. Gabrielli, S., et al., A Chatbot-Based Coaching Intervention for Adolescents to Promote Life Skills: Pilot Study. JMIR Hum Factors, 2020. 7(1): p. e16762.
2. Ho, A., J. Hancock, and A.S. Miner, Psychological, Relational, and Emotional Effects of Self-Disclosure After Conversations With a Chatbot. J Commun, 2018. 68(4): p. 712-733.
3. Wang, H., et al., An Artificial Intelligence Chatbot for Young People's Sexual and Reproductive Health in India (SnehAI): Instrumental Case Study. J Med Internet Res, 2022. 24(1): p. e29969.

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Chatbots for learning

With the exponential growth in the mobile device market over the last decade, chatbots are becoming an increasingly popular tool for learning. This study examines the effectiveness of chatbots in improving learning outcomes in a mobile device-based learning environment.

Reference list

1. Gabrielli, S., et al., A Chatbot-Based Coaching Intervention for Adolescents to Promote Life Skills: Pilot Study. JMIR Hum Factors, 2020. 7(1): p. e16762.
2. Ho, A., J. Hancock, and A.S. Miner, Psychological, Relational, and Emotional Effects of Self-Disclosure After Conversations With a Chatbot. J Commun, 2018. 68(4): p. 712-733.
3. Wang, H., et al., An Artificial Intelligence Chatbot for Young People's Sexual and Reproductive Health in India (SnehAI): Instrumental Case Study. J Med Internet Res, 2022. 24(1): p. e29969.

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Bohle, S., 2018
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Chatbots for learning

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2. Ho, A., J. Hancock, and A.S. Miner, Psychological, Relational, and Emotional Effects of Self-Disclosure After Conversations With a Chatbot. J Commun, 2018. 68(4): p. 712-733.
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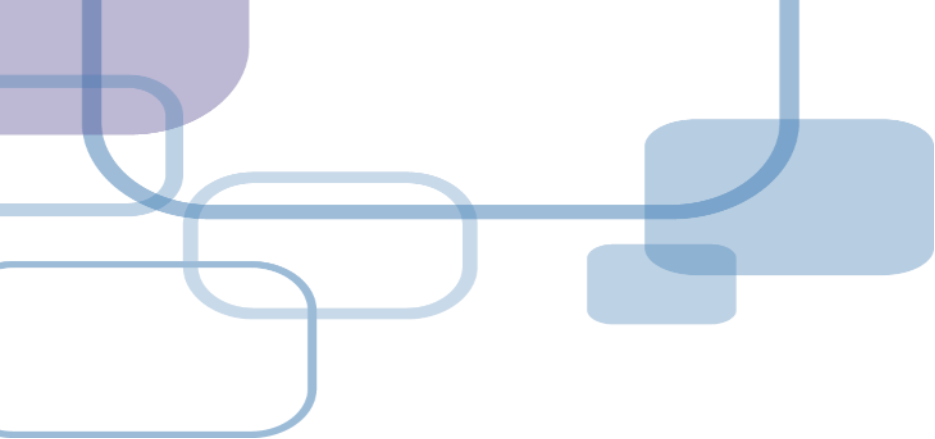
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Fears of second coronavirus outbreak hit global shares

Chapter 1

Share prices had gained in recent weeks amid hopes that the economy would rebound as authorities loosened restrictions put in place to try to slow the spread of the virus.(Bagheri et al., 2021; Silva et al., 2020)

Last week's surprise report showing US employers had restarted hiring in May helped to push the tech-heavy Nasdaq index to new highs(Haibo et al., 2020; Sharma et al., 2020).

But the recovery remains tentative. On Thursday, the US Labor Department reported that another 1.5 million people had filed new unemployment claims last week. More than 30 million continue to collect the benefits, it said.

Bagheri, A., Fellows, C. M., & Boyer, C. (2021). Reversible Deactivation Radical Polymerization: From Polymer Network Synthesis to 3D Printing. *Adv Sci (Weinh)*, 8(5), 2003701.
<https://doi.org/10.1002/adv.202003701>

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			出版者: ADAM HOUSE, 3RD FLR, 1 FITZROY SQ, LONDON W1T 5HF, ENGLAND ISSN: 2314-6133 eISSN: 2314-6141	
	3.39	3.789	INTERNATIONAL JOURNAL OF ENVIRONMENTAL RESEARCH AND PUBLIC HEALTH	0
	2020	5 年		
	5.924	6.132	INTERNATIONAL JOURNAL OF MOLECULAR SCIENCES	0
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Relief in Sight? Chatbots, In-baskets, and the Overwhelmed Primary Care Clinician

J. Matulis and R. McCoy

J Gen Intern Med 2023

Intelligence
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the integration of such technology into everyday life. As primary care clinicians continue to struggle against ever-increasing loads of asynchronous, electronic work, the potential for AI to improve the quality and efficiency of this work looms large. In this essay, we discuss the basic premise of open-access AI chatbots such as CHATGPT, review prior applications of AI in healthcare, and preview some possible AI chatbot-assisted in-basket assistance including scenarios of communicating test results with patients, providing patient education, and clinical decision support in history taking.

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✓ 1 ChEMBL Bot - A Chat Bo

[Murali, V; Sarma, RJ; \(...\); Athri, 14th International Conference 2018 | 2018 FOURTEENTH INTE](#)

ChEMBL is a chemical database medicinal uses, pharmacology available so it reaches a divers



✓ 2 Learning environments supported by Software Agents

[Rossi, PG; Carletti, S and Impedovo, MA](#)

2nd International Conference on Society and Information Technologies (ICSIT 2011)

2011 | ICSIT 2011: THE 2ND INTERNATIONAL CONFERENCE ON SOCIETY AND INFORMATION TECHNOLOGIES, pp.341-345

Intelligent Agents are widely used in the literature in education environments connected to a specific subject matter. This paper investigate the use of IA to build LMS which arc not connected to a specific subject matter.

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	Murali, V.; Sarma, R. J.; ...	2018	ChEMBL Bot - A Chat Bot for ChEMBL Dat
	Rossi, P. G.; Carletti, S.; I...	2011	Learning environments supported by Soft

📄 Haller, 2013 #14 Summary Edit PDF ×

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Designing a Chat-bot that Simulates an Historical Figure

E. Haller and T. Rebedea

19th International Conference on Control Systems and
Computer Science Bucharest, ROMANIA May 29-31 2013

Publisher: Ieee Computer Soc 2013 Pages: 582-589

DOI: 10.1109/cscs.2013.85

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Haller, E. and T. Rebedea (2013). Designing a Chat-bot that Simulates an Historical Figure. 19th International Conference on Control Systems and Computer Science, Bucharest, ROMANIA, Ieee Computer Soc.

There are many applications that are incorporating a human appearance and intending to simulate human dialog, but in most of the cases the knowledge of the conversational bot is stored in a database created by a human experts. However, very few researches have investigated the idea of creating a chat-bot with an artificial character and personality starting from web pages or plain text about a certain person. This paper

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林正義 - 國際開發援助現場季刊, 2021 - airtlibrary.com

... 2015年193個國家通過2030年永續發展目標時,尚未有席捲全球的新冠肺炎疫情.2021年初,疫苗開始接種但覆蓋率不足,加上病毒變種快速,各國仍籠罩在疫情的陰霾下.2021年,美國新總統拜登...

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黃茵頤 - 2021 - airtlibrary.com

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[PDF] 新冠肺炎之流行病學, 臨床表現及診斷

王保山, 柯獻欽, 鄭高珍 - 內科學誌, 2020 - tsim.org.tw

... 為coronavirus disease 2019 (COVID-19, 新冠肺炎), 新型冠狀病毒也正式命名為severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2, 新冠肺炎病毒)。目前認為經呼吸道飛沫...

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APA 林正義. (2021). 新冠肺炎疫情衝擊全球永續發展目標. 國際開發援助現場季刊, (5), 16-23.

ISO 690 林正義. 新冠肺炎疫情衝擊全球永續發展目標. 國際開發援助現場季刊, 2021, 5: 16-23.

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靜宜張, 美玲高 - 2021 - tmu.pure.elsevier.com

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林嫻沛 - 2022 - airitilibrary.com

... 本研究為了降低大學生的壓力及憂鬱情緒,使用Python Flask的架構建立Line聊天機器人,經由問答的方式了解使用者的情緒狀態並紀錄,並傳達自我覺察的概念,幫助使用者進行自我覺察情緒,再...

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從聊天機器人探究對話式服務體驗: 認知負荷觀點

周恩頤, 許文錦 - 管理評論, 2021 - airitilibrary.com

... 與聊天機器人之互動品質(即系統品質,資訊品質,服務品質)如何影響其認知,態度與持續使用意圖.研究設計與方法:本研究採便利抽樣方式蒐集193筆曾經使用過聊天機器人... ,透過聊天機器人提供...

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以聊天機器人實作培養學生運算思維

賴婉玥 - 2018 - airitilibrary.com

... 以聊天機器人為素材,設計教材以幫助學生學習人工智慧概念,並培養運算思維能力.設計之教材,包括[問答聊天機器人],[關鍵字聊天機器人],及[學習式聊天機器人]... 的體驗式聊天機器人教材能有效...

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聊天機器人對話中的情緒表現之評估方法初探

施文烽 - 2018 - airitilibrary.com

... 通訊軟體影響著人們之間的溝通方式,聊天機器人也隨著推陳出新.在現今有關聊天機器人的



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林嫻沛 - 2022 -

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及. 通訊軟體影響著人們之間的溝通方式, 聊天機器人也隨著推陳出新.

人的研究大多為技術取向方面, 評估方面的研究較少 ...

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以聊天機器人實作培養學生運算思維

賴婉玥 - 2018 - airtlibrary.com

我國即將實施之十二年國民教育[科技] 科目課綱, 以運算思維為主軸, 並涵蓋人工智慧學習內容.

本研究依據Kolb 體驗式學習循環設計教學流程, 並以聊天機器人為素材, 設計教材以幫助學生 ...

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從聊天機器人探究對話式服務體驗: 認知負荷觀點

周恩頤, 許文錦 - 管理評論, 2021 - airtlibrary.com

研究目的: 本研究以刺激-機制-反應模式與資訊系統成功模式為基礎, 從認知負荷觀點探究消費者

與聊天機器人之互動品質(即系統品質, 資訊品質, 服務品質) 如何影響其認知 ...

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林嫻沛 - 2022 - airtlibrary.com

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大學生因為學業表現, 人際關係, 家庭關係, 兩性關係和未來發展等因素感到壓力大 ...

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📄 周恩頤, 2021 #18 Summary Edit PDF ✕

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管理評論 2021 Vol. 40 Issue 1 Pages 21-46

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	Author	Year	Title
	何麗卿,	2023	人工智慧音樂介入芳香療法對自律神經
	吳志清,	2023	傳統工業電腦企業邁向人工智慧產品發
	呂胤慶,	2021	公部門中的人工智慧—人為介入作為正
	李宜軒,	2023	探討人工智慧影響顧客體驗價值和顧客
	卓美惠,	2023	探討人工智慧產業的工作特性、組織溝
	翁呈璋,	2020	人工智慧法律主體之論爭—以人工智慧創
	張佳淳,	2023	運用人工智慧預測與解析五種地形之大
	張凌鳳,	2023	人工智慧音樂療法對多族群效益之研究
	許嘉祐,	2023	人工智慧復健系統之研究
	曾勤葦,	2021	探討環境偵測能力與吸收能力對人工智
	程章偉,	2020	人工智慧的投資報酬率 - 探討人工智慧
	費必安,	2023	影響台灣供應鏈管理人工智慧實施的關
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人工智慧音樂介入芳香療法對自律神經影響之探討-以護理人員為例

何麗卿

開南大學 碩士 2023

<https://hdl.handle.net/11296/ghrus5>

故本研究主旨分別探討芳香療法、人工智慧音樂、人工智慧音樂介入芳香療法對自律神經之活性影響，並觀察是否人工智慧音樂介入芳香療法使用後有加乘之作用。本研究以北區某精神專科醫院的急診護理師、加護病房護理師、急性病房護理師為受試者，利用HRV(heart rate variability) 舒壓儀監測使用芳香療法後、人工智慧音樂後、人工智慧音樂介入芳香療法，分析壓力指數、心跳，心率變異數據:SDNN、總功

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何麗卿 (2023). 人工智慧音樂介入芳香療法對自律神經影響之探討-以護理人員為例. 健康照護管理學院健康照護技術碩士班. 桃園縣, 開南大學. 碩士: 70.

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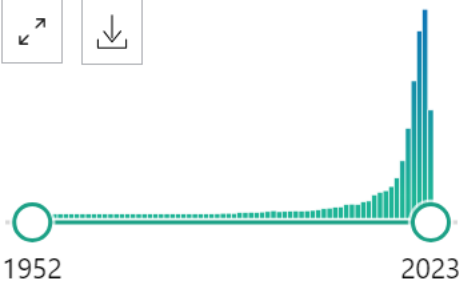
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e in medicine.

S36-S40. doi: 10.1016/j.metabol.2017.01.011. Epub 2017 Jan 11.

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is a general term that implies the use of a computer to model intelligent behavior with minimal human intervention. ...Da Vinci's sketchbooks of robots helped set the stage for this innovation. ...

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Artificial Intelligence in Cancer Research and Precision Medicine.

Bhinder B, Gilvary C, Madhukar NS, Elemento O.

Cancer Discov. 2021 Apr;11(4):900-915. doi: 10.1158/2159-8290.CD-21-0090.

PMID: 33811123

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Artificial intelligence (AI) is rapidly reshaping cancer research and personalized clinical care. ...

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	Author	Year	Title
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	Hamet, P.; Tremblay, J.	2017	Artificial intelligence in medicine

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Intervention Review 3 August 2017 Free access
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Pilates for low back pain
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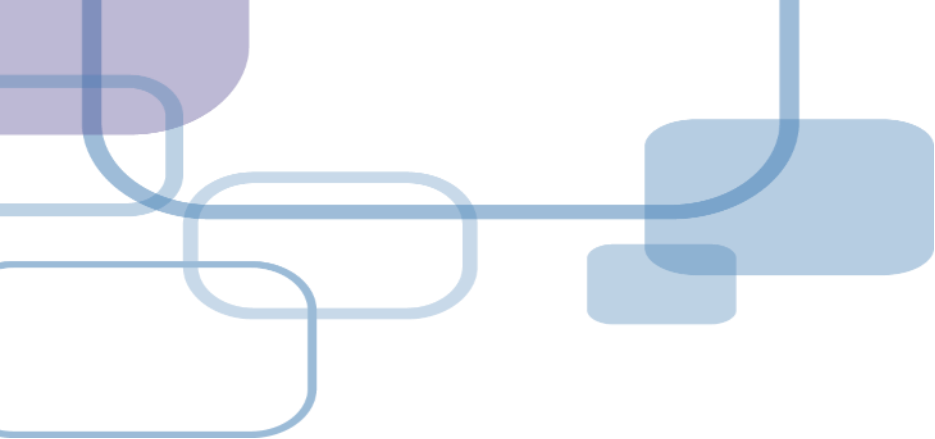
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1	利用人工智能實施犯罪的刑法應對研究	呂江鴻	南寧師範大學學報(哲學社會科學版)	2022/05		158
2	指向教育數字化轉型的人工智能教育風險審視——UNESCO《人工智能與教育:政策制定者指南》要點與思考	蘭國帥	閱江學刊	2023/01		1377
3	員工人工智能技術採納多層動態影響模型:一個文獻綜述	李燕萍; 陶娜娜	中國人力資源開發	2022/01	2	2574

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%0 Journal Article

%A 呂江鴻

%T 利用人工智能實施犯罪的刑法應對研究

%J 南寧師範大學學報(哲學社會科學版)

%D 2022

%N 05

%K 人工智能;利用人工智能實施犯罪;刑法界定;刑法應對;預防和懲治

%X 人工智能是模擬人類智能并應用于學習、存儲、計算、決策甚至行動的計算機網絡程序或機器。隨著科學技術的迅猛發展，人工智能已成為人類社會生產生活的一部分，利用人工智能實施犯罪的問題也日益突出，這給法律界提出了刑法應對研究的挑戰。該文根據犯罪主體的權利和義務範圍不同，探討了利用人工智能實施犯罪的5種類型，即利用人工智能技術實施傳統犯罪、故意“破壞”人工智能運行實施犯罪、利用人工智能的“錯誤運行”實施犯罪、利用人工智能產品實施犯罪、人工智能失去控制時成立的犯罪，進而提出完善應對利用人工智能實施犯罪的現代刑法制度的建議...

%@ 2096-7349

%0 Journal Article

%A 蘭國帥

%T 指向教育數字化轉型的人工智能教育風險審視——UNESCO《人工智能與教育：政策制定者指南》要點與思考

%J 閩江學刊

%D 2023

%N 01

%K 人工智能教育應用;未來教育;人機協同智能;教育數字化;數據倫理

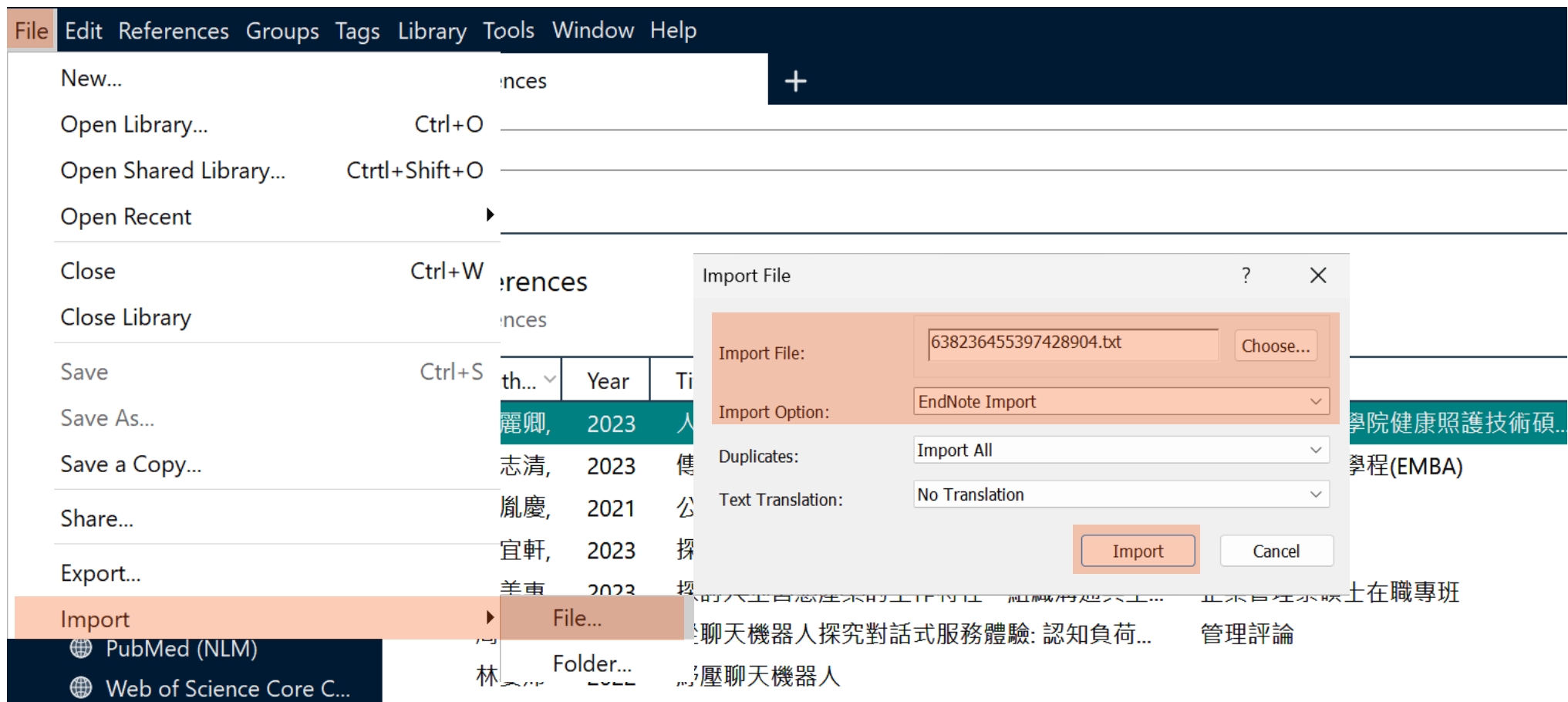
%X 人工智能彰顯賦能教育數字化轉型的巨大潛能，在教育管理和教學、學習者學習和評估、教師專業發展和教學、終身學習等應用場景中可以發揮重要作用。人工智能教育應用也有諸多風險，包括數據倫理問題與算法偏見、性別歧視、應用有效性證據缺乏、教師角色重塑危機、削弱學習者的主觀能動性等。合理規劃人工智能教育政策，規避潛在風險，對於促進人工智能賦能教育數字化轉型升級尤為重要。政策制定者應明晰人工智能賦能傳統教學結構性變革和智能化轉型升級的潛力，具備人工智能知識，審視人工智能教育應用的潛在技術倫理風險，掌握國內外人工智能教育政策制...

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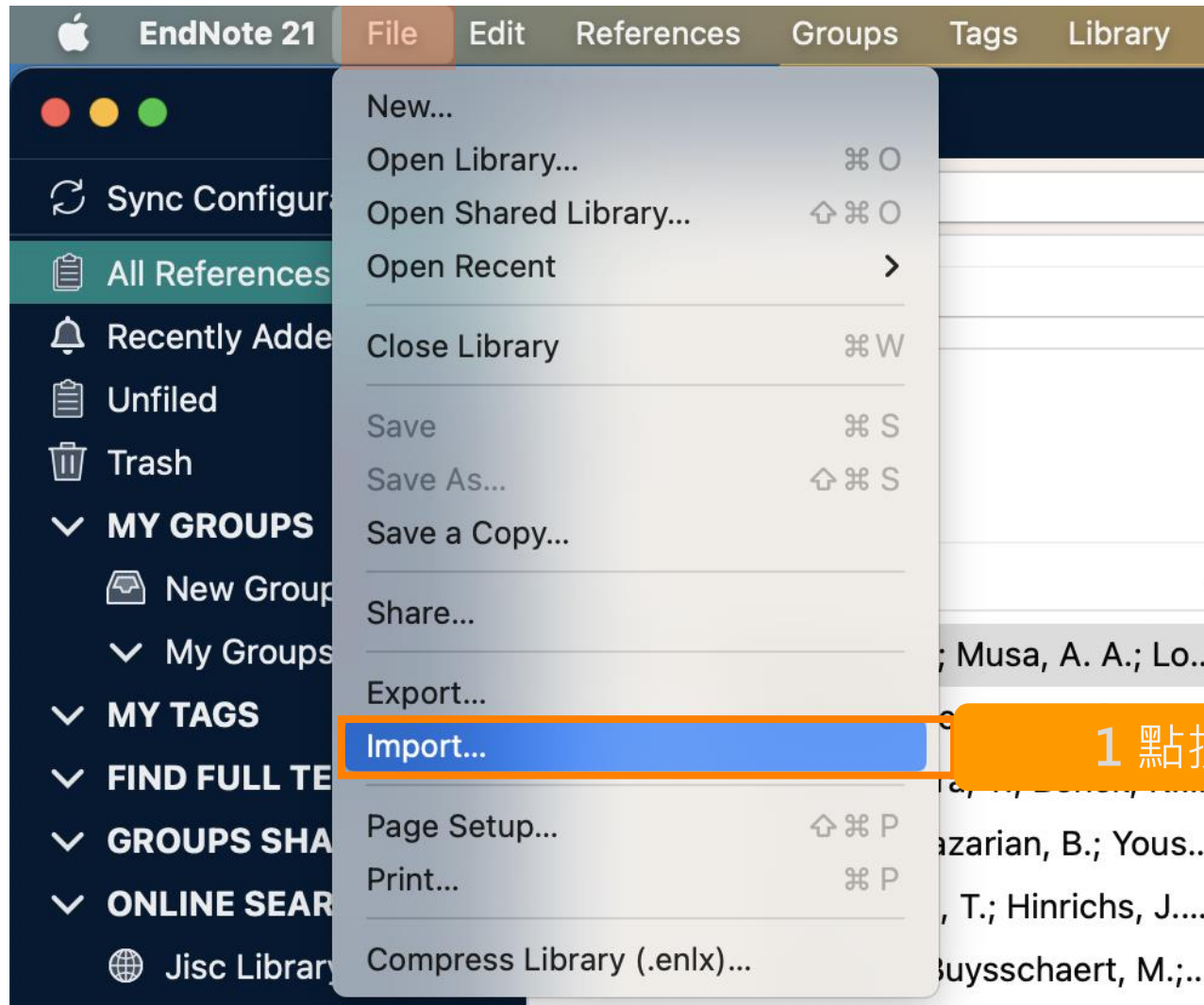
Title

Journal

		2017	麥肯錫:中國人工智能的未來之路	財經界
		2022	外交部:高度重視預防和管控人工智能相關風險...	日用電器
王佳; ...	2010	對強人工智能及其理論預設的考察——基于中...	心智與計算	
本刊...	2017	人工智能成熱潮,嵌入式如何分杯羹?	單片機與嵌入式系統應用	
石澤	2017	美國與瑞士:人工智能的兩種演進路徑	財經界	
危輝	2007	語義問題與人工智能模型構造的系統觀點	心智與計算	
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李建碩	2022	人工智能音樂的知識產權保護	河北企業	

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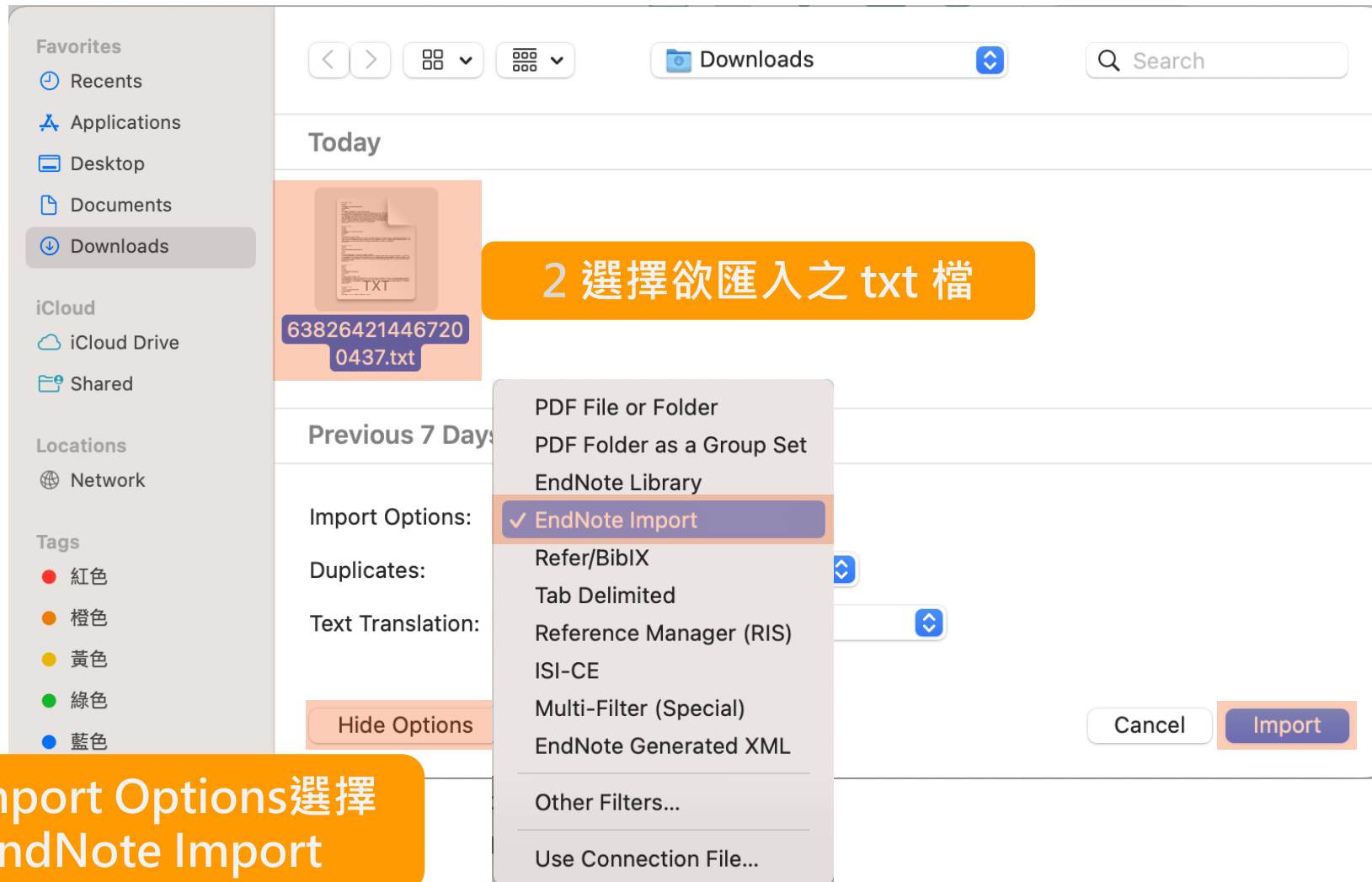
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●	張夢	2011	淺談智能電網
●	方仍存	2018	電網規劃與電網本質安全關係之研究

方仍存, 2018 #360 

電網規劃與電網本質安全關係之研究

方仍存

武漢電力職業技術學院學報 2018 Issue 03

闡述了電力系統和電網安全的複雜性,提出了基于安全管理的三維系統結構理論,分析了從電網規劃源頭提升電網本質安全水平的必要性,在此基礎上提出了湖北電網規劃的要求和工作建議。